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Inst. Code- AR3427

Criteria 1 – Curricular Aspects

1.4 – Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



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Criteria 1 – Curricular Aspects

Key indicator – 1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action taken report on the feedback analysis

Sr. No.	Contents (Documents)
1	Student's Feedback
2	Teacher's Feedback
3	Employer's Feedback
4	Alumni's Feedback
5	Parent's Feedback





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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action taken report on the feedback analysis

Student's Feedback





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ACADEMIC YEAR 2022-2023

Name of faculty	Year	Analysis	Action taken
Ar Suchita Sayaji Principal	Final Year	Maximum students have responded VERY GOOD for all parameters Best on course objectives realized and encouragement to students	Communicated feedback and appreciation to faculty.
	Third year	Maximum students have responded GOOD for all parameters Best on thought provoking questions asked during lectures.	Communicated feedback and appreciation to faculty.
	Second year	Maximum students have responded VERY GOOD for all parameters Best on teacher's knowledge and demonstration of command on subject, conducting classes with proper preparation, regularity and punctuality.	Communicated feedback and appreciation to faculty.
Ar Jayant Sahasrabudhe Professor	Final Year	Maximum students have responded VERY GOOD for all parameters. Best on regularity.	Communicated feedback and appreciation to faculty.
	Third year	Maximum students have responded VERY GOOD and GOOD for all parameters. Best on accessibility of teacher.	Communicated feedback and appreciation to faculty.
	Second year	There are mix responses VERY GOOD to AVERAGE with GOOD on many parameters.	Communicated feedback and appreciation to faculty.
Ar Amrut Deshpande Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on encouragement to students to engage in debate/ discussion.	Communicated feedback and appreciation to faculty.



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year A V year M year M year M year M year T year A year A year M year M year M year M	Almost all responses are VERY GOOD on all parameters. Maximum students have responded GOOD and VERY GOOD for all parameters. Best on encouragement to students to engage in debate/ discussion. Maximum students have responded GOOD and VERY GOOD for all parameters. There are balanced responses in this class unlike all other classes Almost all responses are VERY GOOD on all parameters. Maximum students have responded VERY GOOD and GOOD for all parameters.	improve Very encouraging and communicated appreciation to faculty. Communicated feedback and appreciation to faculty. Communicated feedback and appreciation to faculty. Faculty is advised to look upon as to the cause and improve Very encouraging and communicated appreciation to faculty. Communicated feedback and appreciation to faculty.
year M year M year M year M year M year A year A year M year M year M year M	parameters. Maximum students have responded GOOD and VERY GOOD for all parameters. Best on encouragement to students to engage in debate/ discussion. Maximum students have responded GOOD and VERY GOOD for all parameters. There are balanced responses in this class unlike all other classes Almost all responses are VERY GOOD on all parameters. Maximum students have responded VERY GOOD and	appreciation to faculty. Communicated feedback and appreciation to faculty. Communicated feedback and appreciation to faculty. Faculty is advised to look upon as to the cause and improve Very encouraging and communicated appreciation to faculty. Communicated feedback and appreciation to
year M G G B si d year M ru year M year A year A year M year M ru g g g g g g g g g g g g g g g g g g	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on encouragement to students to engage in debate/ discussion. Maximum students have responded GOOD and VERY GOOD for all parameters. There are balanced responses in this class unlike all other classes Almost all responses are VERY GOOD on all parameters. Maximum students have responded VERY GOOD and	Communicated feedback and appreciation to faculty. Communicated feedback and appreciation to faculty. Faculty is advised to look upon as to the cause and improve Very encouraging and communicated appreciation to faculty. Communicated feedback and appreciation to
year M year M year M year M year M ra G	responded GOOD and VERY GOOD for all parameters. There are balanced responses in this class unlike all other classes Almost all responses are VERY GOOD on all parameters. Maximum students have responded VERY GOOD and	and appreciation to faculty. Faculty is advised to look upon as to the cause and improve Very encouraging and communicated appreciation to faculty. Communicated feedback and appreciation to
nd year T ru year A year N year N ru G	There are balanced responses in this class unlike all other classes Almost all responses are VERY GOOD on all parameters. Maximum students have responded VERY GOOD and	upon as to the cause and improve Very encouraging and communicated appreciation to faculty. Communicated feedback and appreciation to
year M G	VERY GOOD on all parameters. Maximum students have responded VERY GOOD and	communicated appreciation to faculty. Communicated feedback and appreciation to
G	responded VERY GOOD and	and appreciation to
vear N		racarcy.
p	Maximum students have responded GOOD for all parameters Best on regularity and punctuality.	Communicated feedback and appreciation to faculty.
re	There are balanced responses in this class unlike all other classes	Faculty is advised to look upon as to the cause and improve
G G B te	GOOD for all parameters. Best on overall quality of	Communicated feedback and appreciation to faculty.
re	esponses in this class	Faculty is advised to look upon as to the cause and improve
re G	esponded GOOD and VERY GOOD for all parameters.	Communicated feedback and appresiation to faculty.
	year T year T year N year N	responses in this class unlike all other classes



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		in English.	
Ar Pooja Hiremath Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on clarity of explation.	Communicated feedback and appreciation to faculty.
	Third year	There are balanced responses in this class unlike all other classes	Faculty is advised to look upon as to the cause and improve
Ar Rajanigandha Assistant Professor	Final year	There are mix responses, on and average GOOD. Best on availability and accessibility.	Faculty is advised to look upon as to the cause and improve
	Third year	There are balanced responses in this class unlike all other classes	Faculty is advised to look upon as to the cause and improve
	Second year	There are mix responses, on and average GOOD. Best on encouragement to students.	Faculty is advised to look upon as to the cause and improve
	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Amit Mhatre Associate Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Third year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on regularity of assessment of assignment.	Communicated feedback and appreciation to faculty.
Er Shivaji Sarvade Assistant Professor	Final year	Mixed responses however most of the students have responded GOOD and VERY GOOD for all parameters. Best on thought provoking questions asked in class.	Communicated feedback and appreciation to faculty.
	Third year	Maximum students have responded GOOD for all parameters. Best on availability of teacher	Communicated feedback and appreciation to faculty.



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		outside class, hours.	
	Second year	Responses though mixed, are VERY GOOD on all parameters and best on many.	Communicated feedback and appreciation to faculty.
Ar Aswathy R Assistant Professor	Final Year	Maximum students have responded VERY GOOD for all parameters. Best on thought provoking questions asked.	Communicated feedback and appreciation to faculty.
	Third year	Maximum students have responded GOOD for all parameters. Best on conducting classes with proper preparation.	Communicated feedback and appreciation to faculty.
	Second year	There are mix responses, on and average GOOD on all parameters.	Communicated feedback and appreciation to faculty.
Ar Priyam Kandpile Assistant Professor	Final Year	There are mix responses, on and average GOOD on many parameters.	Faculty advised to improve upon.
	Third year	There are mix responses average to good on many parameters.	Faculty advised to improve upon.
	Second year	There are mix responses average to very good on many parameters. Best on regularity of assessment of assignment.	Faculty advised to improve upon.
Ar Gunjan Jaiswal Assistant Professor	Final year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
	Third Year	There are mix responses average to good on many parameters.	Faculty advised to improve upon.
с. 4	Second year	Mixed responses though maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
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	First year	Maximum students have responded GOOD and VERY	Communicated feedback and appreciation to
		GOOD for all parameters.	faculty.
Ar Abhay C	Final year	Maximum students have	Communicated feedback
Assistant Professor	82.51	responded GOOD and VERY	and appreciation to
		GOOD for all parameters.	faculty.
	First year	Maximum students have	Communicated feedback
		responded GOOD for all	appreciation and need of
		parameters.	improvement to faculty.
Ar Ajinkya	Final year	There are mix responses,	Faculty advised to
Vekhande	<i>.</i>	on and average GOOD on	improve upon.
Assistant Professor		many parameters.	
	Third Year	There are mix responses,	Faculty advised to
		average to good.	improve upon.
Ar Akanksha Horo	Final year	Maximum students have	Communicated feedback
Assistant Professor		responded GOOD and VERY	and appreciation and
		GOOD for many	need of improvement to
		parameters.	faculty.
	Third Year	Maximum students have	Communicated feedback
		responded GOOD and VERY	and appreciation to
		GOOD for many	faculty.
		parameters.	
Er Susanna Eapen	Final year	Maximum students have	Communicated feedback
Assistant Professor		responded GOOD and VERY	and appreciation to
	2 ×	GOOD for all parameters.	faculty.
	Second year	Mixed responses bad to	Communicated feedback
		very good.	and need of
			improvement to faculty.
	First year	Maximum students have	Communicated feedback
		responded VERY GOOD for	and appreciation to
		all parameters.	faculty.
Ar Sandhya Mhatre	Final year	Maximum students have	Communicated feedback
Assistant Professor		responded VERY GOOD for	and appreciation to
		all parameters.	faculty.
	Third Year	Maximum students have	Communicated feedback
		responded from Average to	and appreciation and
		VERY GOOD for all	need of improvement to
		parameters.	faculty.
Ar Sanjana Bodas	Final year	Maximum students have	Communicated feedback
Assistant Professor		responded GOOD and VERY	
		GOOD for many	and appreciation and need of improvement to faculty.
		parameters.	faculty.

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	Third year	Mixed responses, most students have responded Average to VERY GOOD for many parameters.	Communicated feedback and appreciation and need of improvement to faculty.
	Second year	Mixed responses, most students have responded VERY GOOD for many parameters.	Communicated feedback and appreciation and need of improvement to faculty.
	First year	Mixed responses, most students have responded GOOD and VERY GOOD for many parameters.	Communicated feedback and appreciation and need of improvement to faculty.
Ar Jinson Abraham Assistant Professor	Final year	Mixed responses, most students have responded Very bad to VERY GOOD for many parameters.	Faculty advised to improve upon.
	First year	Mixed responses, most students have responded Average to VERY GOOD for many parameters.	Communicated feedback and appreciation and need of improvement to faculty.
Artist Kedar Shinde	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.

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ACADEMIC YEAR 2021-2022

Name of faculty	Year	Analysis	Action taken
Ar Suchita Sayaji Principal	Final Year	Maximum students have responded VERY GOOD for all parameters Best on conducting classes with proper preparation.	Communicated feedback and appreciation to faculty.
	Fourth year	Maximum students have responded VERY GOOD for all parameters Best on conducting classes with proper preparation.	Communicated feedback and appreciation to faculty.
Ar Jayant Sahasrabudhe Professor	Final Year	Maximum students have responded VERY GOOD for all parameters. Best on regularity.	Communicated feedback and appreciation to faculty.
	Fourth year	Maximum students have responded VERY GOOD and GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Amrut Deshpande Professor	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Abhishek Chakraborty Associate	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
professor	Third year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Final year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Renuka Wazalwar Associate	Fourth year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
professor	Final year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.

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	First year	Maximum students have responded VERY GOOD and GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Amit Kadam Associate professor	Third year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Final year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Fourth year	Maximum students have responded VERY GOOD and GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Meghana Sawant Associate Professor	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Final year	Maximum students have responded VERY GOOD and GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Pooja Hiremath Assistant professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Rajanigandha Assistant Professor	Final year	Maximum students have responded GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Fourth year	Maximum students have responded GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Third year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.

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Ar Amit Mhatre Associate Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Fourth year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Third year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
Er Shivaji Saravade Assistant	Final year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Professor	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Third year	There are mix responses. They vary on scale	Faculty advised to improve upon.
Ar Aswathy R Assistant Professor	Final Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Third year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Priyum Kandpile	Final Year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
Assistant Professor	Third year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
Ar Gunjan Jaiswal	Final year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
Assistant Professor	Third Year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Abhay C Assistant Professor	Final year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	First year	Maximum students have responded GOOD for all parameters.	Communicated feedback and appreciation to faculty.

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Ar Ajinkya Vekhande Assistant	Final year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Professor	Third Year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
Ar Yugantara Kale Assistant	Final year	Maximum students have responded GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Professor	Third Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Akanksha Horo Assistant	Final year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Professor	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Third Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Er Susanna Eapen Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	Third Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Poonam Giri Assistant Professor	Fourth year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Sandhya Mhatre Assistant Professor	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
1016301	Third Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty

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Ar Sanjana Behre Assistant Professor	Third Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
	First year	There are mix responses, on and average GOOD	Faculty advised to improve upon.
Dr Karthik Nagrajan Associate Professor	Third Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Ar Jinson Abraham Assistant	Third Year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Professor	First year	Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.
Artist Kedar Shinde		Maximum students have responded VERY GOOD for all parameters.	Communicated feedback and appreciation to faculty.

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ACADEMIC YEAR 2019-2020

Year	Name of faculty	Subject/s	Analysis	Action taken
First	Amit M, Yugandhara K, Abhishek S, Bettina, Geeta, Meghana, Darshan, Amit K,	Architectural design	Overall comments are good except that they got little time to work.	Communicated appreciation to faculty and informed to check with lesson plan for appropriate hours to be given to work.
	Bettina, Pulkit G, Parvathi C, Shreetej	Allied design.	Enjoyed learning creative subject of Basic Art Colour schemes, shapes, forms etc.	Communicated appreciation to faculty.
	Geeta, Pulkit G, Parvathi C, Meghana S, Gaurish, Siddhant,	Architectural building construction.	Appreciated faculty who while sharing knowledge, made learning easy.	Communicated appreciation to faculty.
	Sandgya M, Sarath K T.	Theory of structures	Appreciated faculty and Professor Sandhya's teaching methodology.	Communicated appreciation to faculty.
	Joydeep D	Arch theory	Very good rating to Faculty, comments not given.	Communicated appreciation to faculty.
	P)arvathi C, Kedar, Darshan B, Poonam G.	Architectural representation and detailing.	Only feedback rating given as per chart. No comments.	Updated feedback to faculty and to improve upon the points raised.
	Priyam K, tejaswini M	Environmental studies	Students happy with teaching and faculty, Small and easy assignments given so as to understand subject better.	Communicated appreciation to faculty.
	Sukesha, Tejaswini M.	Humanities	Students happy with teaching and faculty, Small and easy assignments given so as to understand subject better.	Communicated appreciation to faculty. Contege of to the phcoA

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Amit M, Kedar,	College	Students found subject and	Communicated
Jayesh.	projects	learning interesting.	appreciation to
			faculty.

Year	Name of faculty	Subject/s	Analysis	Action taken
Secon	Abhishek, Pulkit,	Architectural	Students appreciated	Updated
d	Sandhya,	design	teaching methodology of	feedback to
	Sharayu, Shuchi		faculty. However students	faculty and to
	J, Poonam,		wanted teaching theory	improve upon the
	Sangeetha		required in advance and	points raised.
			also site visit before.	
	Joydeep D,	Arch theory	Informative and interesting	Communicated
	Kamlesh G.		lectures by faculty.	appreciation to
			Assignments were too	faculty and to
			many and even then	check with the
			scored less.	issues raised for
				improvement.
	Sandhya,	Architectural	Students are unhappy over	Conveyed to
	Poonam.	building	progressive marking	faculty and
		construction.	however they liked way of	Academic
			teaching and	committee for
			understanding. Liked	consideration.
			structural model making.	
			Wanted to incorporate oral	
			test / VIVA for assessment.	
	Pooja H,	Architectural	Only feedback rating given	No comments
	Tejaswini M.	building	as per chart.	received.
	N	services.		
	Yugantara K,	Allied design.	Happy with learning	Communicated
	Pooja H, Jeevan		Interior designing	appreciation to
	Kala D. i. H			faculty
	Kedar, Pooja H,	Architectural	Students liked sketching	Communicated
	Suresh K.	representation	and surveying, expected	appreciation to
		and detailing.	separate lecture in	faculty and to
			addition to on site	check with the
			demonstration of	issues raised for
	Sharayu Shuch	Callera	surveying.	improvement.
	Sharayu, Shuchi, Jayant.	College	Appreciated topic- Drama	Communicated
	Jayanı.	projects	in Architecture.	appreciation to
	1		Enthusiasm and ideas of	faculty
			Professor Sharayu greatly	
			appreciated.	college

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Priyam K, Yugantara K,	Electives	Liked learning ACAD software and expected to	Communicated appreciation to
Amit K, Joydeep D		learn other softwares also in second year. Also liked Documention of Temple at Chiplun. Process of marking assignment was an issue.	faculty and to check with the issues raised for improvement.
Priyam K, Tejaswini M	Environmental studies	Overall rating is good as per chart.	No comments received.
Sukesha, Sharayu.	Humanities	Interesting subject, preferred another faculty for better way of teaching.	No need felt to change faculty. Updated feedback to faculty and instructed to improve teaching quality.
Sandhya M.	Theory of structures	Overall rating is as per chart.	No General comments received, Overall rating informed to faculty for improvement.

Year	Name of faculty	Subject/s	Analysis	Action taken
Third	Aswathy R	Architectural building construction.	Overall rating is good. Students liked the subject.	Communicated appreciation to faculty.
	Pooja G, Amit K.	Architectural building services.	Learning was appreciated, Not satisfied with schedule and basis of marking.	Faculty advised to check and improve on the same.
	Amit M, Geeta, Sukesha, Priyum K, Aswathy R, Amit K, Yadav S M, Jayant S.	Architectural design	faculty guidance and topic was good. Same site as last year given for different topic - no new exploration, Heavy workload and stressful deadlines given. On line studios were not satisfactory.	Online learning had no option during CORONA pandemic. Faculty advised to check for stressful deadlines inge of LESSON PLAN and



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			improve if needed.
Shuchi J,Aswathy R	Allied design.	Students appreciated Professor Aswathy's teaching methodology,	Communicated appreciation to faculty
Sharayu G.	Arch theory	Appreciated faculty for teaching skills and subject knowledge	Communicated appreciation to faculty
Shuchi J	Architectural representation and detailing.	Appreciated way of teaching of faculty.	Communicated appreciation to faculty
Sukesha	Humanities	Power point presentation was very much in detail and informative, the same was also explained very well.	Communicated appreciation to faculty

Year	Name of faculty	Subject/s	Analysis	Action taken
Final	Sukesha, Priyam K, Meghana S, Joydeep D, Aswathy R, Jayant S.	Design Dissertation	There was an issue with understanding difference between Electives and DD based electives. Otherwise there is good rating to all DD guides. Students enjoyed process of Thesis.	Electives issue sorted out.

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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action taken report on the feedback analysis

Teacher's Feedback





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Academic Year 2022-2023

Grade the statements from 1 to 5, which 1 is lowest and 5 is the highest

No	Statement	Grade rated	Analysis	Action taken
1	Syllabus is suitable to the course.	Graded to 3 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Will draft suggestions and forward to Board of Studies UOM.
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Graded to 3 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Necessity for revision will be discussed as and when BOS calls for a meeting.
3	Sufficient numbers of prescribed books are available in the Library.	Graded to 4 on and average	Library has a diverse collection of books with one of the best E- library- Bloomsbury	Books suggested by faculty are purchased.
4	The course/syllabus has good balance between theory and application.	Graded to 4 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Will draft suggestions and forward to Board of Studies UOM.
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Graded to 4 on and average	Response encouraging	Faculty is advised to continue self study advancements in the subject relevant to the syllabus.
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Graded to 3 on and average	Except for few technical subjects, there are no prescribed text books in Architecture.	Faculty is advised to author books relevant to their field of expertise.
7	Infrastructural	Graded to	College building has all	All infrastructure of also being used by the Heriter PHCOA

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	facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	nearly 5	appropriate infrastructure available.	the faculty.
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Graded to 4 on and average	Syllabus is not so flexible.	Faculty is encouraged to explore in 25% of syllabus.
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	Graded to 4 on and average	Most advanced technology and equipment / software is available. Faculty regularly conducts student's group activities.	This is well taken by the students for their overall professional development.
10	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Graded to 4 on and average	 Faculty within framework of UOM gradation and marking system is given this freedom. 	Being implemented and lesson plans amended year by year.
11	The environment in the department is conducive to teaching and research.	Graded to 4 on and average	Faculty is encouraged to carryout research. Library has a versatile collection and free online resources and smart class rooms for innovation in teaching.	Faculty is encouraged to write and Management sponsors publications
			10	Pasayani *



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			authored by faculty.
. The administration is teacher friendly.	Graded to nearly 5	 This response is encouraging and conveyed to all non-teaching staff. 	All teaching and non-teaching staff works as a team.
The University provides adequate and smooth support for projects and research facilities.	Graded to 3 on and average.	UOM has provision for research grant as per their norms	Faculty is encouraged to submit proposals for grant.
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Graded to 4 on and average	. UOM has provision for research grant as per their norms	Faculty is encouraged to submit proposals for grant.
Provisions for professional development are non-discriminatory and fair.	Graded to about 4.5	No discrimination is observed.	Faculty is encouraged for Professional Practice.
	is teacher friendly. The University provides adequate and smooth support for projects and research facilities. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions for professional development are non-discriminatory	is teacher friendly. nearly 5 The University provides adequate and smooth support for projects and research facilities. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions for professional development are non-discriminatory Graded to about 4.5	is teacher friendly.nearly 5encouraging and conveyed to all non-teaching staff.The University provides adequate and smooth support for projects and research facilities.Graded to 3 on and average.UOM has provision for research grant as per their normsThe University provides adequate funding and support to faculty members for upgrading their skills and qualifications.Graded to 4 on and average. UOM has provision for research grant as per their normsProvisions for professional development are non-discriminatoryGraded to about 4.5. No discrimination is observed.





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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action taken report on the feedback analysis

Employer's Feedback





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ACADEMIC YEAR 2022-2023

Sr.NO	Statement	Rating	Analysis	Action taken
1	Name of firm and location	Not	Responses	Factual information, no
		applicable	received	action required.
2	Name of Principal	Not	Responses	Factual information, no
	Architect	applicable	received	action required.
3	Name of Student	Not	Responses	Factual information, no
		applicable	received	action required.
4	Period of Professional	Not	Responses	The college has checked
	Training	applicable	received;	that all students
			Mandatory	complete the mandatory
			period of	minimum requirements
			internship is	as per UOM.
			allotted as	
			internship	
			period for all	
			students.	
5	On a scale of 1 to 5 how	More	Students have	Logbook and Portfolio of
	do you rate your overall	than 90%	performed	students is inspected by
	satisfaction with respect	of	very well in	internal faculty after
	to our student	responses	their	completion of internship
		are at	internships and	to check the standard of
		good and	offices were	work done during
		very	satisfied with	internship.
		good.	their work.	
6	How do you rate Mumbai	More	University	All aspects of the
	University curriculum and	than 90%	syllabus is well	curriculum are taught by
	related activities with	of	formulated to	faculty experienced in
	respect to the need of	responses	allow students	the profession who teach
	Profession	are at	to perform in	them the subjects with
		average	their	respect to their practical
		level and	professional	application.
		above.	internship	
7			program.	
7	How do you rate design	More	Results are	Periodic exposure to
	ability / aesthetic sense of	than 90%	encouraging.	professionals performing
	student	of		well in profession helps in
		responses		improving the aesthetic
		are at		senses of the students.
		good and		Exposure to activities
		very		directed towards social

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good. cause also assist in value based aesthetics. 8 How do you rate interest More Results are Teaching subjects with of student in acquiring than 97% respect to their practical encouraging. knowledge of and real-life applications responses help to generate interest are at to study subject beyond the curriculum. This average level and attitude also continues in internship and further above. professional life. 9 How do you rate self-More **Results** are Continuous monitoring discipline / sincerity of than 97% encouraging. and strictness in student of attendance and overall responses discipline during the are at college semesters contributed towards it. average level and above. 10 How do you rate 100 % of Technical Building construction is knowledge of student in responses understanding taught using method like **Building Construction** of students is are at model making, site visits, average satisfactory. lectures by professionals level and etc. above. 11 Is student well versed More Some section Application of UDCPR in with UDCPR than 75% of students design studios across all of needs to semesters at various understand the responses levels is done. Subject of are at UDCPR better. Municipal drawing is average taught by senior faculty level and with professional above. experience. 12 How do you rate drawing More **Results** are Teaching of multiple / sketching and software than 90% encouraging. software's as part of skills of student of lectures, workshops and responses electives and their are at a application in design good level studios. and above. OC Co 13 How do you rate More **Results** are Teaching like

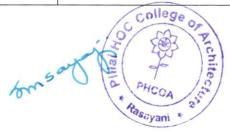


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	student's ability to deliver output within given time schedule	than 90% of responses are at a good level and above.	encouraging.	project management and encouraging students to learn management of their own work and time during the academic and extra-curricular activities.
14	How do you rate student's capability of handling site supervision	More than 94% of responses are at an average level and above.	Results are encouraging.	Exposure to frequent site visits and learning from practicing professionals plays a major role in this aspect.





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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action taken report on the feedback analysis

Alumni's Feedback





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Sr. No.	Statement	Rating	Analysis	Action taken
1	In case of your own firm, please provide office / start- up registration / GST number/ IPR / Patent if any and details of nature of projects handled		Responses received	Factual information – no action required.
2	Current employment status		Over 94% alumni are employed	Factual information – no action required.
3	State your Master Thesis topic		Responses received- Diverse topic list received	Factual information – no action required.
4	Will you be interested in presenting your work to current batch of students?		Some alumni are interested in presenting their work	Alumni are invited to present their work and encouraged to increase their participation with the current batch of students.
5	Did you receive any Gov. / Non-Gov. / Private scholarship during your studies? If yes, provide details of the same. (Year of receiving scholarship< duration, amount)		About 80% students have received scholarships.	Information about Multiple applicable scholarships are provided to students. College has been actively assisting and encouraging the eligible students to availing these scholarships.
6	Was the syllabus content adequate for your professional development?	About 75 % students responded more than 3 on scale of 5. Others rated 1 or 2.	Yes, the syllabus did help alumni in professional development.	Syllabus is prescribed by University of Mumbai. 25% of the syllabus is left to exploration by the college. We are utilizing this in the best possible way.
7	Were adequate soft wear skills taught as a part of syllabus?	About 75 % students responded more than 3 on scale of 5. Others	Yes, software skills are taught in the college although not part of the syllabus.	Advanced software are being taught to the students.

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		rated 1 or 2.		
8	Did the syllabus enable you to seek admissions in other National or International Universities?	About 60 % students responded more than 3 on scale of 5. Others rated 1 or 2.	University of Mumbai is well recognized by both national and international universities. However, upgradation is required keeping in mind the continuous advancement in technology.	Career counselling sessions and exposure to competitive examination is carried out. Suggestions for revision in syllabus will be discussed at appropriate opportunity.
9	Did the syllabus offer a holistic overall growth?	About 90 % responses above scale of 3.	Students did benefit from the syllabus and its delivery by the college.	College is ever striving to offer better opportunities to their students and through MOUs, linkages, competitions, exchange programs, seminars and guest lectures.
10	Did the syllabus give knowledge about current building technology and materials?	About 90 % responses above scale of 3.	Students did give knowledge about current building technology and materials.	Current efforts through electives and lecture series help students to be exposed to latest trends and technology in contemporary architecture. College has developed and is continually upgrading the material gallery, plumbing and sanitation laboratory and electrical laboratory.
11	Was the syllabus adequate to help you solve real time problems faced in your professional career?	About 90 % responses above scale of 3.	Encouraging response	Aspects like project management, time management and real time site visits helped learn and solve challenges faced in
	2			profession.

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above scale	continuous upgradation
of 3.	of the library and
	multiple labs and
	laboratory are
	undertaken.
	Management takes
	every effort to upgrade
	the faculties wherever
	necessary.





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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action taken report on the feedback analysis

Parent's Feedback





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ACADEMIC YEAR 2022-2023

Sr	Assessment		f Attainr			Analysis	Action Taken
No.	Parameters	Number o					
		Excellent	Good	Adequate	Poor		
1	Teaching- Learning Process	20	47	13	0	Maximum responses are excellent & good with some adequate responses.	Suggestions noted and discussed with faculty for improvement.
2	Accessibility of Principal	30	38	11	0	Maximum responses are excellent & good with some adequate responses.	Principal is always accessible to Parents and Students.
3	Accessibility of Teacher	28	37	13	1	Maximum responses are excellent & good with some adequate responses. Only one Poor response.	Frequent Parent Teacher meetings are conducted and further Teachers are always accessible to Parents and Students.
4	System of Monitoring Student's Progress	16	44	19	0	Maximum responses are excellent & good with some adequate responses.	Student's progress is regularly monitored and ascertained that they will progress further, in addition to this we also have Mentor-

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		24	27	25			Mentee system which ensures that students are also individually mentored by a dedicated faculty.	
5	Infrastructure Facilities	21	27	25	6	Maximum responses are excellent & good with some adequate and few poor responses.	Our college, in spite of little remote location has excellent infrastructure. However as per the additional comments given, only issue is of adequate electrical points for Lap Top charging and improved Wi Fi network connectivity which has been provided on all floors and all classrooms.	
6	Learning resources such as Library, Computer etc.	23	47	7	3	Maximum responses are excellent & good with some adequate and few poor responses.	We have a large library with good number of books and periodicals critically selected as per the course requirements	9

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							and new books are regularly added. Library is also equipped with E BOOKS and online learning facility. Similarly our Computer lab is fully equipped with sufficient numbers of computers and updated with latest softwares.
7	Enhancement of Student's Personality	7	46	24	2	Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to increase students participation in related programme as stated in action taken	Our electives curriculum is planned also with due considerations for enhancement of student's personality by conducting courses on English vocabulary, public speaking, multiple social and cultural events with social gathering.



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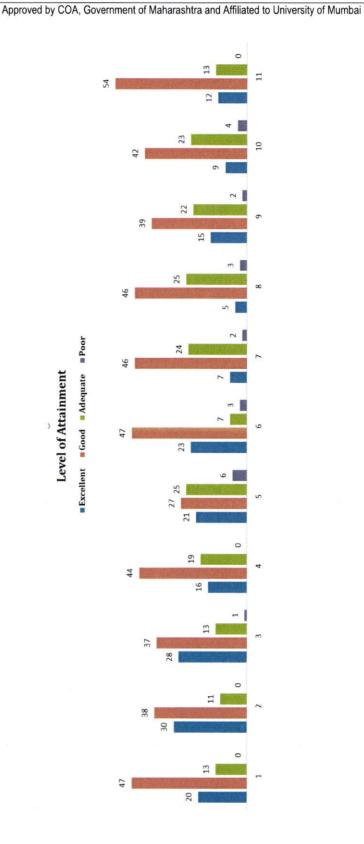
Image: 10Grievance Addressal and Resolving942234Maximum responses are excellent & good with addquate and few poor responses.Grievances redressal are excellent & good with some adequate and few poor responses.Grievances redressal are excellent subset is subset if any regularly.11Overall Rating1254130Maximum responses are excellent & good with some are excellent & good with adequate responses.Overall rating is very satisfactory. Improvement as per action adequate responses.0ther comments/ Observations:Verall verall subset is altered with some adequate responses.Appreciated that college has good infrastructure and faculty. Laptop charging points, Wi-Fi- As stated above improvement in this facility is alteredy initiated. Unclean toilets- will be compiled with ASAP.								and academic growth.
11Overall Rating1254130Maximum responses are excellent & good with 	10	Addressal and	9	42	23	4	responses are excellent & good with some adequate and few poor	redressal committee checks and resolves issues if any
Other comments/ Observations: Appreciated that college has good infrastructure and faculty. Laptop charging points, Wi-Fi – As stated above improvement in this facility is already initiated. Unclean toilets- will be complied with ASAP	11	Overall Rating	12	54	13	0	Maximum responses are excellent & good with some adequate	is very satisfactory. Improvement as per action plan shall be regularly
/ <u>c 601/b</u>	Othe	er comments/ Obse	ervations:					that college has good infrastructure and faculty. Laptop charging points, Wi-Fi – As stated above improvement in this facility is already initiated. Unclean toilets- will be



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ACADEMIC YEAR 2021-2022

Sr No	Assessment Parameters	Level of At Number o				Analysis	Action Taken
		Excellent	Good	Adequate	Poor	-	
1	Teaching- Learning Process	21	47	4	0	Maximum responses are excellent & good with some adequate responses.	Suggestions noted and discussed with faculty for improvement.
2	Accessibility of Principal	32	23	8	0	Maximum responses are excellent & good with some adequate responses.	Principal is always accessible to Parents and Students.
3	Accessibility of Teacher	21	24	15	0	Maximum responses are excellent & good with some adequate responses.	Frequent Parent Teacher meetings are conducted and further Teachers are always accessible to Parents and Students.
4	System of Monitoring Student's Progress	11	28	19	4	Maximum responses are excellent & good with some adequate and few poor responses.	Student's progress is regularly monitored and ascertained that they will progress further, in addition to this we also have Mentor- Mentee

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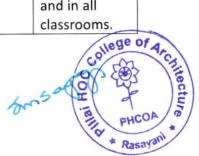
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							system which ensures that students are also individually mentored by a dedicated faculty.
5	Infrastructu re Facilities	14	27	17	6	Maximum responses are excellent & good with some adequate and few poor responses.	Our college, in spite of little remote location has excellent infrastructure, as per the additional comments Available, however as per the additional comments given, we have already initiated process of adequate electrical points and improved Wi Fi network connectivity on all floors and in all classrooms.





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Learning resources such as Library, Computer	16	33	10	2	Maximum responses are excellent & good with some	We have a large library with good number of books and
elc.					adequate and few poor responses.	periodicals critically selected as per the course requirements and new
				¢.		books are regularly added. Library is also equipped with E BOOKS
						and online learning facility. Similarly our Computer lab is fully
						equipped with sufficient numbers of computers and updated with latest softwares.
Enhanceme nt of Student's Personality	8	41	12	1	Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to increase	Our electives curriculum is planned also with due consideration s for enhancement of student's personality by conducting courses on English
	resources such as Library, Computer etc. Enhanceme nt of Student's	resources such as Library, Computer etc. Enhanceme 8 nt of Student's	resources such as Library, Computer etc. Enhanceme 8 41	resources such as Library, Computer etc. etc. Enhanceme nt of Student's	resources such as Library, Computer etc.	resources such as library, responses are Computer etc. adequate and few poor etc. responses. adequate and few poor responses. adequate and few poor responses. Enhanceme nt of 8 41 12 1 Maximum responses are excellent & good with some adequate and few poor responses. Student's Personality 8 41 12 1 Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to





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						participation in related programme as stated in action taken.	vocabulary, public speaking, multiple social and cultural events with social gathering.	
8	Social Environmen t	8	35	17	2	Maximum responses are excellent & good with some adequate and few poor responses.	We actually have multiple events where there is social gathering and interaction between students of all classes faculty etc., the details of which are given in - Uberrang, Jalsa, Euphoria, Idol making, World environment day, International yoga day, National youth day etc.	
9	Counselling and Student's Support	10	31	18	3	Maximum responses are excellent & good with some adequate and few poor responses.	There is a Psychologist appointed for counselling and further we have a full-fledged Mentor and Mentee	College



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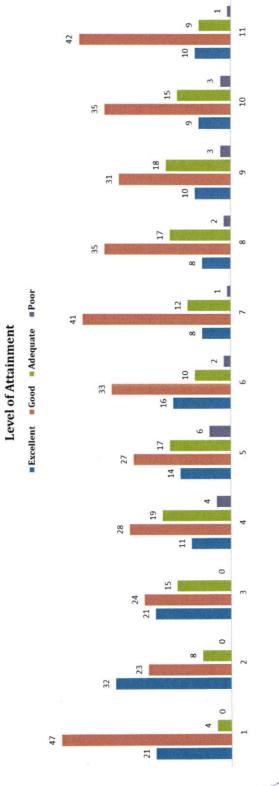
							,
							system in
							which each
							student is
							mentored by
					1		a dedicated
							faculty
							member one-
							o-one for
							their personal
							and academic
							growth.
10	Grievance	9	35	15	3	Maximum	Grievances
	Addressal					responses are	redressal
	and					excellent &	committee
	Resolving					good with	checks and
						some	resolves
						adequate and	issues if any
						few poor	regularly.
		1.0				responses.	0
11	Overall	10	42	9	1	Maximum	Overall rating
	Rating					responses are	is very
						excellent &	satisfactory.
						good with some	Improvement as per action
						adequate and	plan shall be
		5				few poor	regularly
						responses.	taken up.
Otho	er comments/ O	hearvations:				responses.	Appreciated
Othe	er comments/ O	uservations.					that college has
							good
							infrastructure
							and faculty.
							Laptop
							charging
							points, Wi-Fi –
							As stated above
							improvement
							in this facility is
							already
							initiated.
							Unclean toilets-
							will be
							complied with
						Coller	ASAP.
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ACADEMIC YEAR 2018-2019

Sr No.	Assessment	Level of At			Analysis	Action Taken	
NU.	Parameters		Number of Responses - 19				
		Excellent	Good	Adequate	Poor		
1	Teaching- Learning Process	3	13	2	0	Maximum responses are excellent & good with some adequate responses.	Suggestions noted and discussed with faculty for improvement.
2	Accessibility of Principal	7	10	1	0	Maximum responses are excellent & good with some adequate responses.	Principal is always accessible to Parents and Students.
3	Accessibility of Teacher	7	8	3	0	Maximum responses are excellent & good with some adequate responses.	Frequent Parent Teacher meetings are conducted and further Teachers are always accessible to Parents and Students.
4	System of Monitoring Student's Progress	2	9	6	1	Maximum responses are excellent & good with some adequate and few poor responses.	Student's progress is regularly monitored and ascertained that they will progress further, in addition to this we also have Mentor- Mentee

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							system which ensures that students are also individually mentored by a dedicated faculty.
5	Infrastructure Facilities	4	3	10	2	Maximum responses are adequate which is looked upon and observation s and action is as stated.	Our college, in spite of little remote location has excellent infrastructure, as per the additional comments Available, however as per the additional comments given, we have already initiated process of adequate electrical points and improved Wi Fi network connectivity on all floors and in all classrooms.





Mahatma Education Society's PILLAI HOC COLLEGE OF ARCHITECTURE Dillo 1001 Educational Compare 1000 Colour Descention Via Desce

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	1			1			
6	Learning resources such as Library, Computer etc.	3	9	5	1	Maximum responses are excellent & good with some adequate and few poor responses.	We have a large library with good number of books and periodicals critically selected as per the course requirements and new books are regularly added. Library is also equipped with E BOOKS and online learning facility. Similarly our Computer lab is fully equipped with sufficient numbers of computers and updated with latest softwares.
7	Enhancement of Student's Personality	1	11	5	1	Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to increase students	Our electives curriculum is planned also with due consideration s for enhancement of student's personality by conducting courses on English vocabulary,

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Pasayani

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						participatio n in related programme as stated in action taken	public speaking, multiple social and cultural events with social gathering.
8	Social Environment	1	12	2	3	Maximum responses are excellent & good with some adequate and few poor responses.	We actually have multiple events where there is social gathering and interaction between students of all classes faculty etc., the details of which are given in - Uberrang, Jalsa, Euphoria, Idol making, World environment day, International yoga day, National youth day etc
9	Counselling and Student's Support	1	10	6	1	Maximum responses are excellent & good with some adequate and few poor responses.	There is a Psychologist appointed for counselling and further we have a full-fledged Mentor and Mentee



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	1	1		1	1		
							system in
							which each
							student is
							mentored by
							a dedicated
							faculty
							member one-
							o-one for
							their personal
							and academic
							growth.
10	Grievance	1	8	8	1	Maximum	Grievances
	Addressal and					responses	redressal
	Resolving					are good	committee
						and	checks and
						adequate	resolves
						with one	issues if any
						poor.	regularly.
11	Overall Rating	3	12	2	1	Maximum	Overall rating
						responses	is very
						are excellent	satisfactory.
						& good with	Improvement
						some	as per action
						adequate	plan shall be
			11			and few	regularly
						poor	taken up.
						responses.	
Othe	er comments/ Observ	ations:					Appreciated
							that college has
							good infrastructure
							and faculty.
							Laptop
							charging
							points, Wi-Fi –
							As stated
							above
							improvement
							in this facility is
							already
							initiated. Unclean toilets-
							will be
							complied with
							ASADC COL
					,	for South Rasava	ASAP C COLLEGE OF A
							* illecture *



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11 12 10 9 10 m 12 Excellent Good Adequate Poor Level of Attainment 5 0 10 S 9 -10 0 13 3

