

PILLAI HOC COLLEGE OF ARCHITECTURE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via Panvel, Dist-Raigad, Pin: 410207

Tel: 02192- 252005 / 250066 Fax: 02192- 252062 Web: www.phcoa.ac.in mail: phcarch@gmail.com

Approved by COA, Government of Maharashtra and Affiliated to University of Mumbai

Inst. Code- AR3427

Criteria 1 – Curricular Aspects

1.4 - Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



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Criteria 1 - Curricular Aspects

Key indicator - 1.4 Feedback System

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At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.





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Student Feedback Form



HUMANITIES

Please grade the Subject and the faculty with respect to the parameters mentioned below based on previous semester on a scale of 1 to 5.

Teaching

Evaluate the particular teacher based on his/her performance.

Name of the Teacher *

Sharayu

Joydeep D

Teacher's knowledge and demonstration of command of the subject matter. *

Very Bad

1 (

2

3

1 1

5

Very Good



Condu	cting I	ectures /studios with proper prep	aration. *
Very B	ad		
1	\bigcirc		
2	0		
3	0		
4	0		
5	•		
Very G	ood		

Objectives of the course was *

Not realised

1

2 (

3

1

5

Fully realised



Black-board/presentation skills,clarity of explanation *
Not clear
1 ()
2 ()
3 (
4 ()
5
Very clear
Thought provoking questions asked by the teacher during lectures *
Very Bad
1 🔘
2 . 🔾
3 🔾
4 🔘
5
Very Good
Encouragement given to students to ask questions engage in discussion/debate. *
Discouraged College of 4rc
Discouraged 1 2
2 O PHCOA 25
3
Encouraged

Regularity of assessment of assignments/projects *
Irregular
1 ()
2
3
Very Regular
Accessibility or availability of teacher outside the class/studio hours. *
Inaccessible
1 (
2 (
3
Accessible
Overall quality of teaching -learning process. *
Very Bad
1 ()
2 (
3 ()
4 O 5 Very Good
5 (a)
Very Good
And
August 1

Subject

Heavy				
1 🔾				
2 🔘				
3				
Light				
Relevance of the subje	ect in relation to	the understa	anding of the	major field *
Irrelevant				
1 ()				
2				
3				
Highly relevant				
Availability of text book	*			
Not available				

Work load of the subject *

1

Readily available



Coordi	nation betwee	en subject cover	ed and examination	ons / tests *	
Poor					
1	0				
2	0				
3					
Good					
Additio	nal counseling	g for better unde	erstanding of the s	ubject *	
Very m	uch needed				
1	0				
2	0				
3	•				
Not nee	eded				
Addition	nal Comments	s/ Suggestions i	f any		
	adriana para principa a menana	OLISTO DA MOSSIMINISTI DEL AZRIGIO MESSIVI.			

This form was created inside of Mahatma Education Society.

Google Forms



A.R.D

Please grade the Subject and the faculty with respect to the parameters mentioned below based on previous semester on a scale of 1 to 5.

Teaching

Evaluate the particular teacher based on his/her performance.

eacher *

Teacher's knowledge and demonstration of command of the subject matter. *

Very Bad

1 (

2

3

4

5

Very Good



1	0			
2	0			
3	0			
4	(a)			
5	0			
Very Go	od			
Objectiv Not real	es of the o	course	was *	
1	O			
2	0			
3	0			
4	•			
5				

Conducting lectures /studios with proper preparation. *

Very Bad

Fully realised



Black-board/presentation skills, clarity of explanation *	
Not clear	
1 (
2 ()	
2	
3	
4	
5	
Very clear	
Thought provoking questions asked by the teacher during	lectures *
Very Bad	
1 ()	
2 ()	
3	
4 📵	
5	
Very Good	
Encouragement given to students to ask questions engage	in discussion/debate. *
Discouraged	
1 (
2 🔘	College of Rich
3 📵	OH WAR
Encouraged	HI BHCOA OF THE CHILD
	Rasayani *

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Irregular 1		
2 🔘		
3 Very Regular		
Accessibility or availability of teacher outside the class/str	tudio houre *	
Inaccessible	ddio fiours.	
1 O		
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Accessible		
Overall quality of teaching -learning process. *		
Very Bad		
1 (
2 🔘		
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4 (ylone -
5	HO.	A COL
Very Good	pur sayout	Ollege of Alchitecture
Subject	.0.	Dr. yam

Regularity of assessment of assignments/projects *

work load of the subject ^				
Light				
1				
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3 📵				
Heavy				
Relevance of the subject i	n relation to the u	understanding	of the major	field *
Irrelevant				
1 🔘				
2				
3				
Highly relevant				

Availability of text book *

Not available

1 (

2

3

Readily available



Coordination between subject covered and examinations / tests *	
Poor	
1 (
2 🔘	
3 📵	
Good	
Additional counseling for better understanding of the subject *	
Very much needed	
1 🔘	
2 🔘	
3 🔘	
Not needed	
Additional Comments/ Suggestions if any	
This form was created inside of Mahatma Education	Contain

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PP

Please grade the Subject and the faculty with respect to the parameters mentioned below based on previous semester on a scale of 1 to 5.

Teaching

Evaluate the particular teacher based on his/her performance.

Name of the Teacher



Suresh KR

Teacher's knowledge and demonstration of command of the subject matter. *

Very Bad

- 1 (
- 4
- 3 (
- 1 0
- 5

Very Good



Conducting lectur	res /studios with proper preparation.
Very Bad	
1 ()	
2 🔘	
3 📵	
4 🔘	
5 🔾	
Very Good	
Objectives of the	course was *
Not realised	
1	

5

Fully realised



Black-board/presentation skills,clarity	of explanation *
	or explanation
Not clear	
1 ()	
2 ()	
3	
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2	
3 () 4 () 5 (iii)	
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3	sk questions engage in discussion/debate. *
3 4 5 5 Very Good Encouragement given to students to as	sk questions engage in discussion/debate. *
3 4 5 5 Very Good Encouragement given to students to as	
3 4 5 5 Very Good Encouragement given to students to as Discouraged 1	sk questions engage in discussion/debate. *
3 4 5 5 Very Good Encouragement given to students to as Discouraged	College
3 4 5 5 Very Good Encouragement given to students to as Discouraged 1	College

Regularity of assessment of assignments/projects *
Irregular
1 ()
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Very Regular
Accessibility or availability of teacher outside the class/studio hours. *
Inaccessible
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3
Accessible
Overall quality of teaching -learning process. *
Very Bad
1 (
2 O 3 O 4 O PHCOA P
3 O PHCOA
4 PHCOA SE Rasayani *
5 🔾
/ery Good

Subject

Work load of the subject *	
Light	
1 🔘	
2 📵	
3 🔘	
Heavy	
Relevance of the subject in relation to the	ne understanding of the major field *
Irrelevant	
1 ()	
2 (
3	
Highly relevant	
Availability of text book *	

Not available

Readily available



Coordination between subject covered	and examinations / tests *	
Poor		
1 ()		
2		
3 📵		
Good		
Additional counseling for better underst	standing of the subject *	
Very much needed		
1 🔘		
2 🔾		
3		
Not needed		
Additional Comments/ Suggestions if ar	any *	
DUMMY		

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ALLIED DESIGN

Please grade the Subject and the faculty with respect to the parameters mentioned below based on previous semester on a scale of 1 to 5.

Teaching

Evaluate the particular teacher based on his/ner performance.

Nar	me of the Teacher
	Amit M
	Poorva
	Yugantara
	Sukesha
/	Shraddha
	Ashwini

Teacher's knowledge and demonstration of command of the subject matter. *

Very Bad

1

2 6

2

4

5

Very Good



Very Bad	
1 (
2	
3 🔾	
4 🔘	
5 🔘	
Very Good	

Conducting lectures /studios with proper preparation. *

Not rea	alised
1	0
2	•
3	0
4	0

Fully realised

Objectives of the course was *



Black-board/presentation skills, clarity of exp	planation *
Not clear	
1 (
2 📵	
3 🔘	
4	
5	
Very clear	
Thought provoking questions asked by the t	eacher during lectures *
Very Bad	
1 0	
2 (
3 🔾	
4 🔘	
5 🔘	
Very Good	
Encouragement given to students to ask que	estions engage in discussion/debate. *
Discouraged	
1	College of Architecture
2 🔘	AL SOLD PHOON AS
3 🔘	* Rasayam
Encouraged	

and the second second

Irregular	
1 ()	
2	
3 🔘	
Very Regular	
Accessibility or availability of teacher outside the	e class/studio hours. *
Inaccessible	
1 ()	
2	
3 🔾	
Accessible	
Overall quality of teaching -learning process. *	
Very Bad	
1 🔘	

Regularity of assessment of assignments/projects *



Subject

Very Good

Work lo	oad of the	subject *						
Heavy								
1	(1)							
2	0							
3	0							
Light								
	nce of the relevant	subject in	relation	to the ur	derstandir	ng of the	major fi	ield *
2	0							
3	0							
Irreleva	nt							
Availabi	ility of text	book *						
Not ava	ilable							
1	0							

3

Readily available



Coordination between subject covered and examinations / tests	*
Poor	
1. ()	
2	
3 ()	
Good	
0000	
Additional counseling for better understanding of the subject *	
Very much needed	
1 📵	
2 (
3 ()	
Not needed	
Additional Comments/ Suggestions if any *	
DIFFICULT	
This form was created inside of Mahatma Educ	ation Society.
	7.

Google Forms



A.D

Please grade the Subject and the faculty with respect to the parameters mentioned below based on previous semester on a scale of 1 to 5.

Teaching

Evaluate the particular teacher based on his/her performance.

Nar	me of the Teacher *
	Parvathi
	Sangeetha
	Poonam
	Sandhya
	Sharayu
	Amit K
/	Geeta
	Mangesh
	Ranjeet



Very Bad			
1 ()			
2			
The state of the s			
3			
4 ()			
5			
Very Good			
very doda			
\I!	es /studios with pro		

Teacher's knowledge and demonstration of command of the subject matter. *

Very Bad

Very Good



Object	tives of	the cou	ırse wa	s *			
Not re	alised						
1	0						
2	0						
3	\circ						
4	()						
5	0						
Fully re	ealised						
Black-l	ooard/p	resenta	ition sk	ills,cla	rity of	expla	nation *
Not cle							
1	0						
2	0						
3	•						
4	0						
5	0						
Very cle	ear						



Thought provoking questions asked by the te	eacher during lectures *	
Very Bad		
1 (
2 🔘		
3 🔾		
4		
5 🔘		
Very Good		
Encouragement given to students to ask ques	stions engage in discussion/deba	te. *
Discouraged		
1 (
2 🔘		
3 📵		
Encouraged		
Regularity of assessment of assignments/projection	ects *	
Irregular		
1	(3	lege of Ar
		50%
2 🔘	per 2 della	PHCOA

Very Regular

Inaccessible	
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3 🔘	
Accessible	
Overall quality of teaching -learning process. *	
Very Bad	
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2 🔘	
3	
4 🔘	
5 🔘	
Very Good	
Subject	College of Rasayam 2
Wash tarak a fili	CO CO
Vork load of the subject *	Carl Con a
Heavy	for South to Rasayan *
1 ()	
2	
3 (
ight	

Accessibility or availability of teacher outside the class/studio hours. *

Irrelev	rant					
1						
2	0					
3						
Highly	relevant					
Availal	bility of text book *					
Not av	vailable					
1						
2	•					
3	0					
Readil	y available					
Coordi	nation between su	ubject covered and	d examinations	/ tests *		
Poor						
1	0					
2	•				College of PHCOA	· R
3	0			fre San	PHCOA	chitec
Good				70.	PHCOA Rasayani	(m)

Relevance of the subject in relation to the understanding of the major field *

Additional counseling for better understanding	ng of the subject *
Very much needed	
1 ()	
2 🔘	
3 🔘	
Not needed	
Additional Comments/ Suggestions if any	

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Pillai HOC College of Architecture, Rasayani

Coursera / edX Feedback form

1. Number of Courses Completed

2. Why did you choose this course:

Interest

Coursera	edX
10	5

Down No.				
Duration of time				
Other reason :				
3. Grade the cours	e content			
			,	_
1	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear				
Course content was				
organized and well	a talifaction of			
				L-
Course workload was appropriate Assignments were appropriate				~
 On a scale of 1 to (5-Excellent, 4- V 	o 5 grade the academ 'ery good, 3- Good, 2-	ic benefit of the Fair, 4- Poor)	e course.	Colle Colle

Pillai HOC College of Architecture, Rasayani

5. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
Ease of access				
Flow and structure of content				~
User friendly	-		- Andrews	1

6. On which other topics would you like to do such courses in future



Pillai HOC College of Architecture, Rasayani

Coursera / edX Feedback form

1. Number of Courses Completed

Coursera	edX
9	5

Mentors Credentials Duration of time Other reason: 3. Grade the course content Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Mentors Credentials Duration of time Other reason: 3. Grade the course content Strongly disagree Disagree Neutral Agree Neut	Interest				
Duration of time Other reason: 3. Grade the course content Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Duration of time Other reason: 3. Grade the course content Strongly disagree Disagree Neutral Agree Course content was progranized and well planned Course workload was appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)					
Other reason: 3. Grade the course content Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Other reason: 3. Grade the course content Strongly disagree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Disagree Neutral Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Disagree Neutral Agree Disagree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Agree Disagree Disagree Neutral Agree Disagree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Agree Disagree D	analis				
3. Grade the course content Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	3. Grade the course content Strongly disagree Disagree Neutral Agree Were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)					
Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Other reason :				
Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)					
Strongly disagree Disagree Neutral Agree Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Strongly disagree Disagree Neutral Agree Disagree Neutral Agree Disagree Neutral Agree Disagree Disagree Disagree Neutral Agree Disagree Disagree Neutral Agree Disagree Disagree Neutral Disagree Disagree Neutral Disagree Disagree Neutral Disagree Disagree Disagree Neutral Disagree Disagree Neutral Disagree Disagree Disagree Neutral Disagree	3. Grade the cours	se content			
Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	3. Grade the cour.	i comen			
Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)		Strongly disagree	Disagree	Neutral	Agree
organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	organized and well planned Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	The second secon				/
Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Course workload was appropriate Assignments were appropriate 4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	organized and well			/	
4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	4. On a scale of 1 to 5 grade the academic benefit of the course. (5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Course workload was		•		
(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	Assignments were			/	
(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)					
(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)	4. On a scale of 1	to 5 grade the acaden	nic benefit of th	e course.	
○ 1 ○ 2 ○ 3 ○ 4 ○ 5	1 2 3 Ø4 05					
	ilege of Ar	\bigcirc 1 \bigcirc	2 3	O 4	\bigcirc 5	
	ilege of Ar			V •		
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Pillai HOC College of Architecture, Rasayani

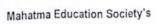
5. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
Ease of access			4 2	
Flow and structure of content				
User friendly				

6. On which other topics would you like to do such courses in future

1. photography 2. Animation





Pillai HOC College of Architecture, Rasayani

Coursera / edX Feedback form

1. Number of Courses Completed

edX
5

2	5			
2. Why did you cho	pose this course:			
Interest				
Mentors Credentials				
Duration of time				
Other reason :				
Other reason.				
3. Grade the cour	se content			
	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear				
Course content was organized and well planned				
Course workload was appropriate			5	
Assignments were appropriate				
	to 5 grade the acades Very good, 3- Good, 2			College of Archi

Pillai HOC College of Architecture, Rasayani

5. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
Ease of access				
Flow and structure of content				
User friendly	No. of the last of			

6. On which other topics would you like to do such courses in future

Don't need any course, just need some experience



Pillai HOC College of Architecture, Rasayani

Coursera / edX Feedback form

1. Number of Courses Completed

2. Why did you choose this course:

Interest

☐ Mentors Credentials

Duration of time

Other reason:

appropriate

Coursera	edX
3	5

340				
3. Grade the cour	se content	· ·		
	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear				
Course content was organized and well planned				
Course workload was appropriate			ン	All and another real and another real and
Assignments were				

4. On a scale of 1 to 5 grade the academic benefit of the course.

(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)

Pillai HOC College of Architecture, Rasayani

5. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
Ease of access				
Flow and structure of content				2
User friendly			レ	v (4)

6. On which other topics would you like to do such courses in future



Pillai HOC College of Architecture, Rasayani

Coursera / edX Feedback form

1. Number of Courses Completed

Coursera	edX
04.	05

Interest				
Mentors Credentials	S			
Duration of time				
Other reason :				
3. Grade the cours	se content			
	Strongly disagree	Disagree	Neutral	Agree
	Strongly disagree	Disagree	Neutral	Agree
were clear Course content was organized and well	Strongly disagree	Disagree	Neutral	Agree
were clear Course content was organized and well planned Course workload was	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear Course content was organized and well planned Course workload was appropriate Assignments were	Strongly disagree	Disagree	Neutral	Agree
were clear Course content was organized and well planned Course workload was appropriate	Strongly disagree	Disagree	Neutral	Agree
vere clear Course content was organized and well clanned Course workload was appropriate Assignments were appropriate	Strongly disagree			Agree



Pillai HOC College of Architecture, Rasayani

5. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
Ease of access			and the same of th	L
Flow and structure of content		9 2		V
User friendly				V

6. On which other topics would you like to do such courses in future

Related to Ast and Animation.



Pillai HOC College of Architecture, Rasayani

ACEDGE Feedback form

- 1. Number of Collaborative Course/s Completed: 01
- 2. Grade the skill and responsiveness of the Instructor

	Strongly disagree	Disagree	Neutra!	Agree	Strongly
Was an effective lecturer/demonstrator				V	
Presentations were clear and organized					
Simulated your interest				/	
Effectively used time during sessions		The state of the s			
Was available and helpful					
Gave useful feedback					

3. Grade the course content

	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear				1
Course content was organized and well planned			And the second s	~
Course workload was appropriate				-
Assignments were appropriate				-

4. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
Ease of access			V	
Flow and structure of content			TELEVISION AND ASSESSMENT ASSESSM	n .
User friendly			****	



Pillai HOC College of Architecture, Rasayani

5. Grade ACEDGE Public relations

	Always	Frequently	Satisfactory	Never
Was the coordinator well informed and able to answer your doubts				
Were you appropriately intimated about the live sessions				
How was your intellectual interaction with team			-	

U.	On a state	OI T to 3 BIG	de tile acadei	inc benefit of the	ile course.
	(5-Exceller	nt, 4- Very go	od, 3- Good, 2	- Fair, 4- Poor)	
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Pillai HOC College of Architecture, Rasayani

ACEDGE Feedback form

- 1. Number of Collaborative Course/s Completed: \
- 2. Grade the skill and responsiveness of the Instructor

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Was an effective lecturer/demonstrator					/
Presentations were clear and organized					
Simulated your interest					
Effectively used time during sessions				~	
Was available and helpful			V		
Gave useful feedback					

3. Grade the course content

	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear				
Course content was organized and well planned			The state of the s	
Course workload was appropriate				
Assignments were appropriate				

4. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
Ease of access				
Flow and structure of content	w 100			/
User friendly				



Pillai HOC College of Architecture, Rasayani

5. Grade ACEDGE Public relations

	Always	Frequently	Satisfactory	Never
Was the coordinator well informed and able to answer your doubts				
Were you appropriately intimated about the live sessions				
How was your intellectual interaction with team				

6.	On a scale of 1 to 5 grade the academic benefit of the course.
	(5-Excellent, 4- Very good, 3- Good, 2- Fair, 4- Poor)

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Pillai HOC College of Architecture, Rasayani

ACEDGE Feedback form

- 1. Number of Collaborative Course/s Completed:
- 2. Grade the skill and responsiveness of the Instructor

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Was an effective lecturer/demonstrator				-/-	
Presentations were clear and organized					
Simulated your interest					
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Was available and helpful					
Gave useful feedback					

3. Grade the course content

	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear	* xs			V
Course content was organized and well planned				~/
Course workload was appropriate				
Assignments were appropriate				

4. Grade the e learning platform

	Poor	Fair	Satisfactory	Very good
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Flow and structure of content				
User friendly				

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Pillai HOC College of Architecture, Rasayani

5. Grade ACEDGE Public relations

	Always	Frequently	Satisfactory	Never
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Pillai HOC College of Architecture, Rasayani

ACEDGE Feedback form

- 1. Number of Collaborative Course/s Completed :
- 2. Grade the skill and responsiveness of the Instructor

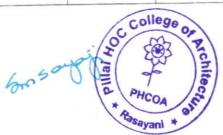
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Presentations were clear and organized					
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3. Grade the course content

	Strongly disagree	Disagree	Neutral	Agree
Learning objectives were clear		<u></u>		
Course content was organized and well planned	~	8 8		
Course workload was appropriate		~		
Assignments were appropriate				

4. Grade the e learning platform

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Ease of access	\ \			
Flow and structure of content		~		
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Pillai HOC College of Architecture, Rasayani

5. Grade ACEDGE Public relations

	Always	Frequently	Satisfactory	Never
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Were you appropriately intimated about the live sessions				3 3
How was your intellectual interaction with team	~			

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Pillai HOC College of Architecture, Rasayani

ACEDGE Feedback form

- 1. Number of Collaborative Course/s Completed: 1
- 2. Grade the skill and responsiveness of the Instructor

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Was an effective lecturer/demonstrator				~	-B.cc
Presentations were clear and organized				-	1
Simulated your interest		1			
Effectively used time during sessions			-		
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3. Grade the course content

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Learning objectives were clear		/		Agree
Course content was organized and well planned				
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4. Grade the e learning platform

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Ease of access			Satisfactory	Very good
Flow and structure of content				
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Pillai HOC College of Architecture, Rasayani

5. Grade ACEDGE Public relations

	Always	Frequently	Satisfactory	Never
Was the coordinator well informed and able to answer your doubts				\
Were you appropriately intimated about the live sessions				
How was your intellectual interaction with team				

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PILLAI HOC COLLEGE OF ARCHITECTURE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via Panvel, Dist-Raigad, Pin: 410207

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Inst. Code- AR3427

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

Teacher Feedback Form



Academic Year 2022-23

Please give your valuable feedback for the faculties attended you in the academic year 2022-23

The respondent's email (renukawazalwar@mes.ac.in) was recorded on submission of this form.



Grade the statements from 1 to 5, which 1 is lowest and 5 the highest

	5	4	3	2	1
Syllabus is suitable to the course.			•		
Aims and objectives of the syllabi are well defined and clear to teachers and students.				•	0
Sufficient number of prescribed books are available in the Library.			0		0
The course/syllabus has good balance between theory and application.		0			
The course/syllabus of this subject increased my knowledge and perspective in the subject area			0		0
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department. rooms and toilets are available in the Department.rooms and toilets are available in the Department.rooms and toilets are available in the Department. rooms and toilets are available in the Department.		0	ON CCO	COA LE	

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. syllabus.	•	0			
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	•	0			0
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students	•	0	0		
The environment in the department is conducive to teaching and research.	•	0	0	0	0
The administration is teacher friendly	•	0	0	0	0
The University provides adequate and smooth support for projects and research facilities.	0	•	0		0
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0				0
Provisions for professional development are non-discriminatory and fair.	0	•	And Sand Had	College of Prichite Chite Chit	0

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Academic Year 2021-22

The respondent's email (sjayant@mes.ac.in) was recorded on submission of this form.



Grade the statements from 1 to 5, which 1 is lowest and 5 the highest

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Syllabus is suitable to the course.			•	0	
Aims and objectives of the syllabi are well defined and clear to teachers and students.					0
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Provisions for professional development are non-discriminatory and fair.	•	0	brosant	College of PHCOA	denite cture 4

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Academic Year 2022-23

Please give your valuable feedback for the faculties attended you in the academic year 2022-23

The respondent's email (abhaychavan@mes.ac.in) was recorded on submission of this form.



Grade the statements from 1 to 5, which 1 is lowest and 5 the highest

	5	4	3	2	1
Syllabus is suitable to the course.				0	0
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Academic Year 2021-22

The respondent's email (msawant@mes.ac.in) was recorded on submission of this form.



Grade the statements from 1 to 5, which 1 is lowest and 5 the highest

	5	4	3	2	1
Syllabus is suitable to the course.			•		
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Provisions for professional development are non-discriminatory and fair.			6 formson	College of PHCOA	*/

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Academic Year 2022-23

Please give your valuable feedback for the faculties attended you in the academic year 2022-23

The respondent's email (abhishekchakraborty@mes.ac.in) was recorded on submission of this form.



Grade the statements from 1 to 5, which 1 is lowest and 5 the highest

	5	4	3	2	1
Syllabus is suitable to the course.	0	•		0	0
Aims and objectives of the syllabi are well defined and clear to teachers and students.		0		0	0
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At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

Employer Feedback Form





Piyusha Mhatre <piyusham177@gmail.com>

Fwd: PHCOA EMPLOYER FEEDBACK FORM

1 message

Sent from my iPhone

Begin forwarded message

From: Google Forms <forms-receipts-noreply@google.com>

Date: 12 April 2023 at 2:35:24 PM IST To: pranjalithakare33@gmail.com

Subject: PHCOA EMPLOYER FEEDBACK FORM

12 April 2023 at 15 04



Thanks for filling in PHCOA EMPLOYER FEEDBACK FORM

Here's what was received.

PHCOA EMPLOYER FEEDBACK FORM

Email *

pranjalithakare33@gmail.com

Name of the Firm and location *

College of Architecture PHCOA * Rasayani *

VISTAAR ARCHITECTS & PLANNER, CBD BELAPUR

Name of the Principal Architect *

DEEPAK THAKARE

Name of the student *

PIYUSHA MHATRE

Period of Professional training (From DD/MM/YY to DD/MM/YY) *

01-12-2022 to 12-04-2023

On a scale of 1 to 5, how do you rate your overall satisfaction with respect to our student. *

1 2 3 4 5

00000

How will you rate the Mumbai University curriculum and related activities with respect to the needs of the profession? *



How do you rate the design abilities/ aesthetic sense of the student.

1 2 3 4 5



How do you rate the interest of the student in acquiring knowledge '

1 2 3 4 5



How do you rate the self discipline/sincerity of the student *



How do you rate the knowledge of the student in Building Construction *

1 2 3 4 5



Is the student well versed with UDCPR *





How do you rate drawing/sketching and software skills of the student

- 0000

How do you rate ability of student to deliver output within the given time schedule *

How do you rate the student's capability of handling site supervision *

- 1 2 3 4 5

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PHCOA EMPLOYER FEEDBACK FORM

Email *	
ar.siddhesh@acipl.net	
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Name of the Firm and location *	
Archtype consultant india pvt. ltd	
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Name of the Principal Architect *	
Pravin jadhav	
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Name of the student * Nikita karape	
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On a scale of 1 to 5, how do you rate your overall satisfaction with respect to our student.

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Subject: PHCOA EMPLOYER FEEDBACK FORM

From Google Forms storms receipts nareply@google.com and Tall To project@dharehanndia in

Thanks for filling out PHCOA EMPLOYER FEEDBACK FORM

Here's what was received.

PHCOA EMPLOYER FEEDBACK FORM

Email *

project@dharoharindia.in

Name of the Firm and location *

Dharohar, Delhi

Name of the Principal Architect *

Ar. Sangeeta Bais

Name of the student *

Ms. Ragmonjeri Dasgupta

The Parket



Period of Professional training (From DD/MM/YY to DD/MM/YY)

3/01/2023 to 15/04/2023

On a scale of 1 to 5, how do you rate your overall satisfaction with respect to our student. *

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How will you rate the Mumbai University curriculum and related activities with respect to the needs of the profession? *



How do you rate the design abilities/ aesthetic sense of the student. *

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How do you rate the interest of the student in acquiring knowledge *



How do you rate the self discipline/sincerity of the student ge or

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How do you rate the knowledge of the student in Building Construction *

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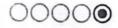
Is the student well versed with UDCPR *

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How do you rate drawing/sketching and software skills of the student *

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How do you rate ability of student to deliver output within the given time schedule

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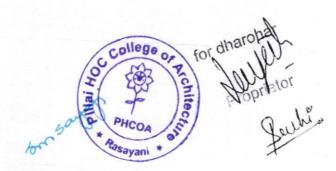


How do you rate the student's capability of handling site supervision *

1 2 3 4 5



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PHCOA EMPLOYER FEEDBACK FORM

Email *

kvcpl.prashant@gmail.com

Name of the Firm and location *

Kalavastu architect.interior, Thane

Name of the Principal Architect *

Ar.prashant chavan

Name of the student *

Mansi sase

Period of Professional training (From DD/MM/YY to DD/MM/YY) *

1st dec 2022 to 13 april 2023

For KALA VASTU
Proprietor

On a scale of 1 to 5, how do you rate your overall satisfaction with respect to our student. *

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How will you rate the Mumbai University curriculum and related activities with respect to the needs of the profession?

1 2 3 4 5



How do you rate the design abilities/ aesthetic sense of the student. *

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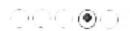
How do you rate the interest of the student in acquiring $\mbox{ knowledge } ^{8}$

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How do you rate the self discipline/sincerity of the student *

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How do you rate the knowledge of the student in Building Construction

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Is the student well versed with UDCPR *

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How do you rate drawing/sketching and software skills of the student $^{\circ}$

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How do you rate ability of student to deliver output within the given time schedule.

1 2 3 4 5



How do you rate the student's capability of handling site supervision

1 2 3 4 5







Gruha Kalpana < gktarchitects@gmail.com>

PHCOA EMPLOYER FEEDBACK FORM

1 message

Google Forms <forms-receipts-noreply@google.com>
To: gktarchitects@gmail.com

20 April 2023 at 12:09

Thanks for filling in PHCOA EMPLOYER FEEDBACK FORM

Here's what was received.

PHCOA EMPLOYER FEEDBACK FORM

Email *

gktarchitects@gmail.com

Name of the Firm and location *

GRUHKALPANA ARCHITECT AND INTERIOR DESIGNER, PEN, RAIGAD

Name of the Principal Architect *

AR. KULDIP RAMCHANDRA HAJARE.

Name of the student *

PRIYAL DINESH POTPHODE

AR. KULDIP R. HAJARE

GA/2011/52800

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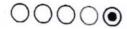
TH

Period of Professional training (From DD/MM/YY to DD/MM/YY) *

19/12/2022 TO 19/04/2023

On a scale of 1 to 5, how do you rate your overall satisfaction with respect to our student. *

1 2 3 4 5



How will you rate the Mumbai University curriculum and related activities with respect to the needs of the profession? *

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How do you rate the design abilities/ aesthetic sense of the student. *

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How do you rate the interest of the student in acquiring knowledge

1 2 3 4 5



How do you rate the self discipline/sincerity of the student *

PEN

1 2 3 4 5



How do you rate the knowledge of the student in Building Construction ~

1 2 3 4 5



Is the student well versed with UDCPR *

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How do you rate drawing/sketching and software skills of the student *

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How do you rate ability of student to deliver output within the given time schedule *

1 2 3 4 5





How do you rate the student's capability of handling site supervision *



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At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

Alumni Feedback Form



Please fill in the following details.	
Personal Details	
Email *	
pranitvilas16arc@student.mes.ac.in	
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Full name of Alumni *	
Medage Pranit Vilas	
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Contact no. * 8668940955	College

In case of your own firm, please provide office/startup registration/ GST number/IPR/Patent if any and details of nature of projects handled

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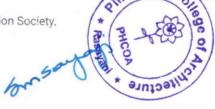
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	This form was created inside of Mahatma Education Society.

Was the syllabus adequate to help you solve real time

Google Forms



IQAC Feedback form for Alumni

Please fill in the following details.

Personal Details		
mail *		
atyamghanshyam16arc@student.mes.ac.in	nannananananananananananananananananan	nes mesterna para para para para para para para p
ull name of Alumni *		
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Current employment status *
Self employed
Working as Consultant under Architect /firm/ Agency
Employed under any Company/ govt body
Teaching - Full time
Teaching - Visiting / part time
O Not employed
Others
Average annual income * 500000
If completed or admitted in, give details of your masters degree (Masters program, University, Percentage / CGPA, year of admission, year of passing/ pursuing) none
If you have given entrance exam for Masters program upload entrance exam score card or hall ticket
If you are currently pursuing Masters upload bonafide letter of institution from where you are pursuing Masters.
If you have completed Masters degree, upload Masters passing certificate.

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IQAC Feedback form for Alumni

Please fill in the following details. Personal Details Email * akhilesh17ar@student.mes.ac.in Full name of Alumni * AKHILESH NAMBIAR Year of graduation * 2022 for 50 COA Registration No. * 8434 Contact no. * 7420988791

In case of your own firm, please provide office/startup registration/ GST number/IPR/Patent if any and details of nature of projects handled

Current employment status *
O Self employed
Working as Consultant under Architect /firm/ Agency
Employed under any Company/ govt body
Teaching - Full time
Teaching - Visiting / part time
O Not employed
Others
Average annual income * 1L-2L
If completed or admitted in, give details of your masters degree (Masters program, University, Percentage / CGPA, year of admission, year of passing/ pursuing) No
If you have given entrance exam for Masters program upload entrance exam score card or hall ticket
If you are currently pursuing Masters upload bonafide letter of institution from where you are pursuing Masters.
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If you have completed Masters degree, upload Masters passing certificate.

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IQAC Feedback form for Alumni

Please fill in the following details. Personal Details Email * yadapawar98@gmail.com Full name of Alumni * Yadnyayee Vijay Pawar Year of graduation * 2022 COA Registration No. * Contact no. * 7039107784

In case of your own firm, please provide office/startup registration/ GST number/ICM2 attention and details of nature of projects handled

Current employment status *
○ Self employed
Working as Consultant under Architect /firm/ Agency
Employed under any Company/ govt body
Teaching - Full time
Teaching - Visiting / part time
O Not employed
Others
Average annual income * 5 lacks If completed or admitted in, give details of your masters degree (Masters program, University, * Percentage / CGPA, year of admission, year of passing/ pursuing)
If you have given entrance exam for Masters program upload entrance exam score card or hall ticket
If you are currently pursuing Masters upload bonafide letter of institution from where you are pursuing Masters.
If you have completed Masters degree, upload Masters passing certificate.

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IQAC Feedback form for Alumni

Please fill in the following details.

Personal Details Email * ujwalanakhawa17ar@student.mes.ac.in Full name of Alumni * Ujwala vasudeo nakhawa Year of graduation * 2017 COA Registration No. * None Contact no. * 9324256132

In case of your own firm, please provide office/startup registration/ GST number/IPR/Patent if any and details of nature of projects handled

Current employment status *
Self employed
Working as Consultant under Architect /firm/ Agency
Employed under any Company/ govt body
Teaching - Full time
Teaching - Visiting / part time
O Not employed
Others
Average annual income *
If completed or admitted in, give details of your masters degree (Masters program, University, Percentage / CGPA, year of admission, year of passing/ pursuing) Not yet
If you have given entrance exam for Masters program upload entrance exam score card or hall ticket
If you are currently pursuing Masters upload bonafide letter of institution from where you are pursuing Masters.
If you have completed Masters degree, upload Masters passing certificate.

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Mahatma Education Society's

PILLAI HOC COLLEGE OF ARCHITECTURE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via Panvel, Dist- Raigad, Pin: 410207

Tel: 02192- 252005 / 250066 Fax: 02192- 252062 Web: www.phcoa.ac.in mail: phcarch@gmail.com

Approved by COA, Government of Maharashtra and Affiliated to University of Mumbai

Inst. Code- AR3427

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

Parent Feedback Form



PARENT'S FEEDBACK FORM

Year in which	your ward is	s enrolled in :	third	4 ear

		Level of Attainment				
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1	Teaching- Learning Process	-		-		
2	Accessibility of Principal	-				
3	Accessibility of Teachers					
4	System of monitoring Student's progress					
5	Infrastructure Facilities					
6	Learning resources such as Library, Computer etc.		~			
-7	Enhancement of Student's personality					
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9	Counselling and student's support	-				
. 10	Grievance addressal and resolving					
11	Overall rating	~				

Other comments/ Observations:

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			Level of	Attainment	
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2	Accessibility of Principal		V		
3	Accessibility of Teachers	-	V		
4	System of monitoring Student's progress		-	V	
5	Infrastructure Facilities				~
6	Learning resources such as Library, Computer etc.		~		
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Students Signature Editaj

Panenti 2104 ons



Tanishka Santosh Patil

Mahatma Education Society's PILLAI HOC COLLEGE OF ARCHITECTURE, RASAYANI Academic Year 2022-23

PARENT'S FEEDBACK FORM.

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4	System of monitoring Student's progress					
5	Infrastructure Facilities					
6	Learning resources such as Library, Computer etc.					
7	Enhancement of Student's personality					
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- 10	Grievance addressal and resolving					
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PARENT'S FEEDBACK FORM

Year in which your ward is enrolled in : 3 PD

	Assessment Parameters	Level of Attainment					
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1	Teaching- Learning Process		/				
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5	Infrastructure Facilities						
6	Learning resources such as Library, Computer etc.	/					
7	Enhancement of Student's personality		/				
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2020 - 2021

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