



Mahatma Education Society's

PILLAI HOC COLLEGE OF ARCHITECTURE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via Panvel, Dist- Raigad, Pin: 410207

Tel: 02192- 252005 / 250066

Fax: 02192- 252062

Web: www.phcoa.ac.in

mail: phcarch@gmail.com

Approved by COA, Government of Maharashtra and Affiliated to University of Mumbai

Inst. Code- AR3427

Criteria 1 – Curricular Aspects

1.4 – Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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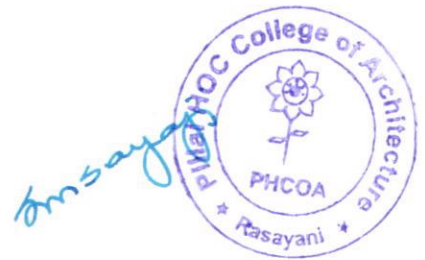
Criteria 1 – Curricular Aspects

Key indicator – 1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback analysis report submitted to appropriate bodies

Sr. No.	Contents (Documents)
1	Student's Feedback
2	Teacher's Feedback
3	Employer's Feedback
4	Alumni's Feedback
5	Parent's Feedback





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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback analysis report submitted to appropriate bodies

Student's Feedback





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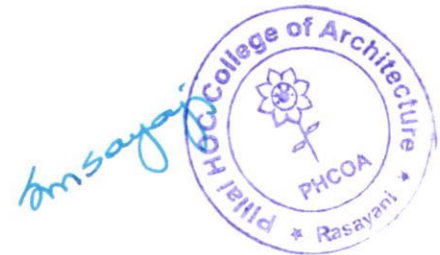
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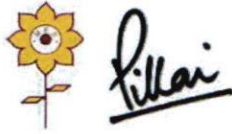
Inst. Code- AR3427

ACADEMIC YEAR 2022-2023

Grade the statements from 1 to 5, which 1 is lowest and 5 is the highest

1. Teacher's knowledge and demonstration of command of the subject matter. (1-very bad, 5-very good)
2. Conducting lectures /studios with proper preparation.(1- very bad, 5-very good)
3. Objectives of the course were (1- not realised,5 -realised)
4. Black-board/presentation skills, clarity of explanation (1- not clear. 5- clear)
5. Thought-provoking questions asked by the teacher during lectures(1-very bad, 5- very good)
6. Encouragement given to students to ask questions and engage in discussion/debate. (1- discouraged, 5 -encouraged)
7. Regularity of assessment of assignments/projects (1-irregular, 5-regular)
8. Accessibility or availability of teacher outside the class/studio hours.(1- inaccessible, 5-accessible)
9. Regularity or punctuality in coming to class (1-irregular, 5-regular)
10. Sharing tentative schedule and study material (1- not at all, 5- full-fledged)
11. Conduct of lectures and studio discussions in English (1- Never 5- Always)
12. Overall quality of teaching-learning process.(1 -very bad, 5-very good)





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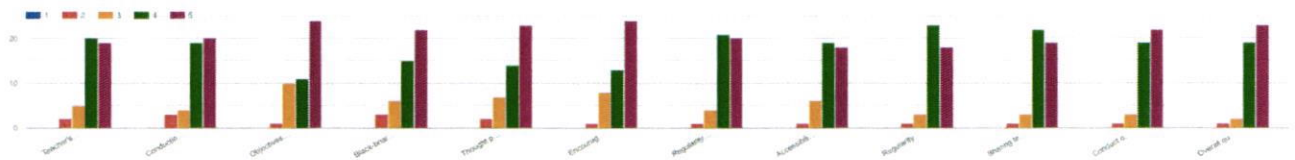
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Ar. Suchita Sayaji (Principal)

Final Year

Number of response: 46

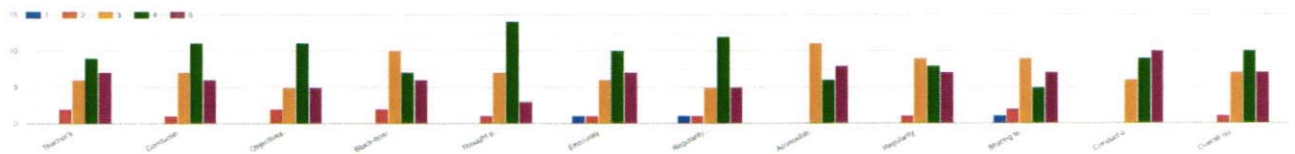
Suchita Sayaji



Third Year

Number of response: 26

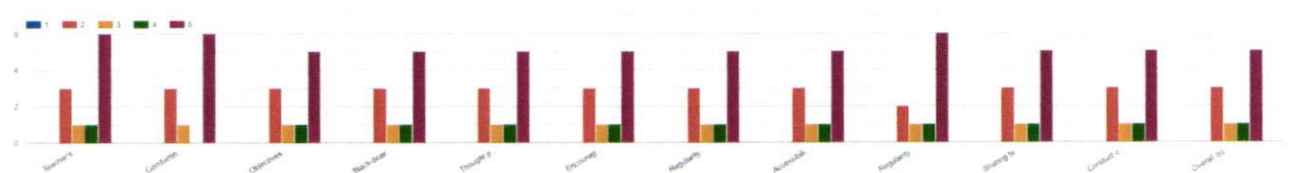
Suchita Sayaji



Second Year

Number of response: 12

Suchita Sayaji



Jayant sahasrabudhe

(Professor)

Final Year

Number of response: 46





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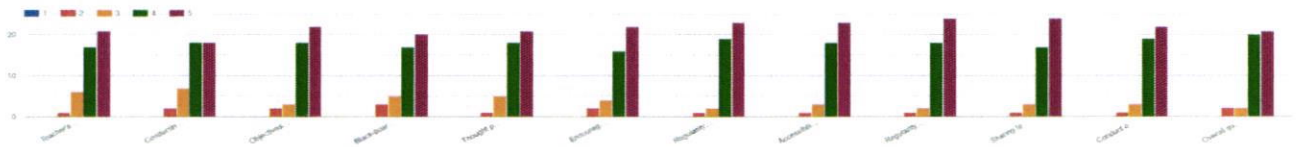
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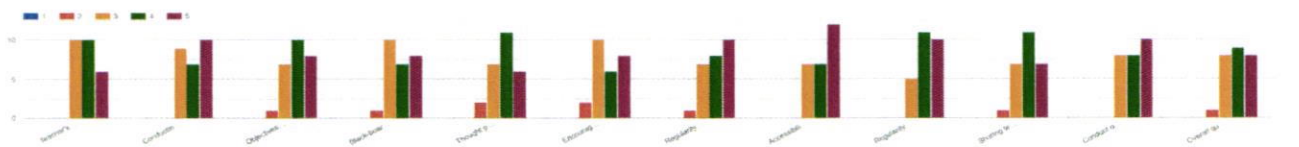
Jayant S



Third Year

Number of response: 26

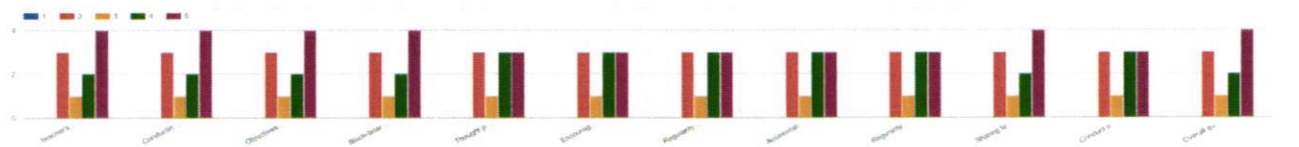
Jayant S



Second Year

Number of response: 12

Jayant S



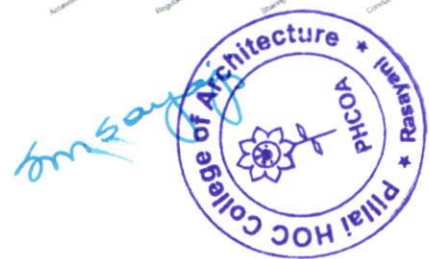
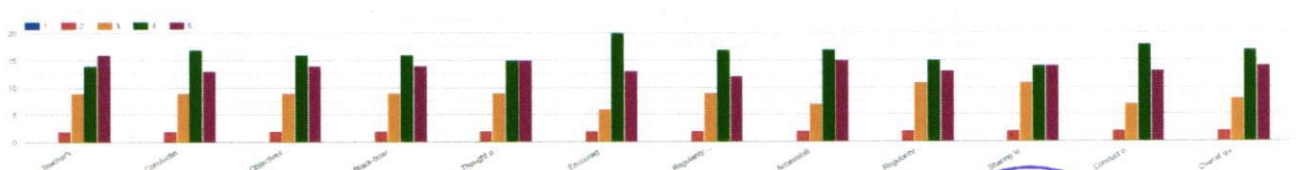
Ar.Amrut D

(Professor)

Final Year

Number of response: 46

Amrut D





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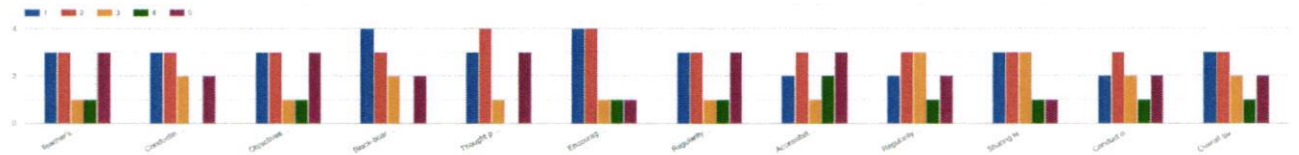
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Second Year

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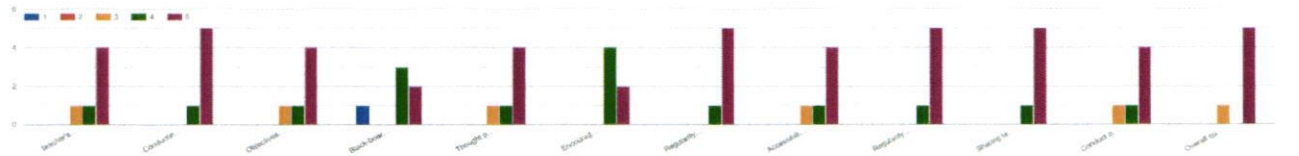
Amruth



First Year

Number of response: 06

Amruth D



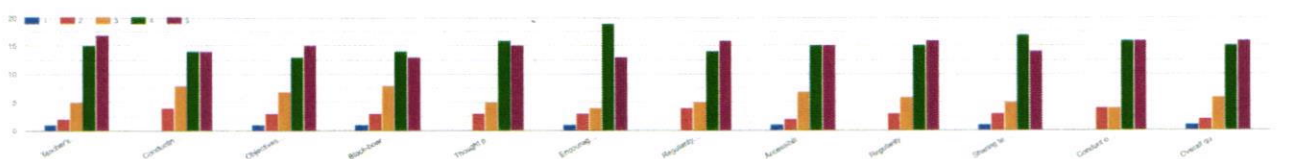
Ar.Abhishek C

(Associate Professor)

Final Year

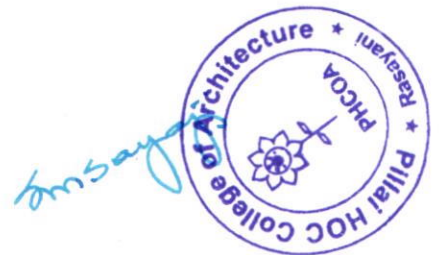
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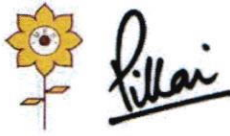
Abhishek C



Third Year

Number of response: 26





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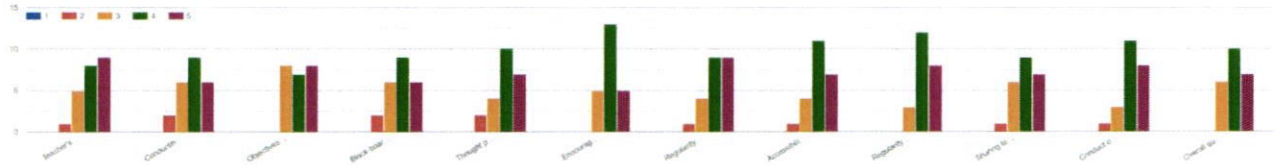
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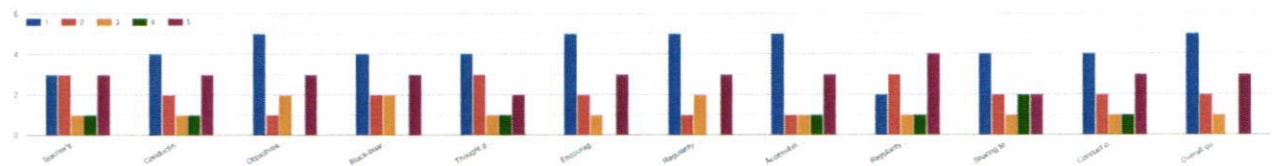
Azhishhek C



Second Year

Number of response: 12

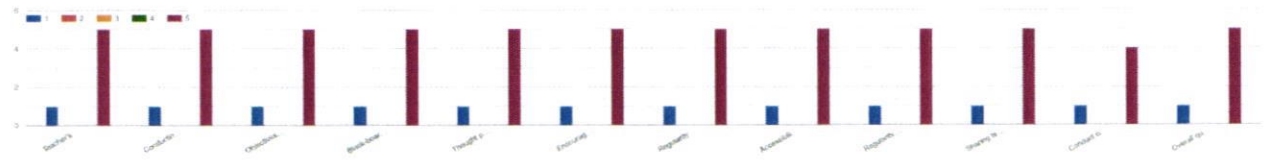
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First Year

Number of response: 06

Azhishhek C



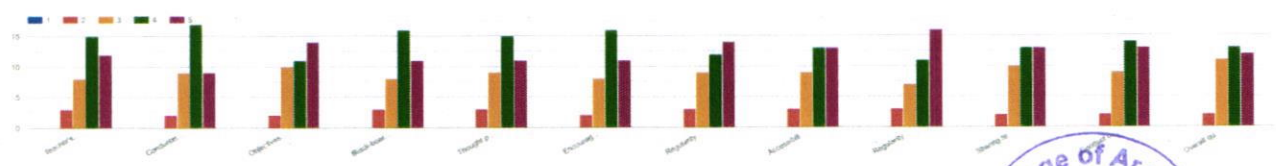
Ar.Renuka W

(Associate Professor)

Final Year

Number of response: 46

Renuka W



Third Year





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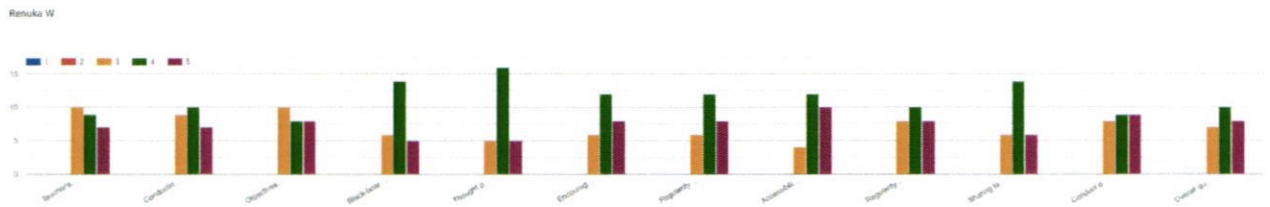
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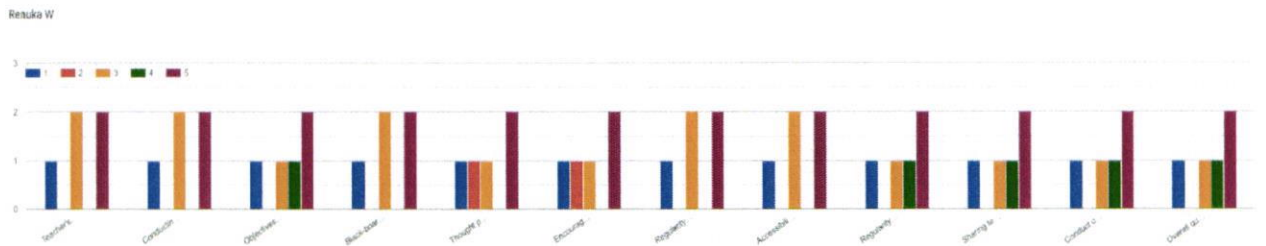
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Number of response: 26



First Year

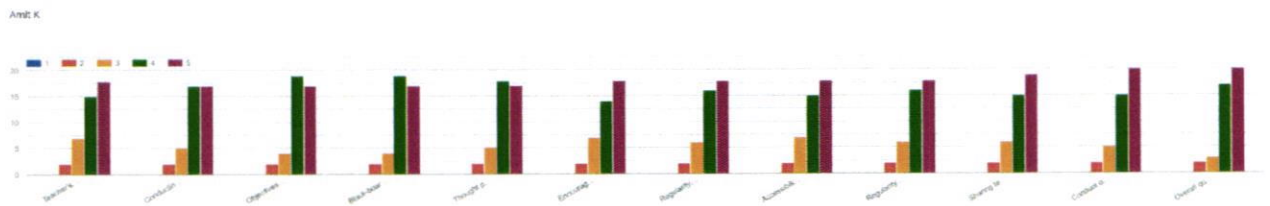
Number of response: 12



Ar.Amit K
(Associate Professor)

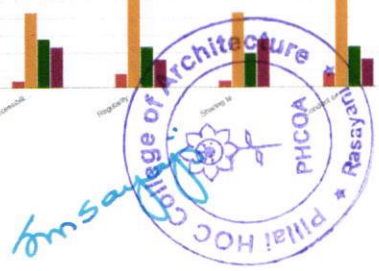
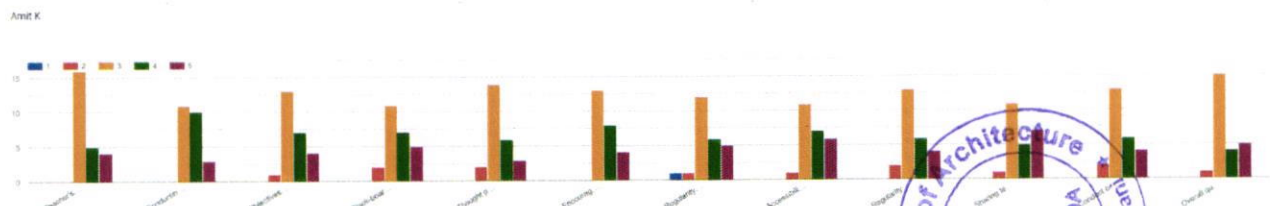
Final Year

Number of response: 46



Third Year

Number of response: 26





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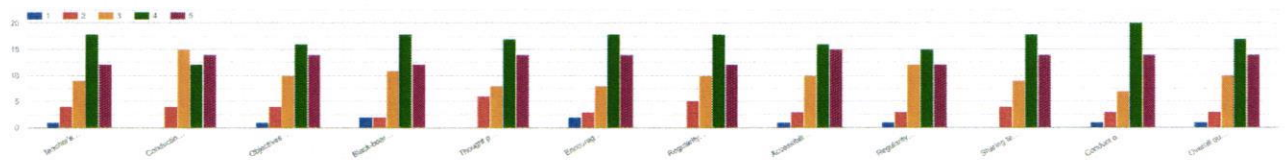
Ar.Meghana S

(Associate Professor)

Final Year

Number of response: 46

Meghana S



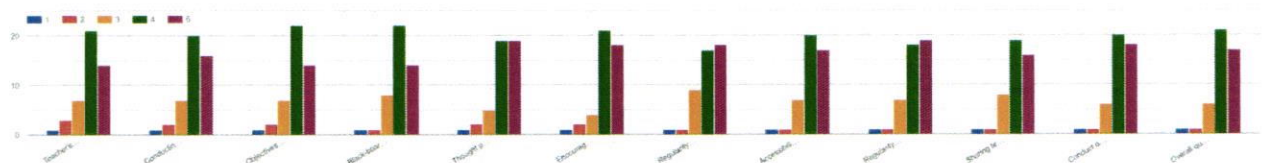
Ar Pooja H

(Assistant Professor)

Final Year

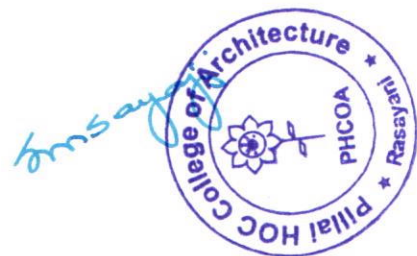
Number of response: 46

Pooja H



Third Year

Number of response: 26





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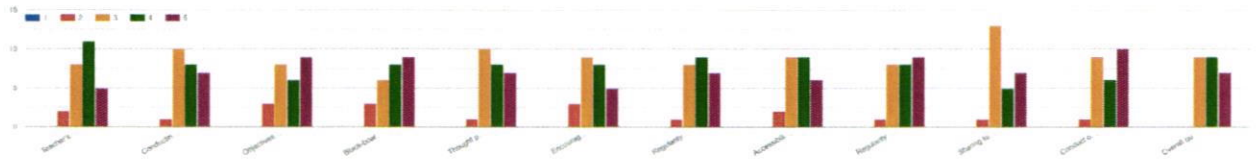
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Pooja H

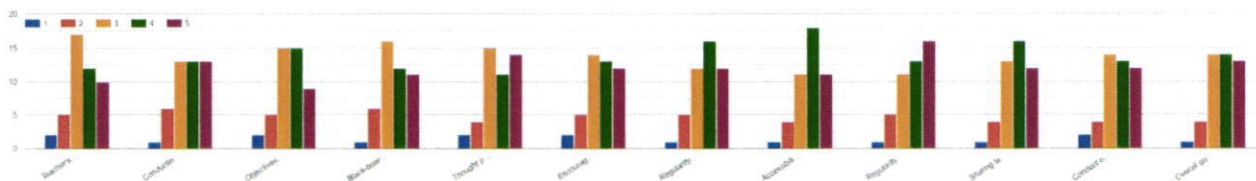


Ar Rajnigandha (Assistant Professor)

Final Year

Number of response: 46

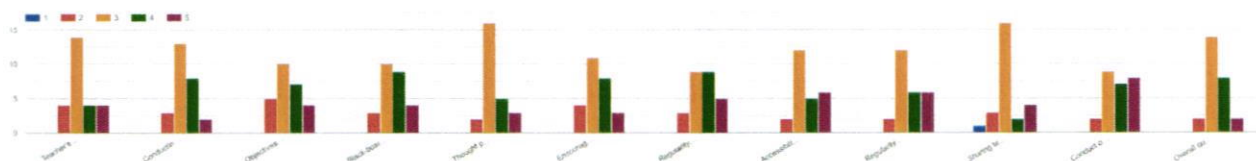
Rajnigandha



Third Year

Number of response: 26

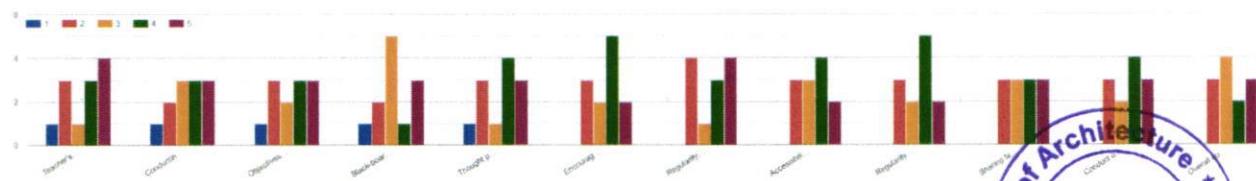
Rajnigandha



Second Year

Number of response: 12

Rajnigandha





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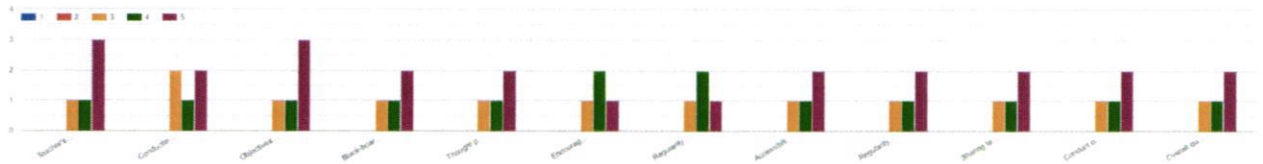
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First Year

Number of response: 06

Rajitgandha



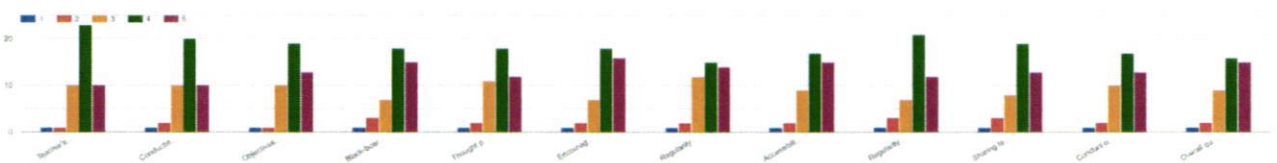
Ar Amit M

(Associate Professor)

Final Year

Number of response: 46

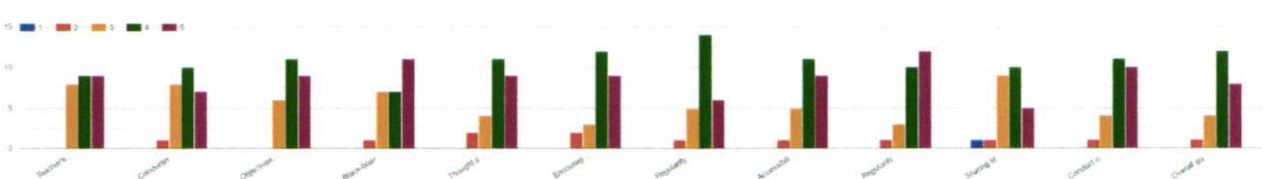
Amit Mhatre



Third Year

Number of response: 26

Amit Mhatre

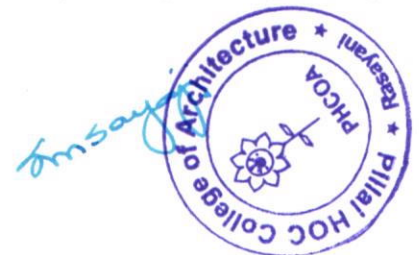


Ar Shivaji S

(Assistant Professor)

Final Year

Number of response: 46





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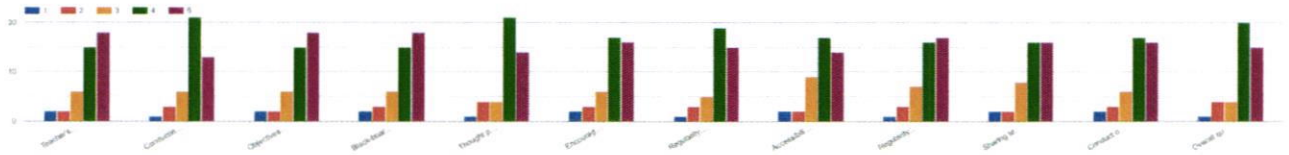
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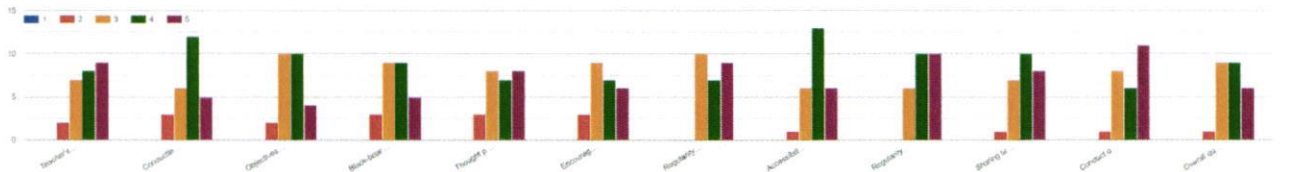
Shivaji S



Third Year

Number of response: 26

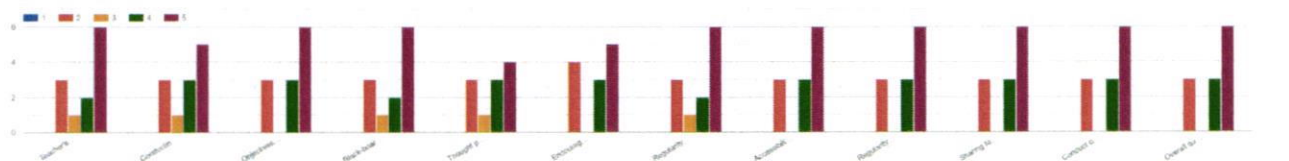
Shivaji S



Second Year

Number of response: 12

Shivaji S



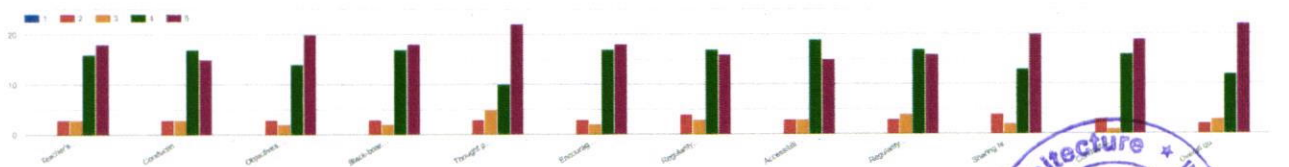
Ar Aswathy R

(Assistant Professor)

Final Year

Number of response: 46

Aswathy R



Third Year





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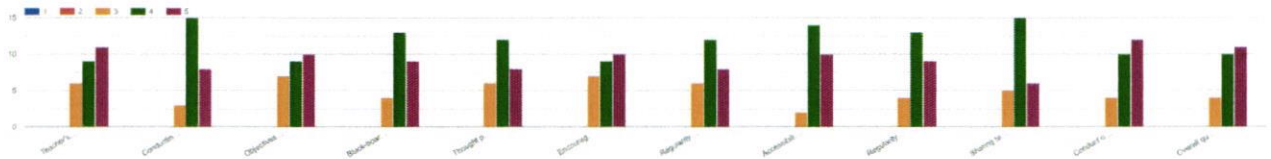
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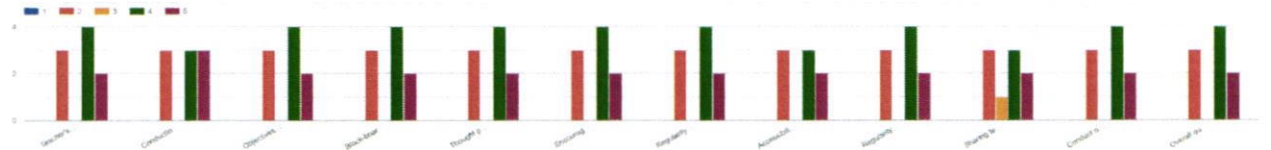
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Second Year

Number of response: 12

Aswathy R



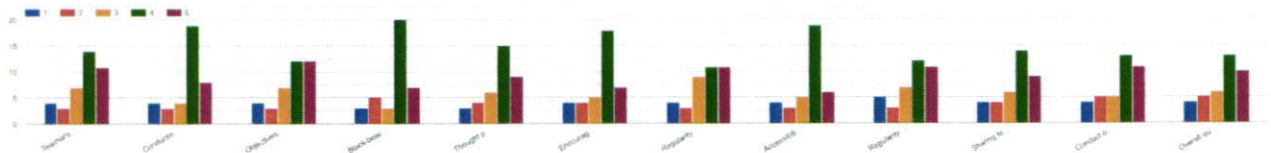
Ar Priyam K

(Assistant Professor)

Final Year

Number of response: 46

Priyam K



Third Year

Number of response: 26





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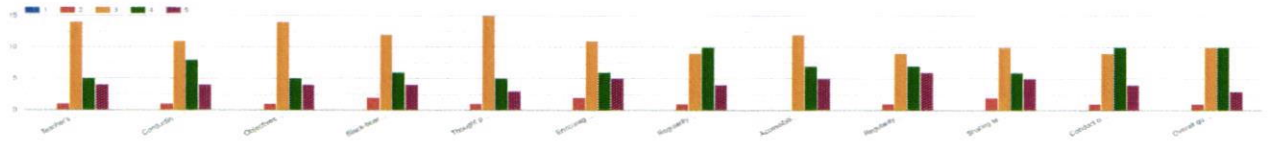
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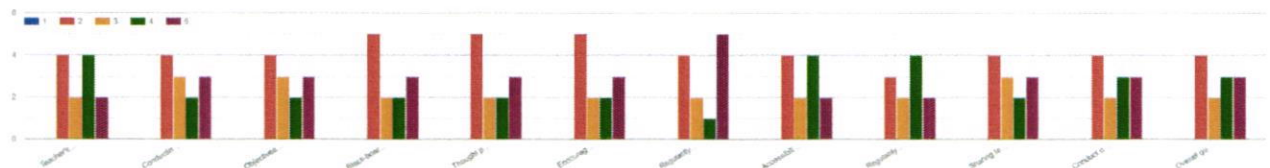
Priyam k



Second Year

Number of response: 12

Priyam k



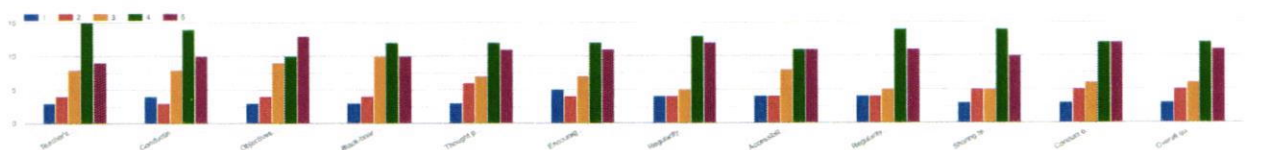
Ar Gunjan J

(Assistant Professor)

Final Year

Number of response: 46

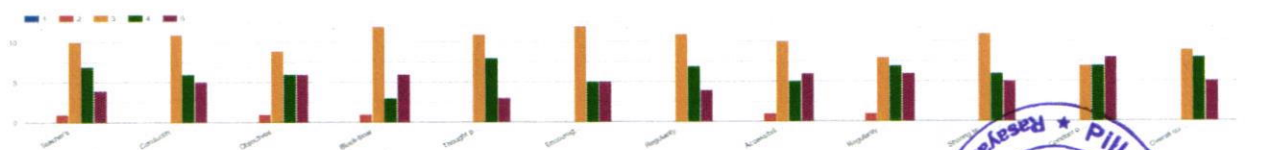
Gunjan J



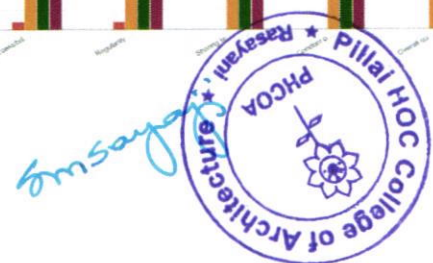
Third Year

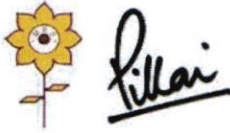
Number of response: 26

Gunjan J



Second Year





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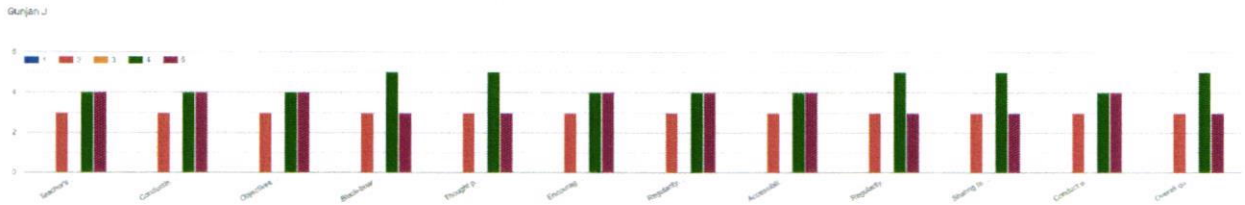
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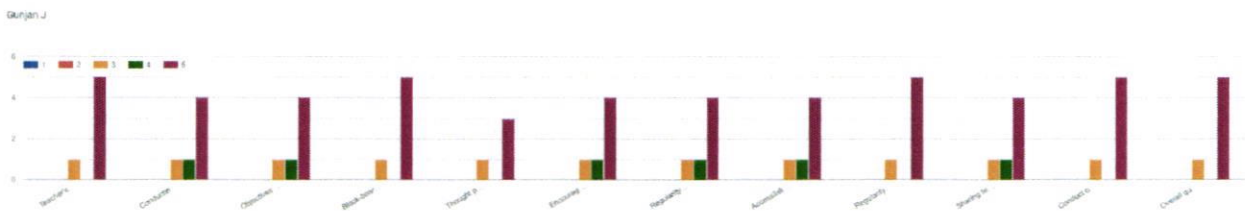
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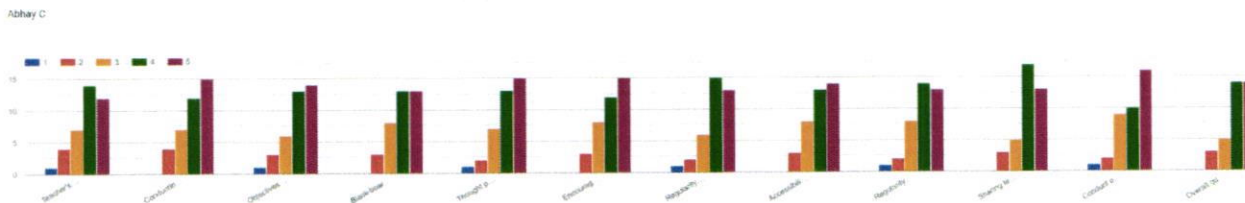
Number of response: 06



Ar Abhay C
(Assistant Professor)

Final Year

Number of response: 46



First Year

Number of response: 06





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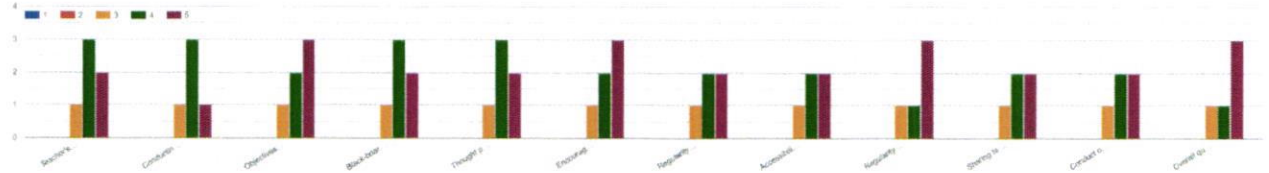
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Athay C

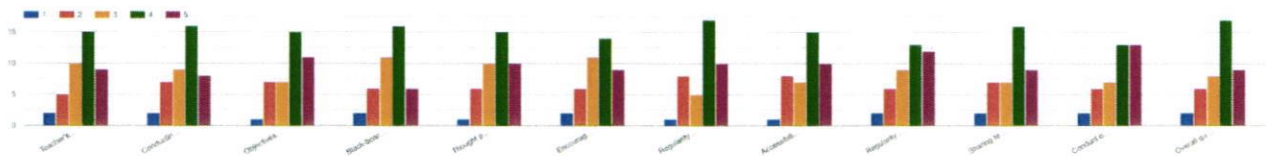


**Ar Ajinkya V
(Assistant Professor)**

Final Year

Number of response: 46

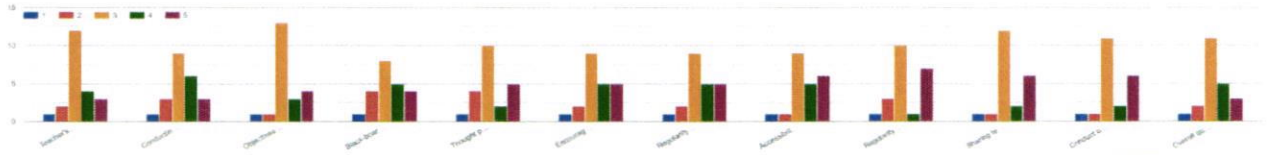
Ajinkya



Third Year

Number of response: 26

Ajinkya



**Ar Akanksha H
(Assistant Professor)**

Final Year

Number of response: 46





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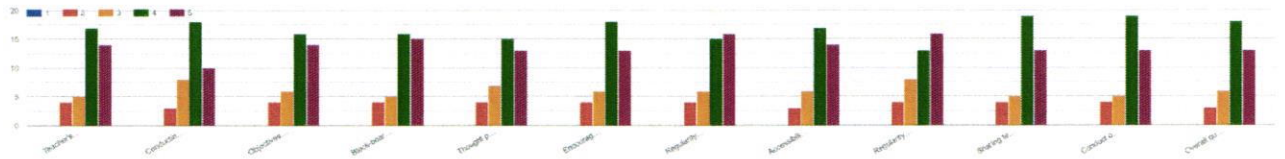
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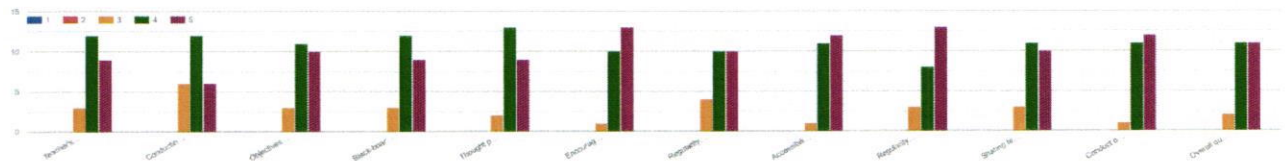
Akanksha



Third Year

Number of response: 26

Akanksha



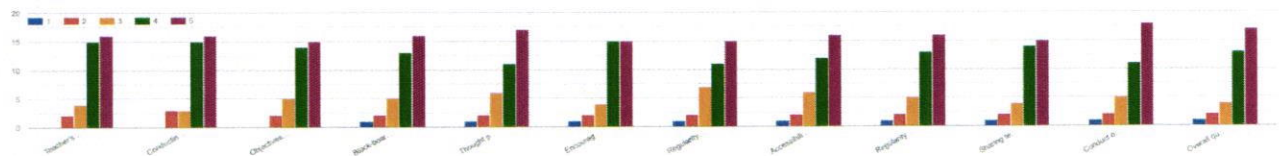
Ar Susanna E

(Assistant Professor)

Final Year

Number of response: 46

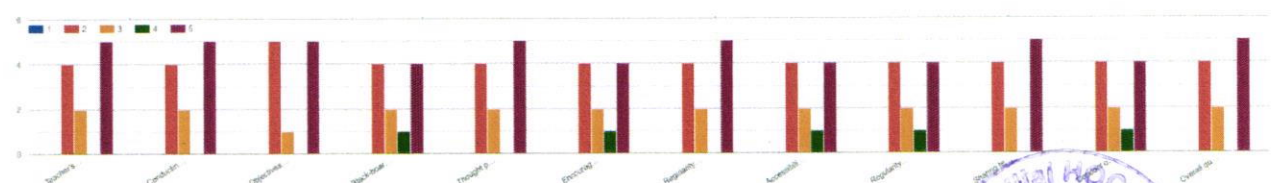
Susanna E



Second Year

Number of response: 12

Susanna





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mail: phcarch@gmail.com

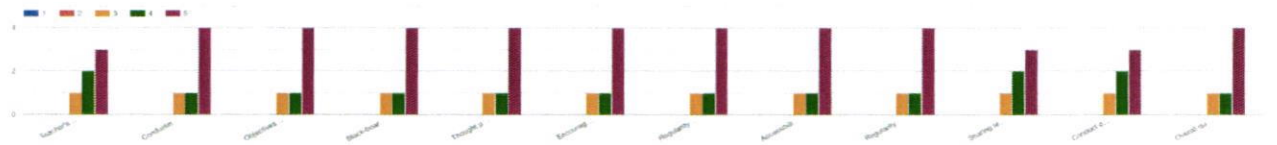
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First Year

Number of response: 06

Sushama E



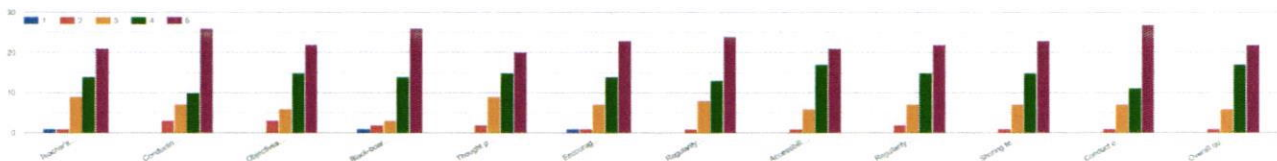
Ar Sandhya M

(Assistant Professor)

Final Year

Number of response: 46

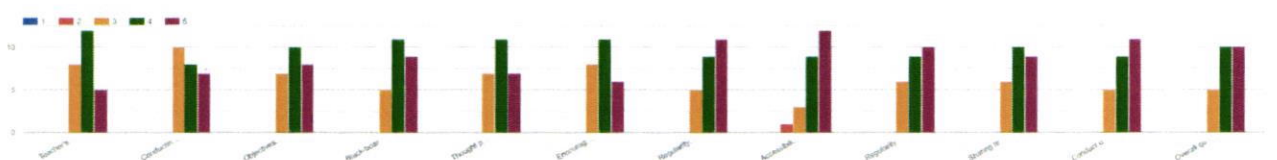
Sandhya M



Third Year

Number of response: 26

Sandhya M



Ar Sanjana B

(Assistant Professor)

Final Year





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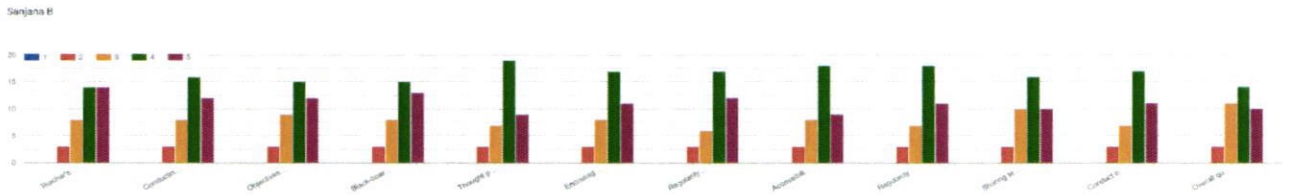
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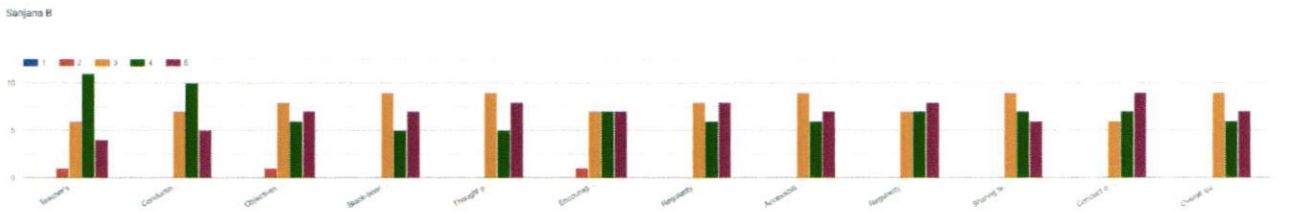
Inst. Code- AR3427

Number of response: 46



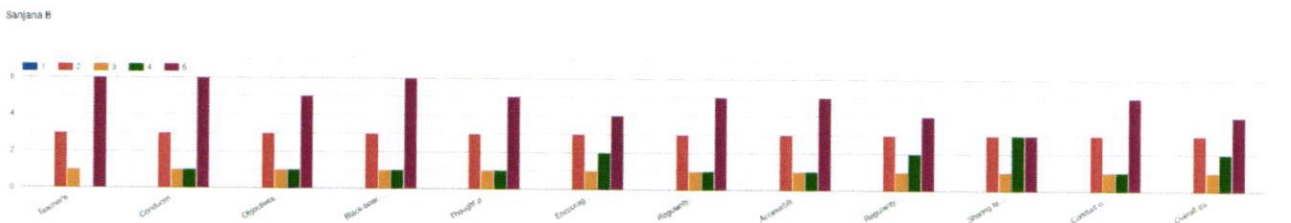
Third Year

Number of response: 26



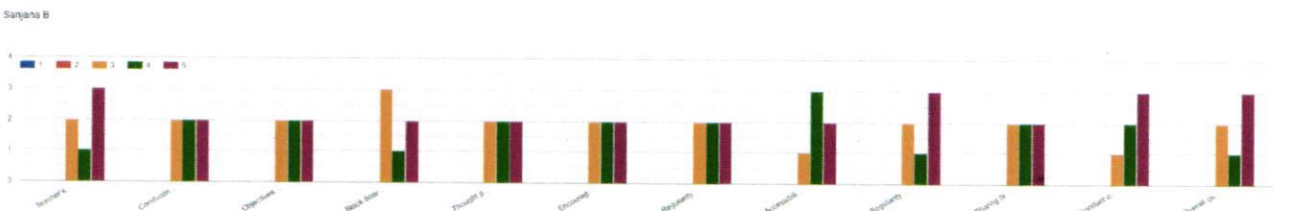
Second Year

Number of response: 12



First Year

Number of response: 06





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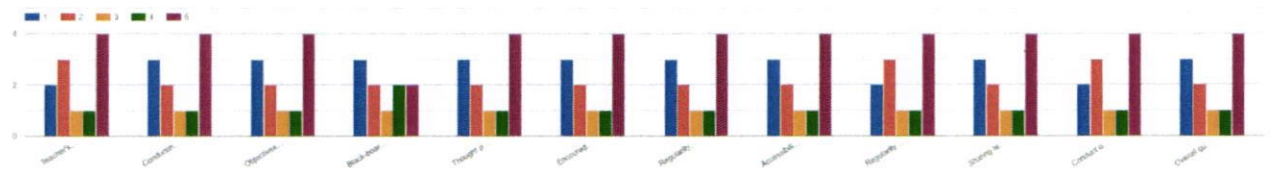
Ar. Jinson A

(Associate Professor)

Final Year

Number of response: 46

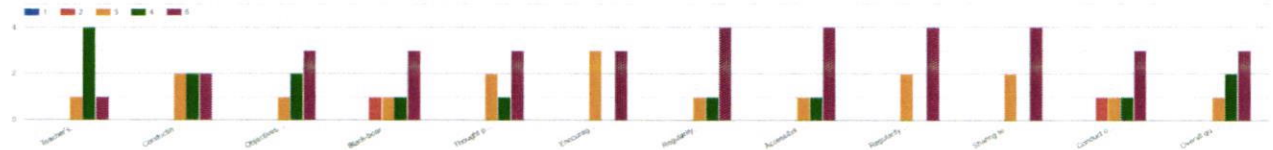
Jinson



First Year

Number of response: 06

Jinson A



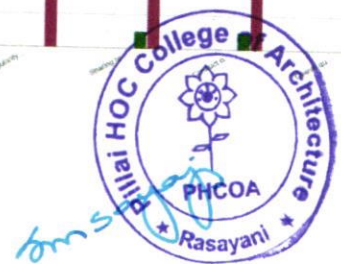
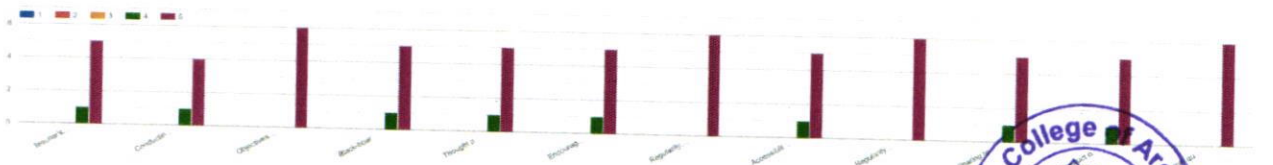
Artist Kedar S

(Associate Professor)

First Year

Number of response: 06

Kedar S



IQAC Feedback form for Students

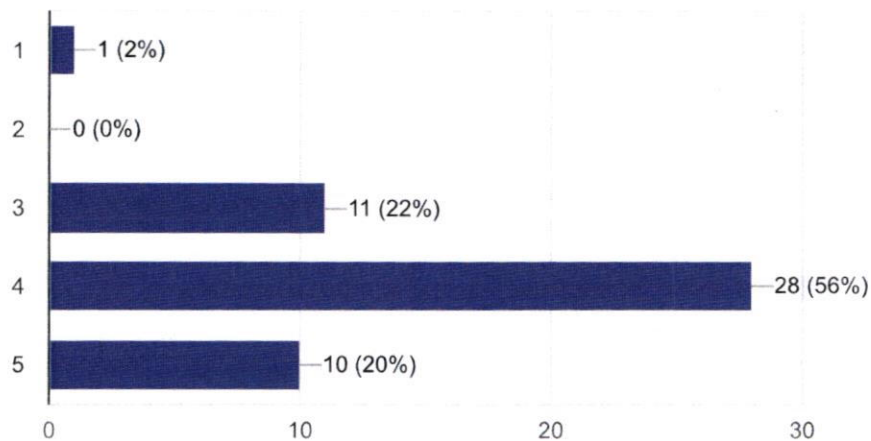
50 responses

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Relevance of the Syllabus for the course

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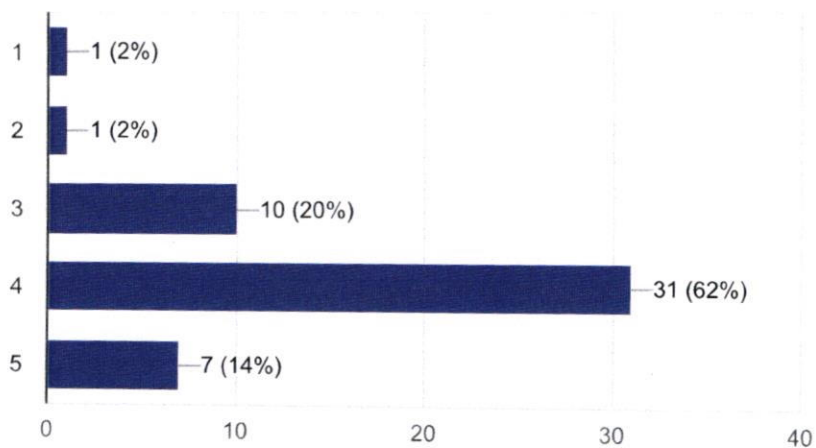
50 responses



Extent of the syllabus covered in the class

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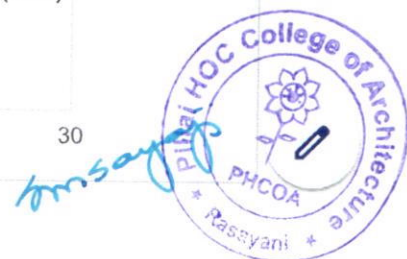
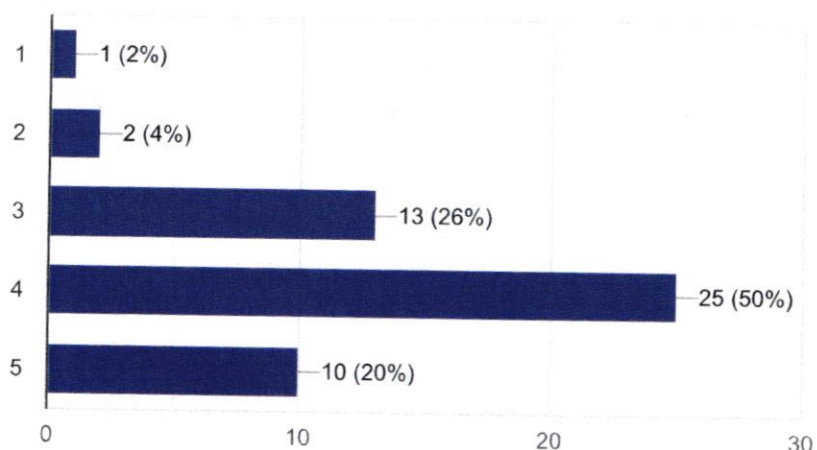
50 responses



Course delivery by faculty members in the class

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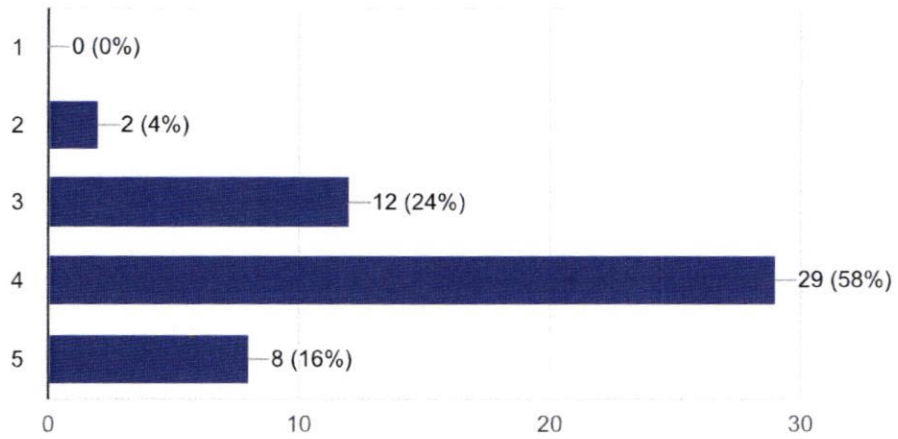
50 responses



Usage of teaching aids and ICT tools (presentations) in the class by faculty for better learning

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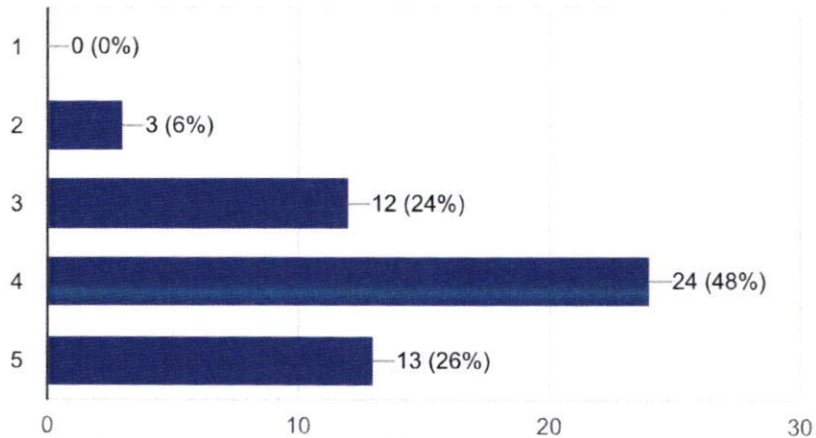
50 responses



Diversity in assessment process (Quiz, Assignments, etc.)

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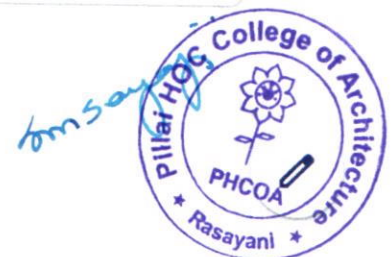
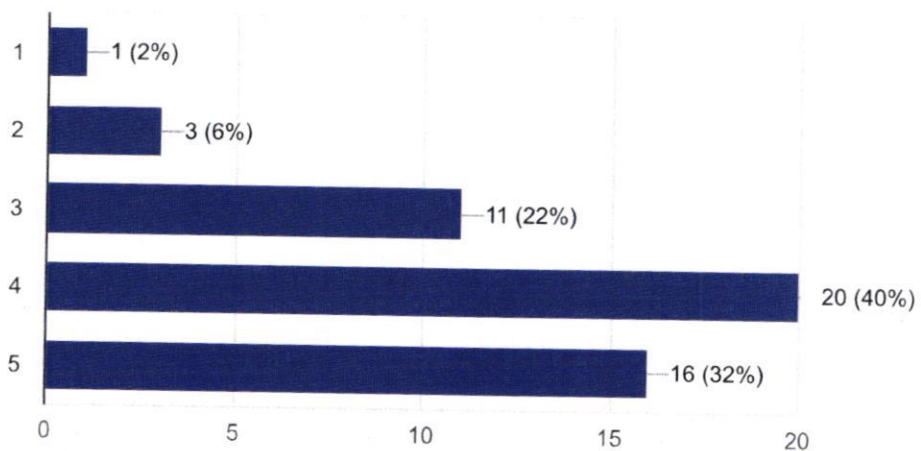
50 responses



Announcement of results on time

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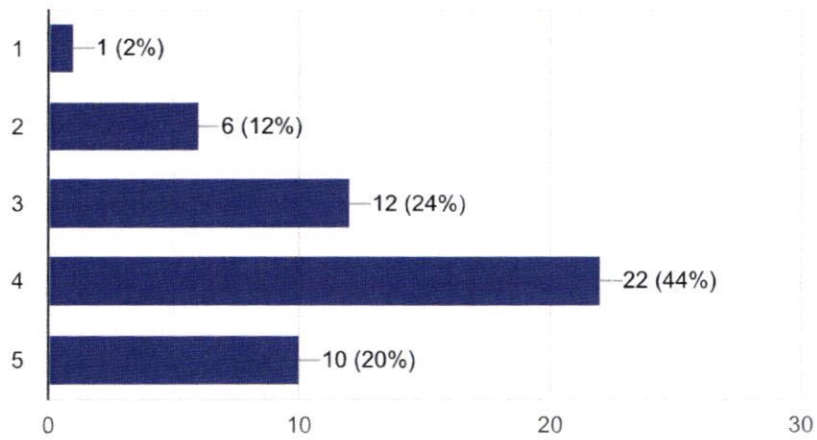
50 responses



Opportunity for research

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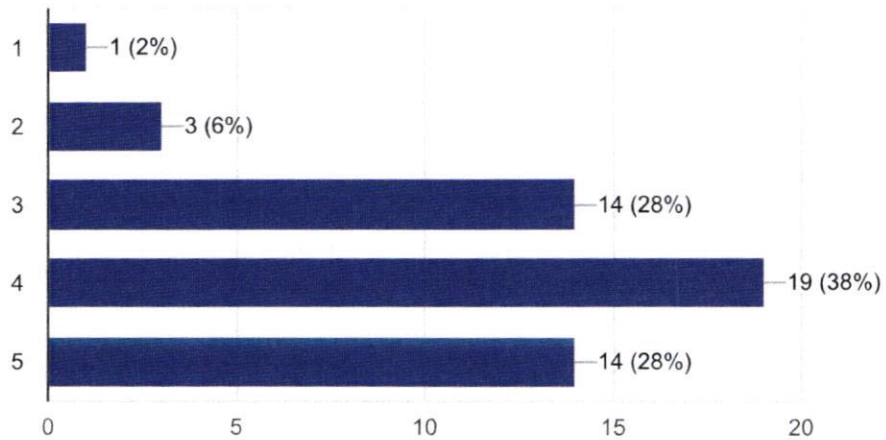
50 responses



Opportunity to participate in internship, field visits, etc.

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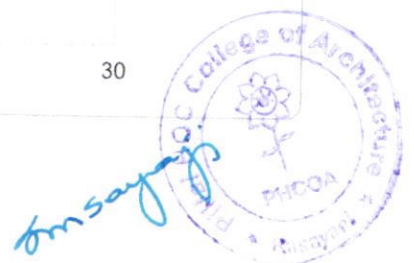
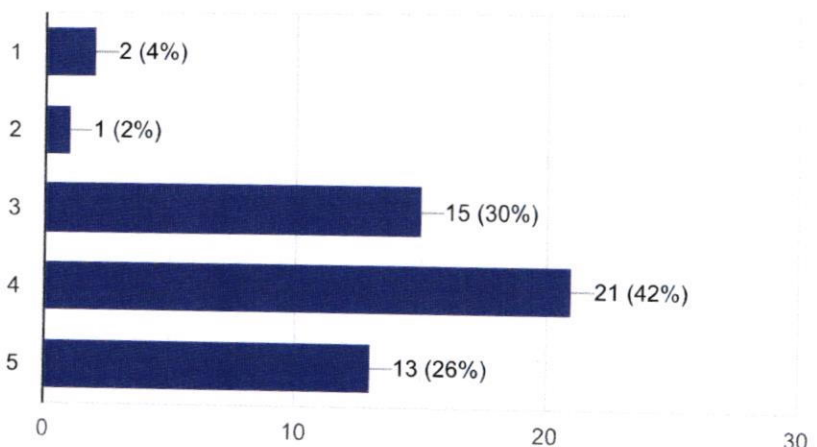
50 responses



Conduct out of class learning(workshop, seminars, guest lectures, etc.)

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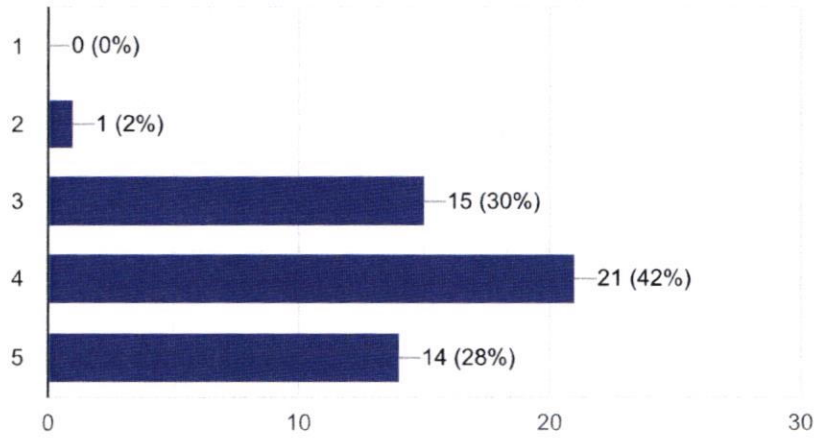
50 responses



Overall Learning Experience

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50 responses



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ACADEMIC YEAR 2021-2022

Grade the statements from 1 to 5, which 1 is lowest and 5 is the highest

1. Teacher's knowledge and demonstration of command of the subject matter. (1-very bad, 5-very good)
2. Conducting lectures /studios with proper preparation.(1- very bad, 5-very good)
3. Objectives of the course was (1- not realised ,5 -realised)
4. Black-board/presentation skills, clarity of explanation (1- not clear. 5- clear)
5. Thought provoking questions asked by the teacher during lectures(1-very bad, 5- very good)
6. Encouragement given to students to ask questions engage in discussion/debate.(1- discouraged, 5 -encouraged)
7. Regularity of assessment of assignments/projects (1-irregular, 5-regular)
8. Accessibility or availability of teacher outside the class/studio hours.(1- inaccessible, 5-accessible)
9. Regularity or punctuality in coming to class (1-irregular, 5-regular)
10. Sharing tentative schedule and study material (1- not at all, 5- full fledged)
11. Conduct of lectures and studio discussion in English (1- Never 5- Always)
12. Overall quality of teaching -learning process.(1 -very bad, 5-very good)





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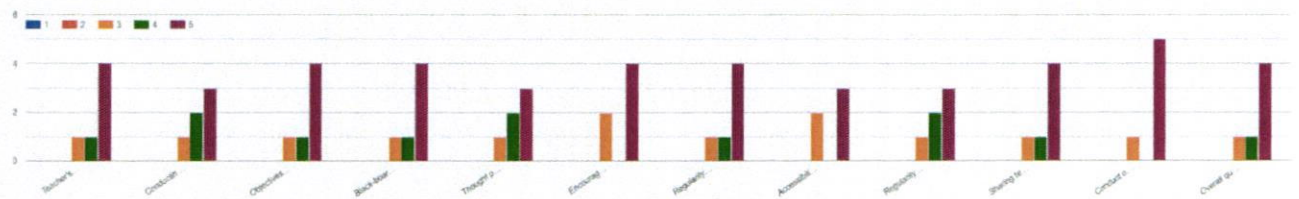
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Ar. Suchita Sayaji (Principal)

Final Year

Number of response: 16

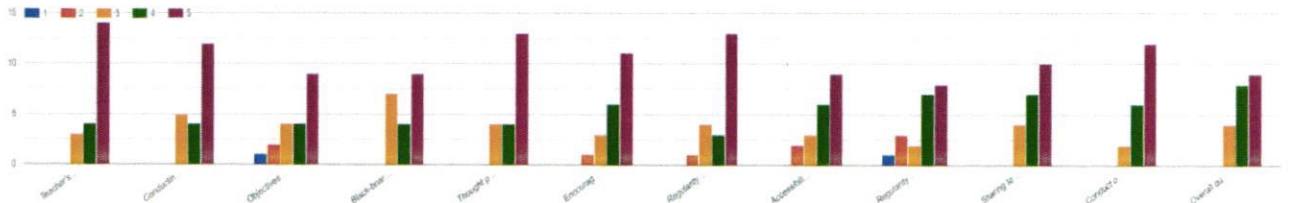
Suchita Sayaji



Fourth Year

Number of response: 21

Suchita Sayaji

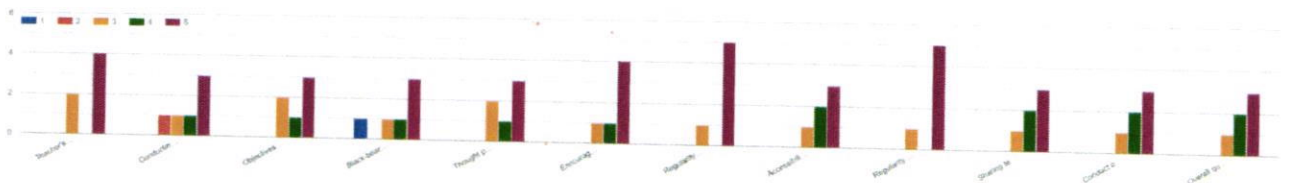


Ar. Jayant S (Professor)

Final Year

Number of response: 16

Jayant S



Fourth Year

Number of response: 21





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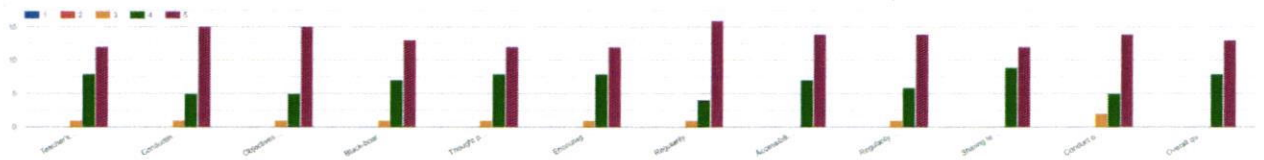
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Jayant S

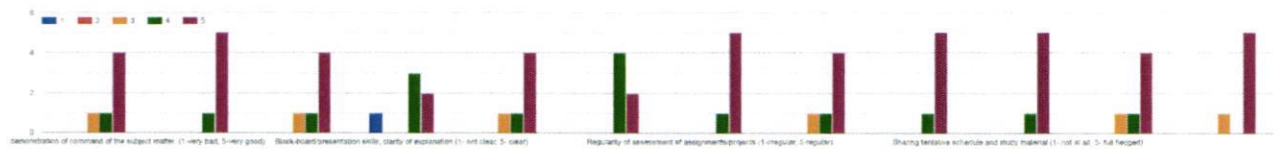


Ar.Amrut D (Professor)

First Year

Number of response: 06

Amrut D

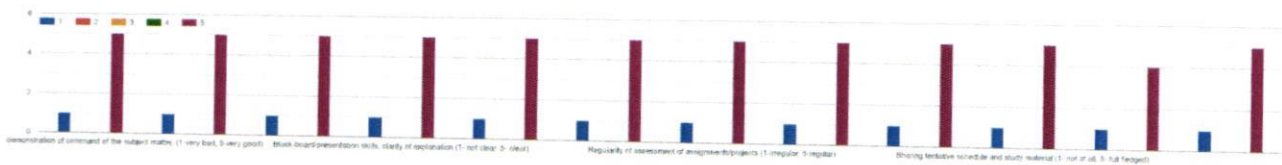


Ar.Abhishek C (Associate Professor)

First Year

Number of response: 06

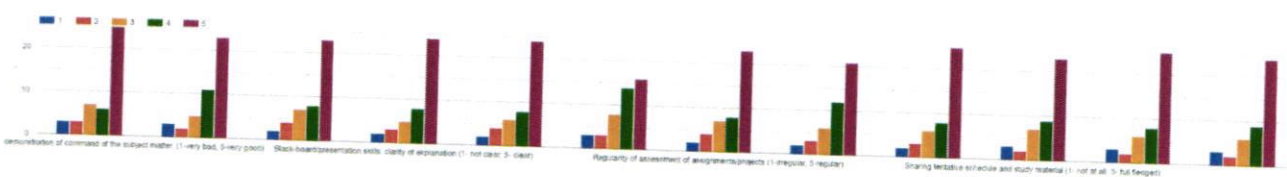
Abhishek C



Third Year

Number of response: 47

Abhishek C



Final Year

Number of response: 16





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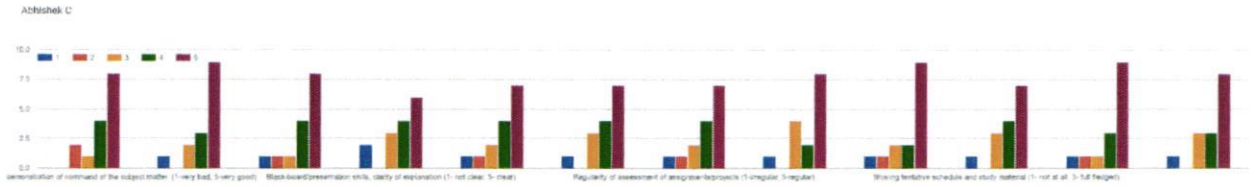
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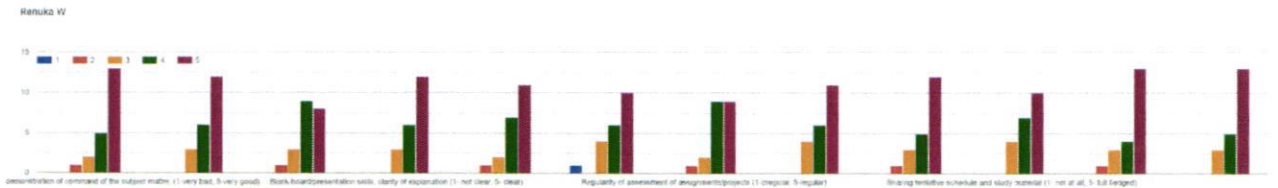


Ar.Renuka W

(Associate Professor)

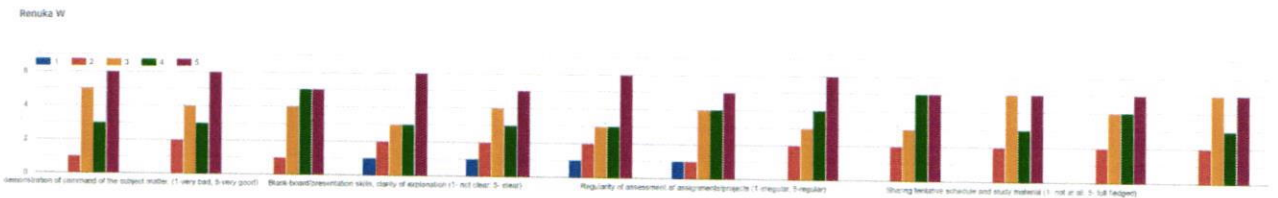
Fourth Year

Number of response: 21



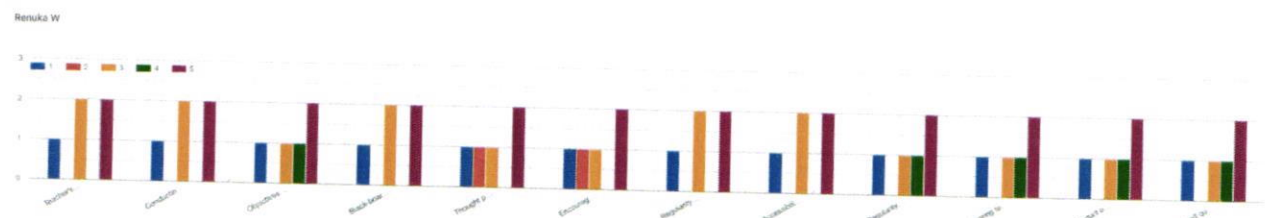
Final Year

Number of response: 16



First Year

Number of response: 06





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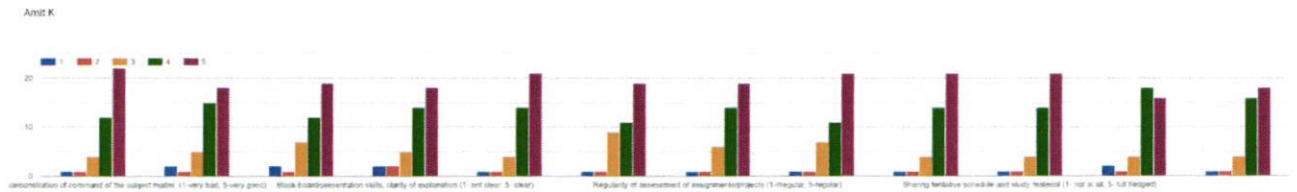
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Ar.Amit K
(Associate Professor)

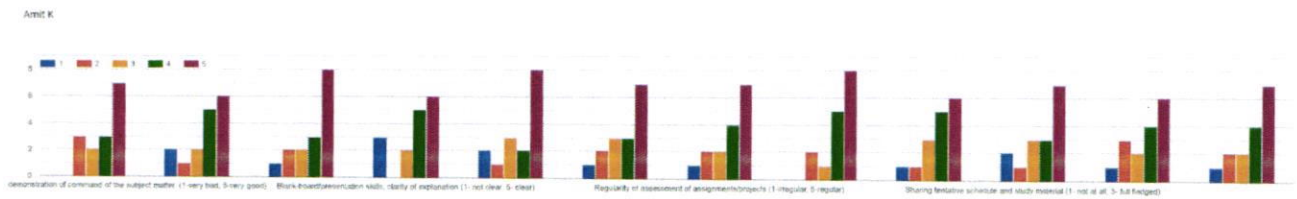
Third Year

Number of response: 47



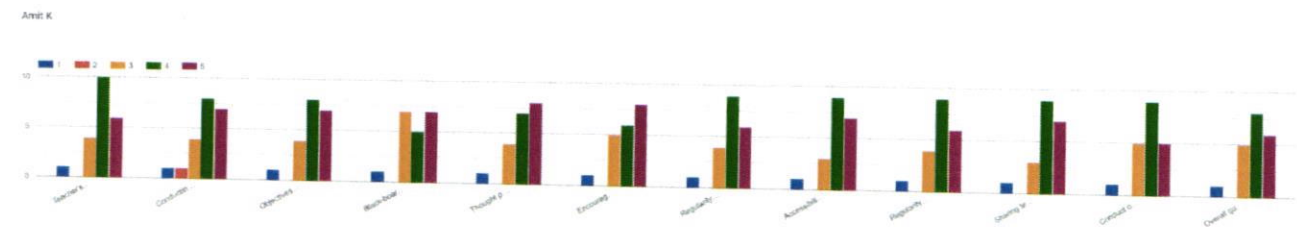
Final Year

Number of response: 16



Fourth Year

Number of response: 21

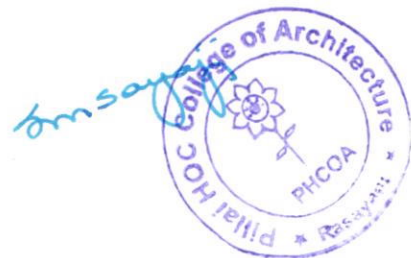


Ar.Meghana S

(Associate Professor)

Fourth Year

Number of response: 21





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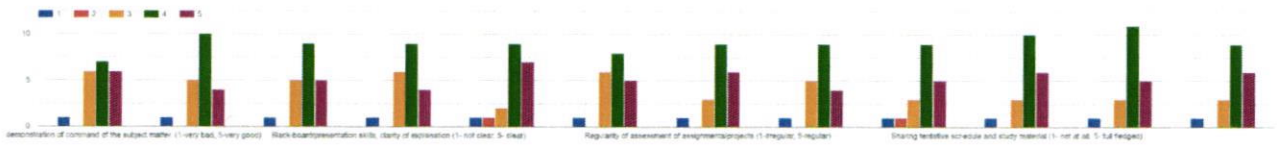
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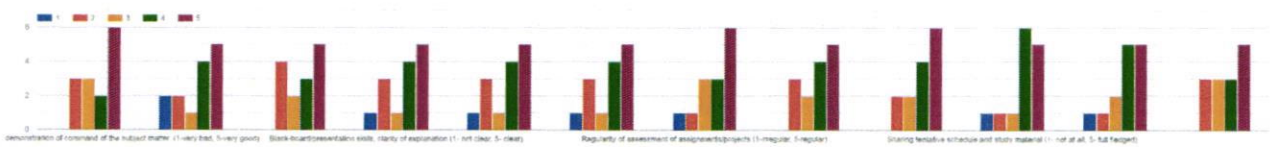
Meghna S



Final Year

Number of response: 16

Meghna S



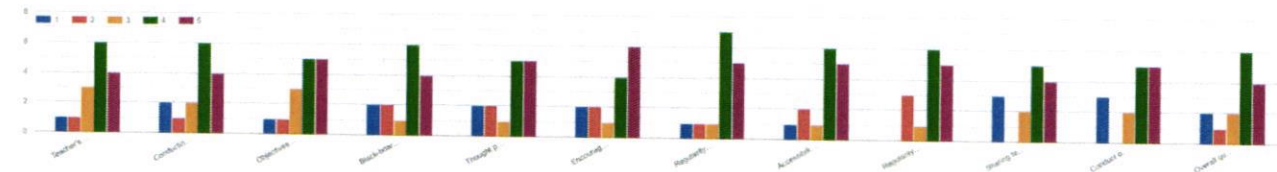
Ar Pooja H

(Assistant Professor)

Final Year

Number of response: 16

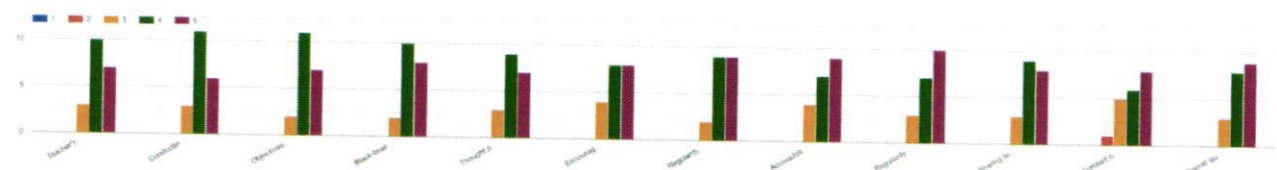
Pooja H



Fourth Year

Number of response: 21

Pooja H



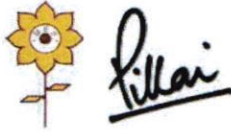
Ar Rajnigandha

(Assistant Professor)

Final Year

Number of response: 16





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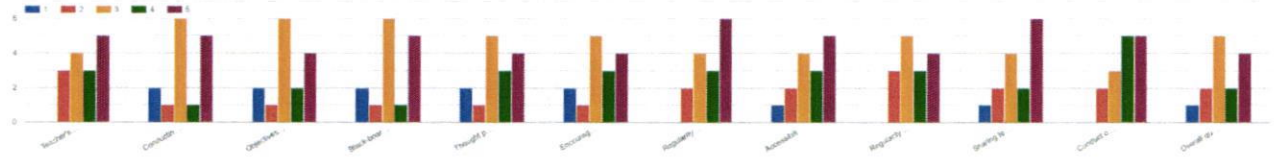
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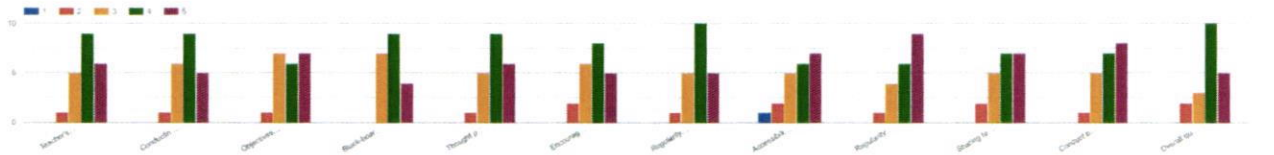
Rajni Gandhi



Fourth Year

Number of response: 21

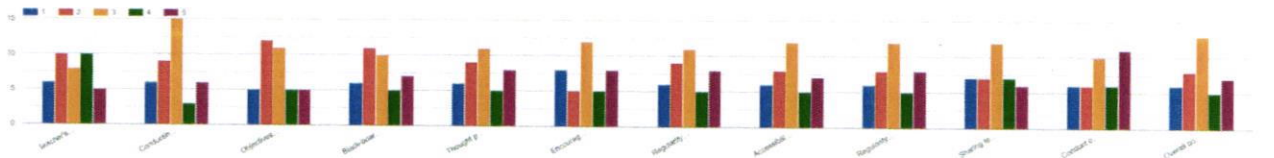
Rajni Gandhi



Third Year

Number of response: 47

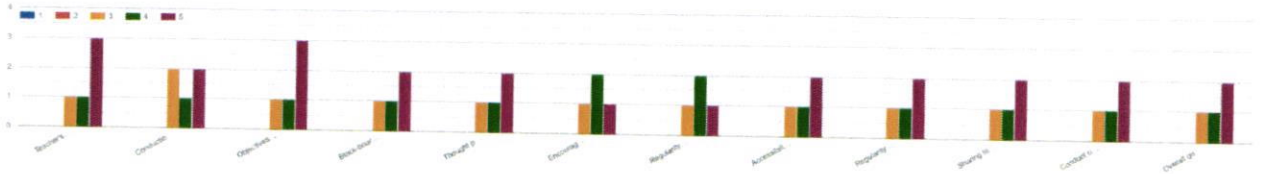
Rajni Gandhi



FIRST Year

Number of response: 6

Rajni Gandhi



Ar Amit M
(Associate Professor)

Final Year
Number of response: 16





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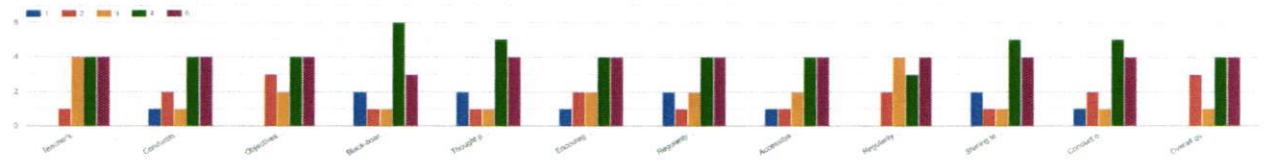
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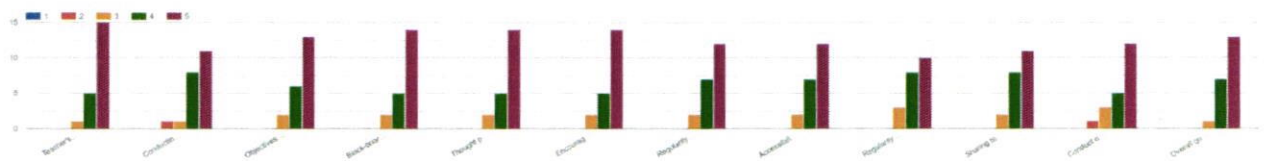
Arbit Mhatre



Fourth Year

Number of response: 21

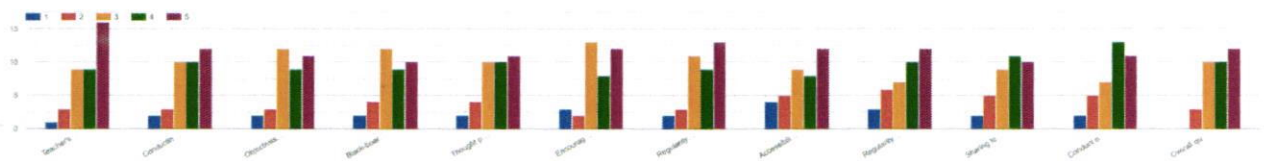
Arbit Mhatre



Third Year

Number of response: 47

Arbit M



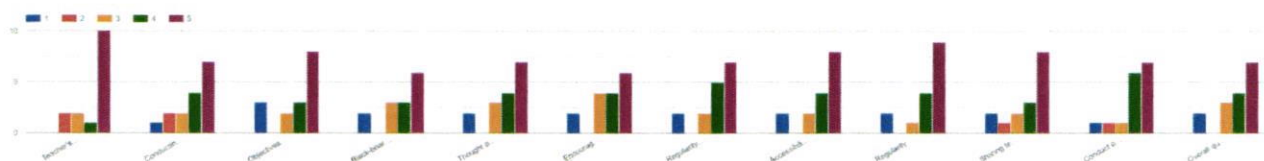
Ar Shivaji S

(Assistant Professor)

Final Year

Number of response: 16

SHivaji S





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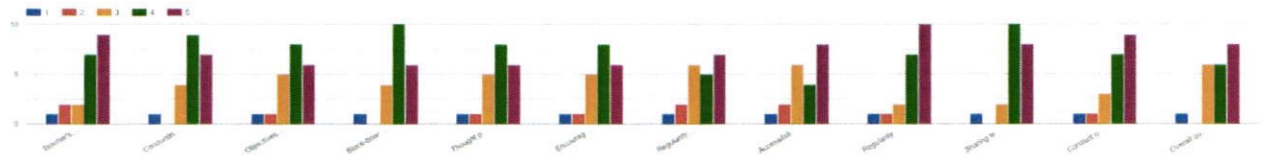
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Fourth Year

Number of response: 21

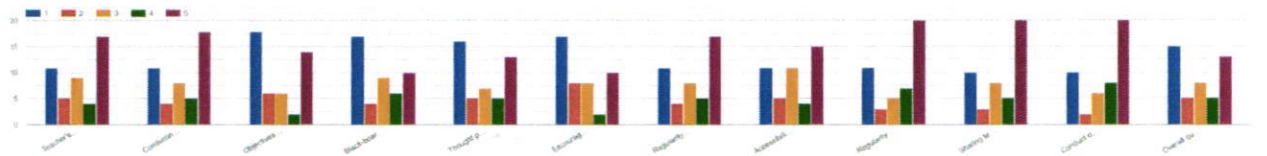
Shivaji S



Third Year

Number of response: 47

Shivaji S



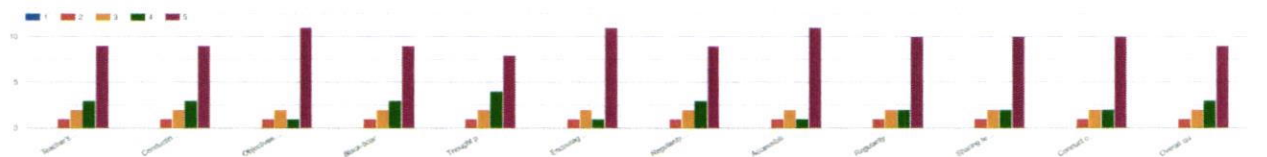
Ar Aswathy R

(Assistant Professor)

Final Year

Number of response: 16

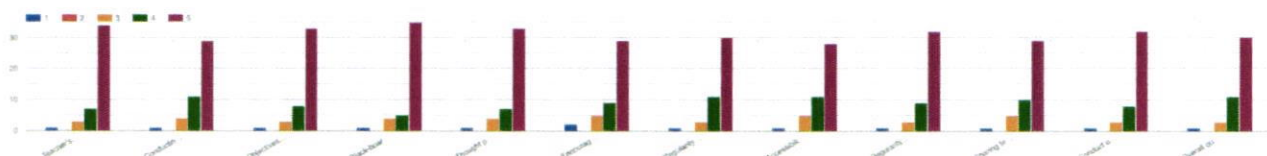
Aswathy R



Third Year

Number of response: 47

Aswathy R





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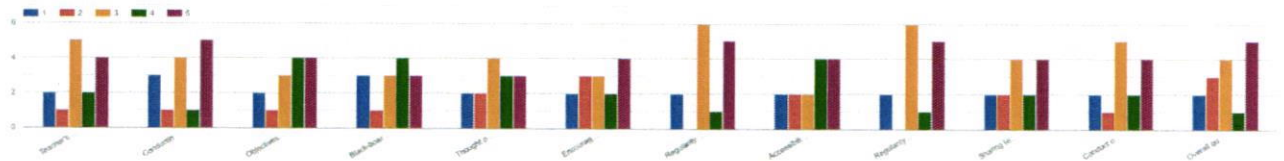
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Ar Priyam K (Assistant Professor)

Final Year

Number of response: 16

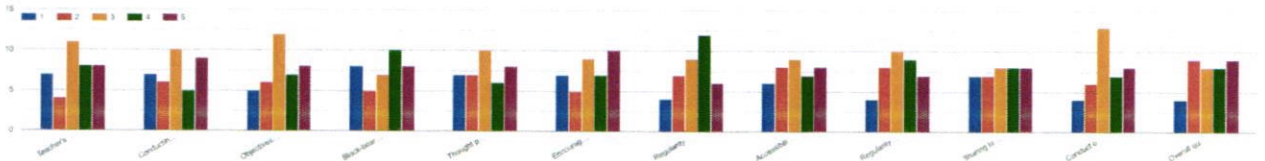
Priyam k



Third Year

Number of response: 47

Priyam k

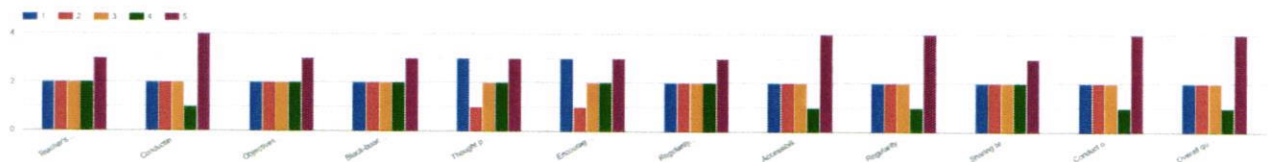


Ar Gunjan J (Assistant Professor)

Final Year

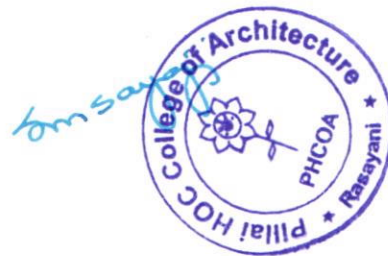
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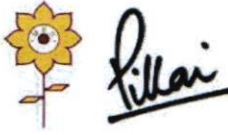
Gunjan J



Third Year

Number of response: 47





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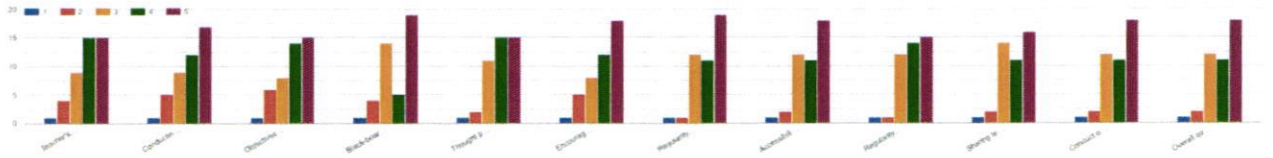
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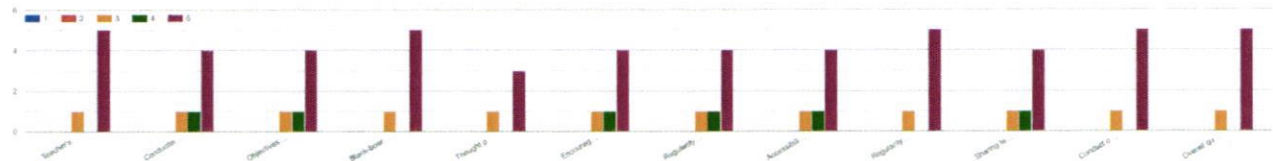
Gurjan J



First Year

Number of response: 06

Gurjan J



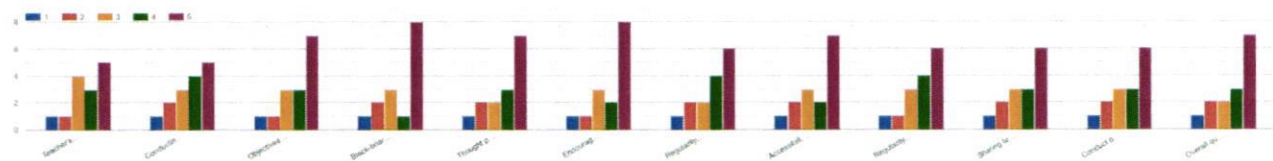
Ar Abhay C

(Assistant Professor)

Final Year

Number of response: 16

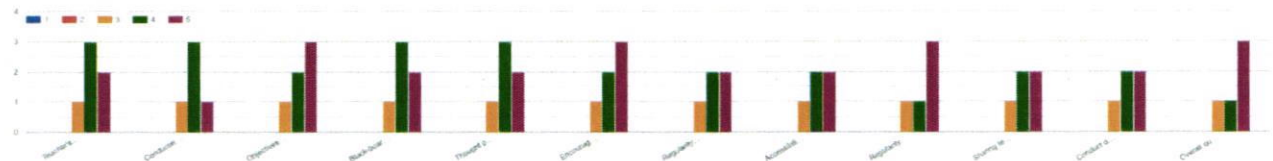
Abhay C



First Year

Number of response: 06

Abhay C



AmSayanji





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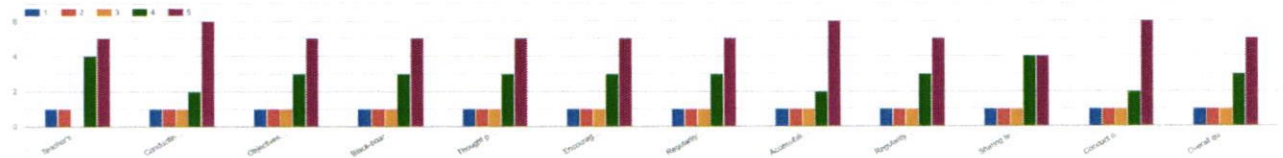
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Ar Ajinkya V (Assistant Professor)

Final Year

Number of response: 16

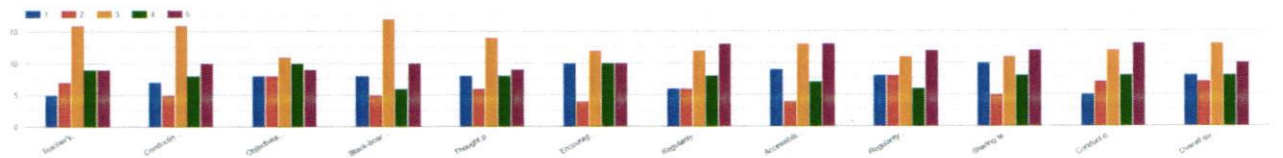
Ajinkya



Third Year

Number of response: 47

Ajinkya

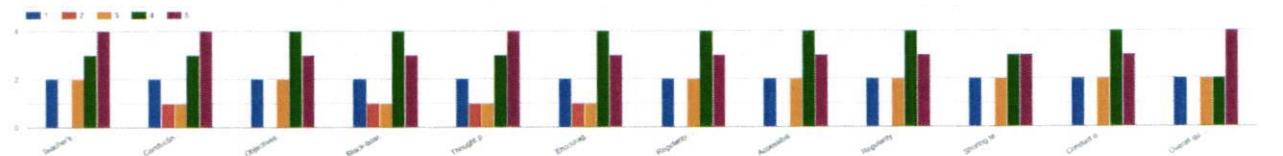


Ar Yugantara K (Assistant Professor)

Final Year

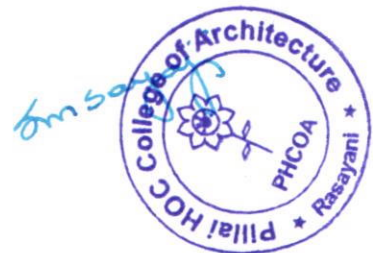
Number of response: 16

Yugantara



Third Year

Number of response: 47





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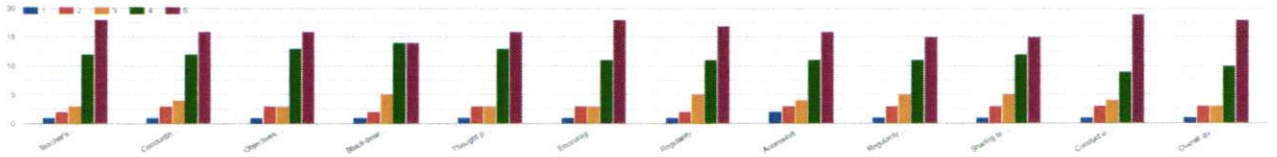
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Yugantara

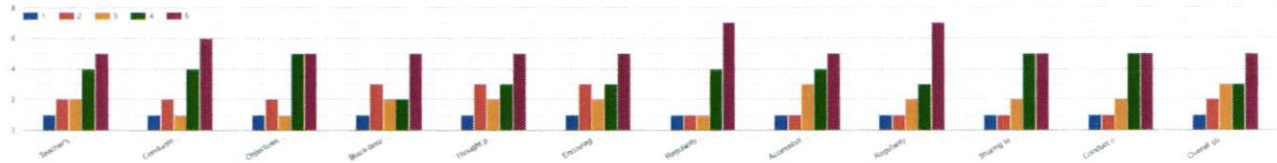


Ar Akanksha H
 (Assistant Professor)

Final Year

Number of response: 16

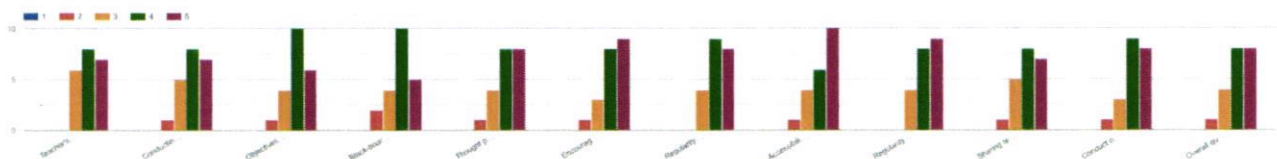
Akanksha



Fourth Year

Number of response: 21

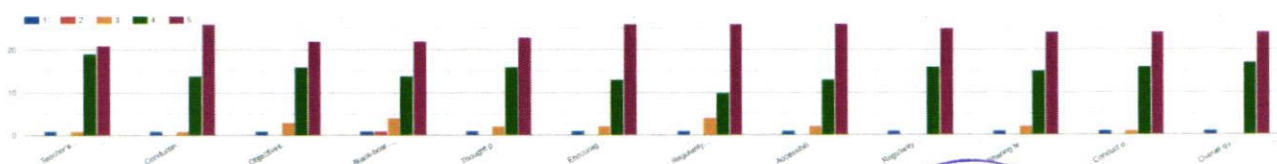
Akanksha



Third Year

Number of response: 47

Akanksha





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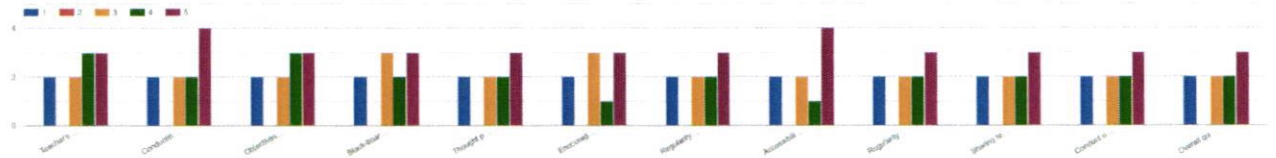
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Ar Susanna E (Assistant Professor)

Final Year

Number of response: 16

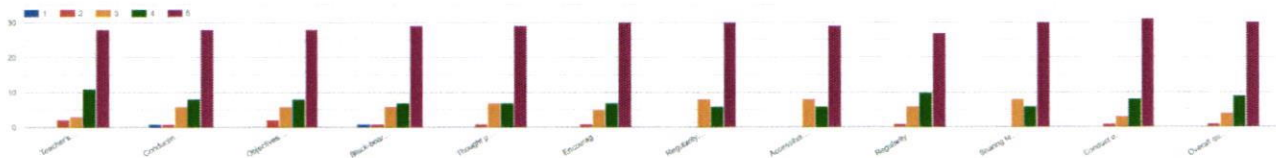
Susanna E



Third Year

Number of response:

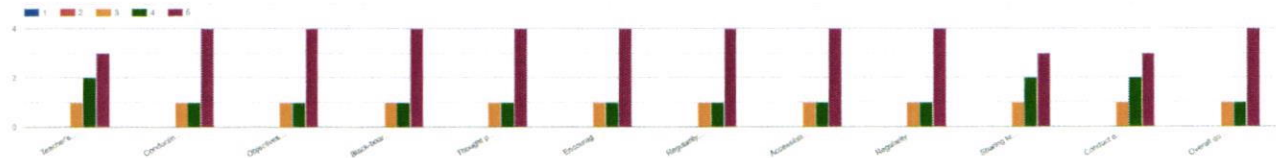
Susanna E



First Year

Number of response: 06

Susanna E

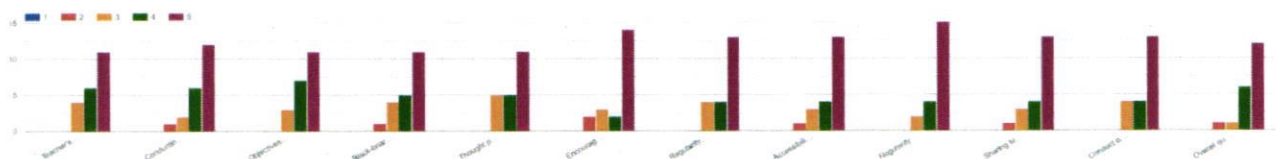


Ar Poonam G (Assistant Professor)

Fourth Year

Number of response: 21

Poonam G





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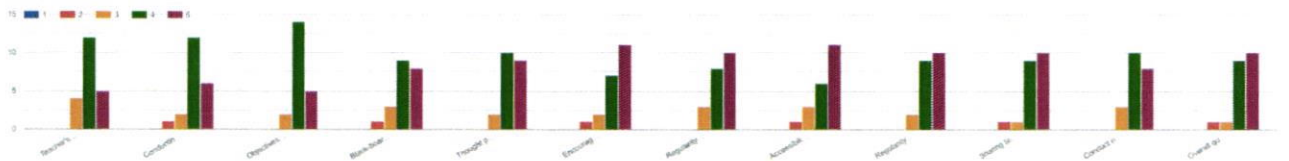
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Ar Sandhya M (Assistant Professor)

Fourth Year

Number of response: 21

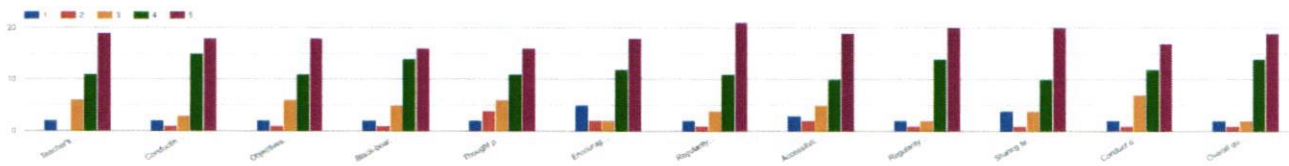
Sandhya M



Third Year

Number of response: 47

Sandhya M

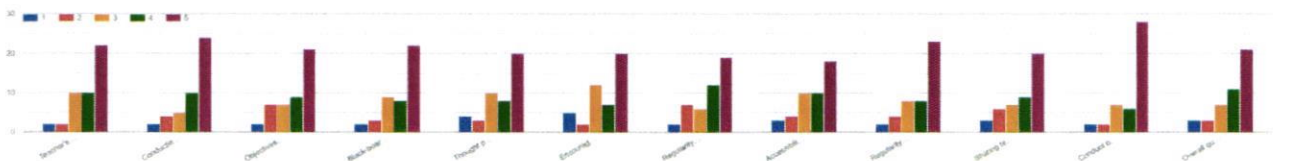


Ar Sanjana B (Assistant Professor)

Third Year

Number of response: 47

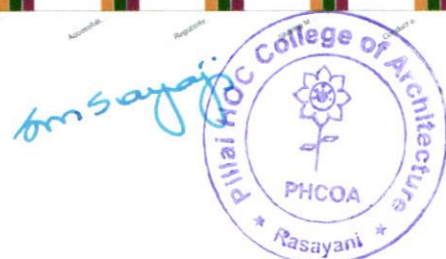
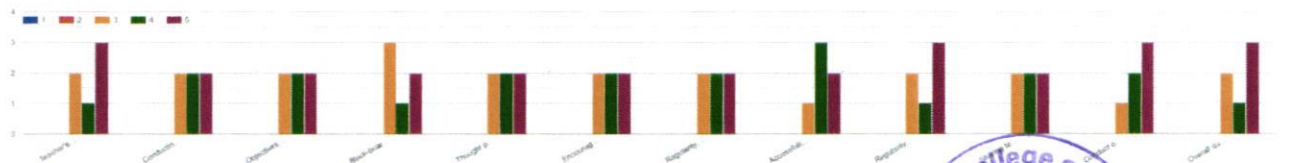
Sanjana B



First Year

Number of response: 06

Sanjana B





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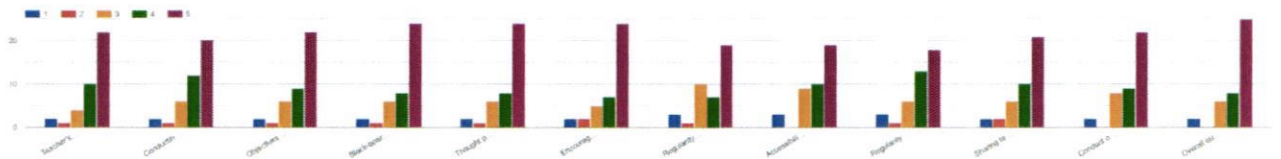
Dr. Karthik N

(Associate Professor)

Third Year

Number of response: 47

Karthik N



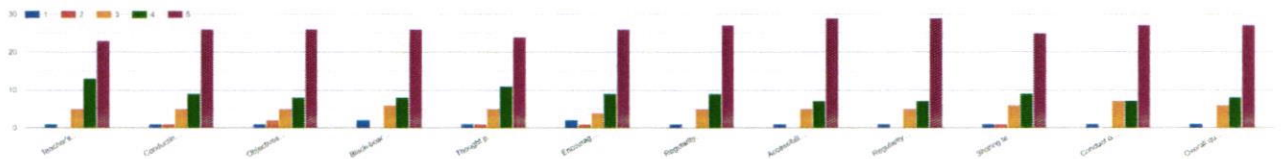
Ar. Jinson A

(Associate Professor)

Third Year

Number of response: 47

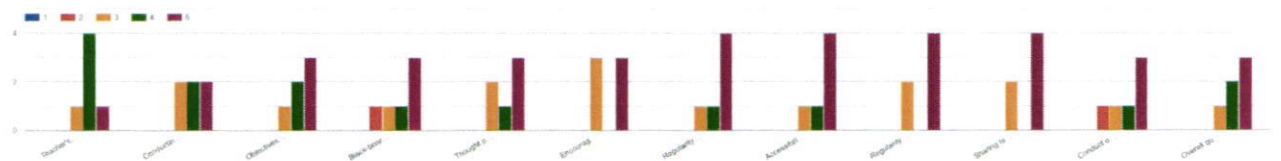
Jinson A



First Year

Number of response: 06

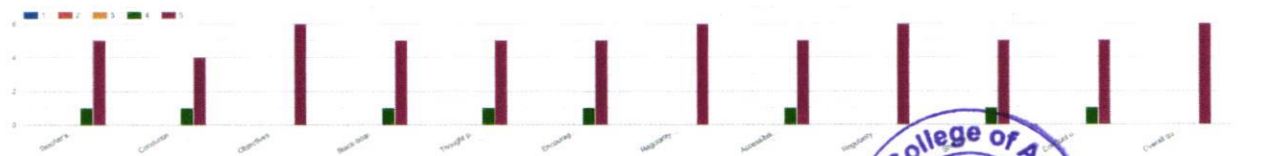
Jinson A



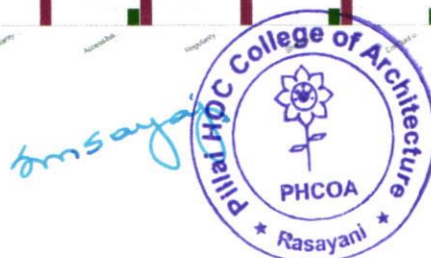
Artist Kedar S

(Associate Professor)

Kedar S



ACADEMIC YEAR 2022-2023





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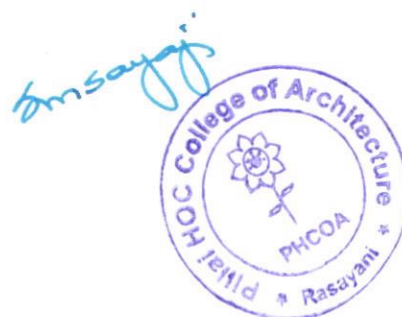
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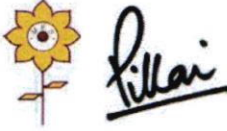
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Name of faculty	Year	Analysis
Ar Suchita Sayaji Principal	Final Year	Maximum students have responded VERY GOOD for all parameters Best on course objectives realized and encouragement to students
	Third year	Maximum students have responded GOOD for all parameters Best on thought provoking questions asked during lectures.
	Second year	Maximum students have responded VERY GOOD for all parameters Best on teacher's knowledge and demonstration of command on subject, conducting classes with proper preparation, regularity and punctuality.
Ar Jayant Sahasrabudhe Professor	Final Year	Maximum students have responded VERY GOOD for all parameters. Best on regularity.
	Third year	Maximum students have responded VERY GOOD and GOOD for all parameters. Best on accessibility of teacher.
	Second year	There are mix responses VERY GOOD to AVERAGE with GOOD on many parameters.
Ar Amrut Deshpande Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on encouragement to students to engage in debate/ discussion.
	Second year	There are balanced responses in this class unlike all other classes
	First year	Almost all responses are VERY GOOD on all parameters.





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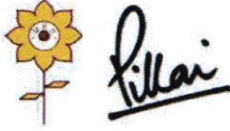
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Ar Abhishek Chakraborty Associate professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on encouragement to students to engage in debate/ discussion.
	Third year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Second year	There are balanced responses in this class unlike all other classes
	First year	Almost all responses are VERY GOOD on all parameters.
Ar Renuka Wazalwar Associate professor	Final year	Maximum students have responded VERY GOOD and GOOD for all parameters.
	Third year	Maximum students have responded GOOD for all parameters Best on regularity and punctuality.
	First year	There are balanced responses in this class unlike all other classes
Ar Amit Kadam Associate professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on overall quality of teaching.
	Third year	There are balanced responses in this class unlike all other classes
Ar Meghana Sawant Associate Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on conducting lectures in English.
Ar Pooja Hiremath Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on clarity of explanation.
	Third year	There are balanced responses in this class unlike all other classes
Ar Rajanigandha Assistant Professor	Final year	There are mix responses, on and average GOOD. Best on availability and accessibility.
	Third year	There are balanced responses in this class unlike all other classes





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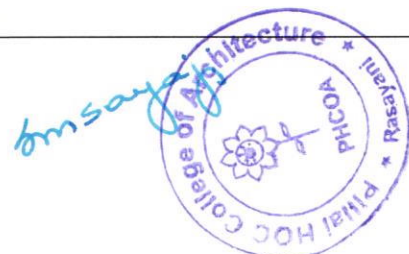
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	Second year	There are mix responses, on and average GOOD. Best on encouragement to students.
	First year	Maximum students have responded VERY GOOD for all parameters.
Ar Amit Mhatre Associate Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Third year	Maximum students have responded GOOD and VERY GOOD for all parameters. Best on regularity of assessment of assignment.
Er Shivaji Sarvade Assistant Professor	Final year	Mixed responses however most of the students have responded GOOD and VERY GOOD for all parameters. Best on thought provoking questions asked in class.
	Third year	Maximum students have responded GOOD for all parameters. Best on availability of teacher outside class, hours.
	Second year	Responses though mixed, are VERY GOOD on all parameters and best on many.
Ar Aswathy R Assistant Professor	Final Year	Maximum students have responded VERY GOOD for all parameters. Best on thought provoking questions asked.
	Third year	Maximum students have responded GOOD for all parameters. Best on conducting classes with proper preparation.
	Second year	There are mix responses, on and average GOOD on all parameters.
Ar Priyam Kandpile Assistant Professor	Final Year	There are mix responses, on and average GOOD on many parameters.
	Third year	There are mix responses average to good on many parameters.





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	Second year	There are mix responses average to very good on many parameters. Best on regularity of assessment of assignment.
Ar Gunjan Jaiswal Assistant Professor	Final year	There are mix responses, on and average GOOD
	Third Year	There are mix responses average to good on many parameters.
	Second year	Mixed responses though maximum students have responded GOOD and VERY GOOD for all parameters.
	First year	Maximum students have responded GOOD and VERY GOOD for all parameters.
Ar Abhay C Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	First year	Maximum students have responded GOOD for all parameters.
Ar Ajinkya Vekhande Assistant Professor	Final year	There are mix responses, on and average GOOD on many parameters.
	Third Year	There are mix responses, average to good.
Ar Akanksha Horo Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for many parameters.
	Third Year	Maximum students have responded GOOD and VERY GOOD for many parameters.
Er Susanna Eapen Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Second year	Mixed responses bad to very good.
	First year	Maximum students have responded VERY GOOD for all parameters.





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Ar Sandhya Mhatre Assistant Professor	Final year	Maximum students have responded VERY GOOD for all parameters.
	Third Year	Maximum students have responded from Average to VERY GOOD for all parameters.
Ar Sanjana Bodas Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for many parameters.
	Third year	Mixed responses, most students have responded Average to VERY GOOD for many parameters.
	Second year	Mixed responses, most students have responded VERY GOOD for many parameters.
	First year	Mixed responses, most students have responded GOOD and VERY GOOD for many parameters.
Ar Jinson Abraham Assistant Professor	Final year	Mixed responses, most students have responded Very bad to VERY GOOD for many parameters.
	First year	Mixed responses, most students have responded Average to VERY GOOD for many parameters.
Artist Kedar Shinde	First year	Maximum students have responded VERY GOOD for all parameters.



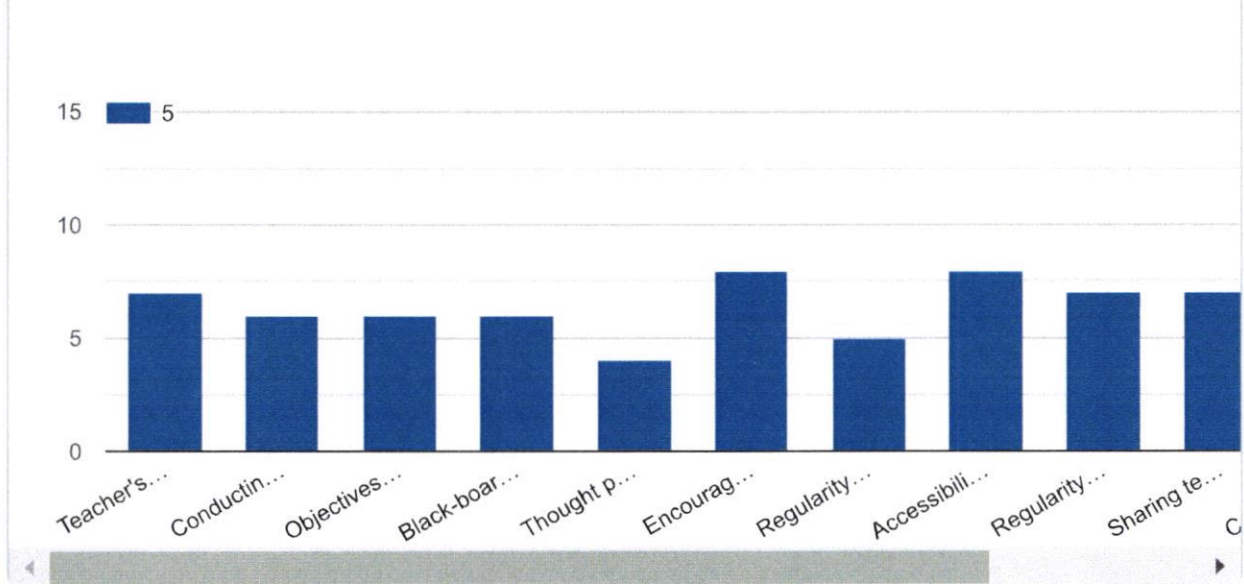
Academic Year 2022-23

26 responses

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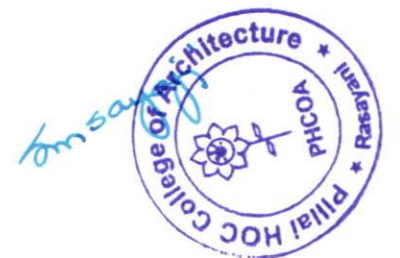
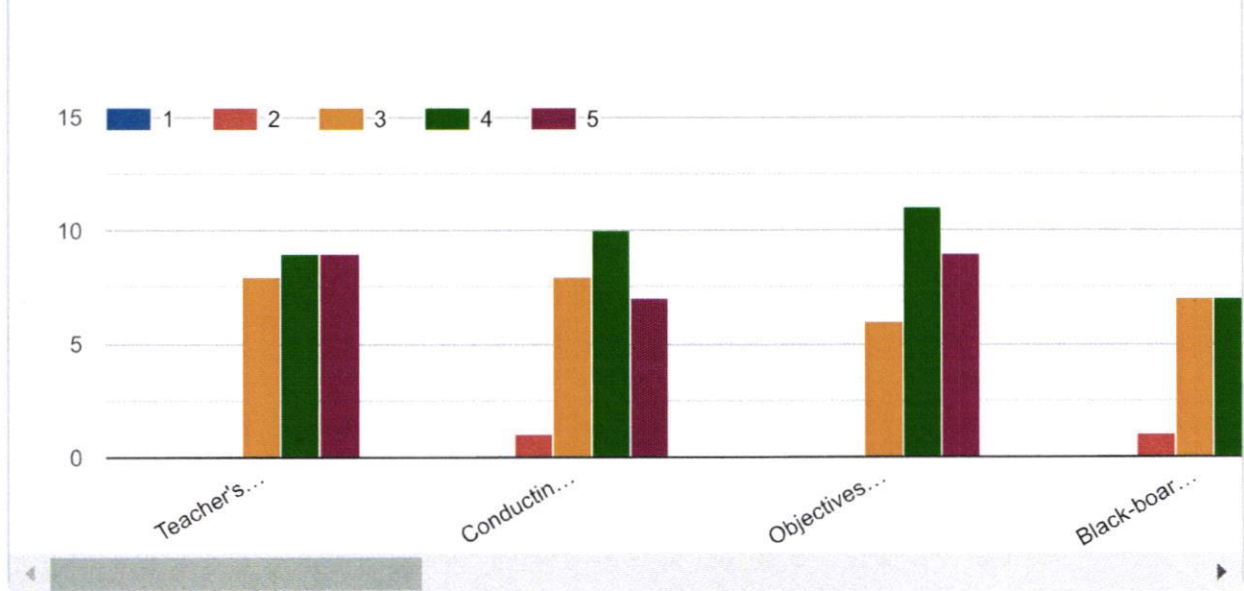
Suchita Sayaji

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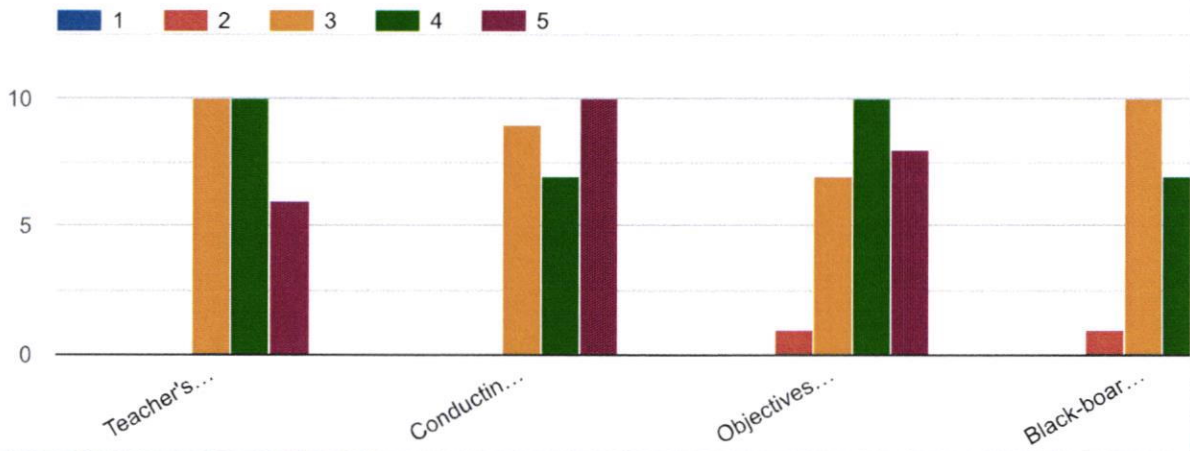
Amit Mhatre

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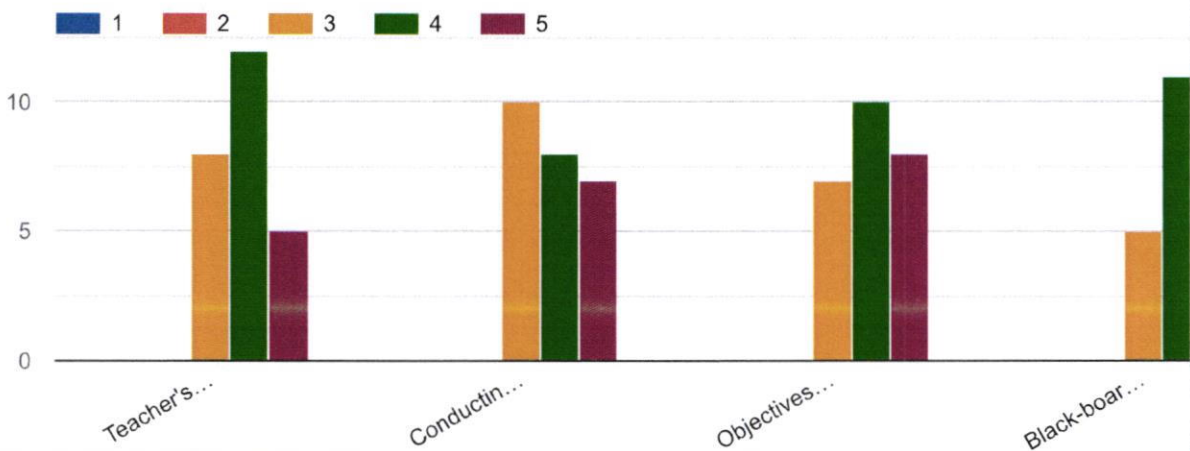
Jayant S

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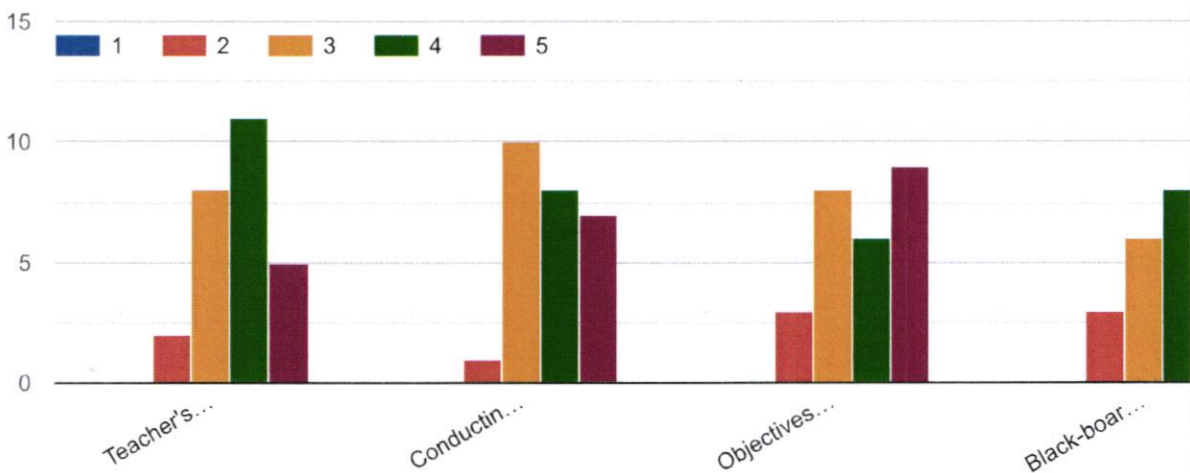
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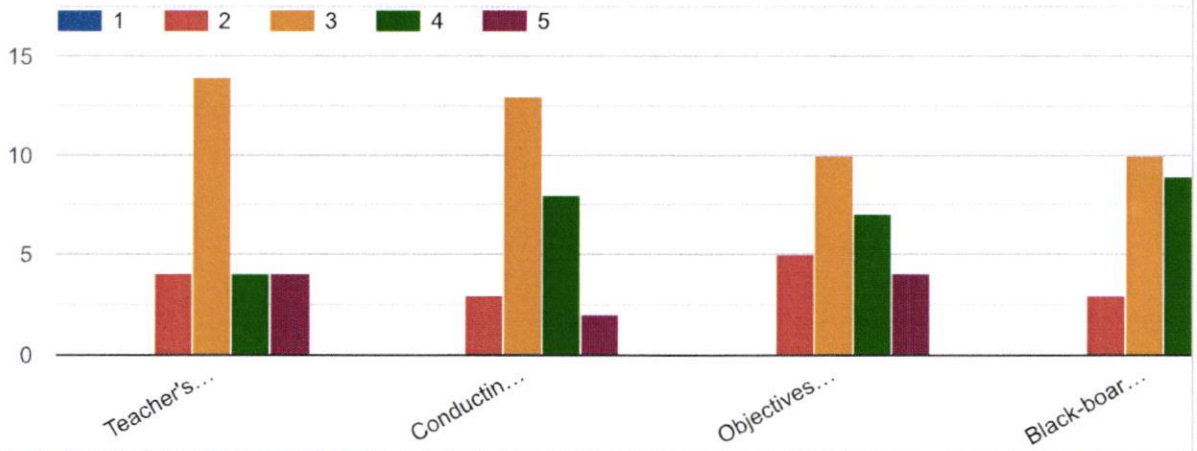
Pooja H

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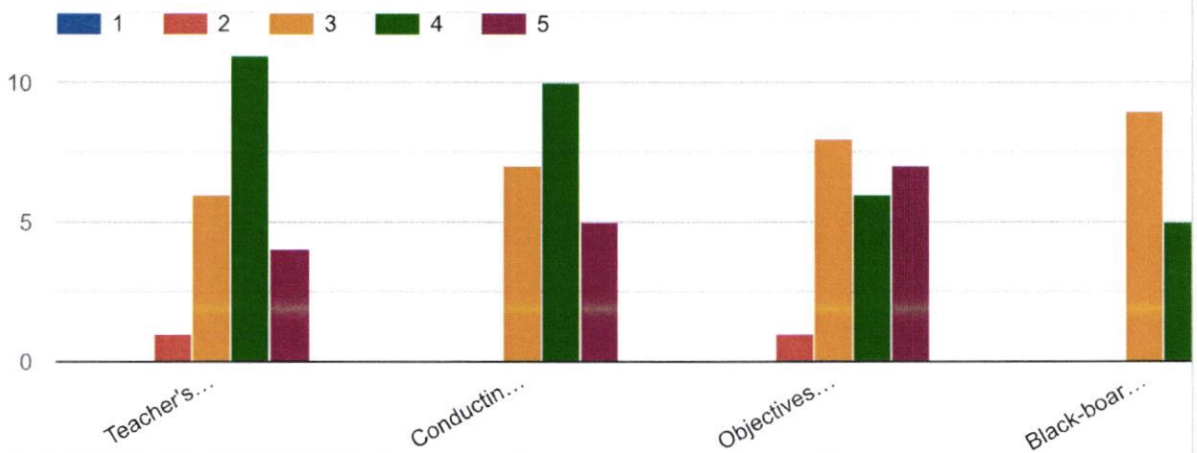
Rajnigandha

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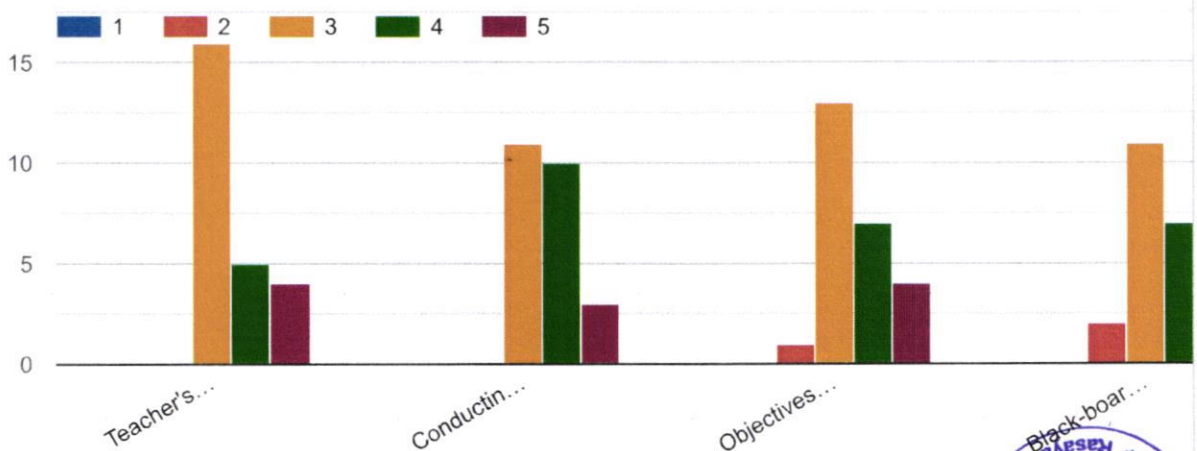
Sanjana B

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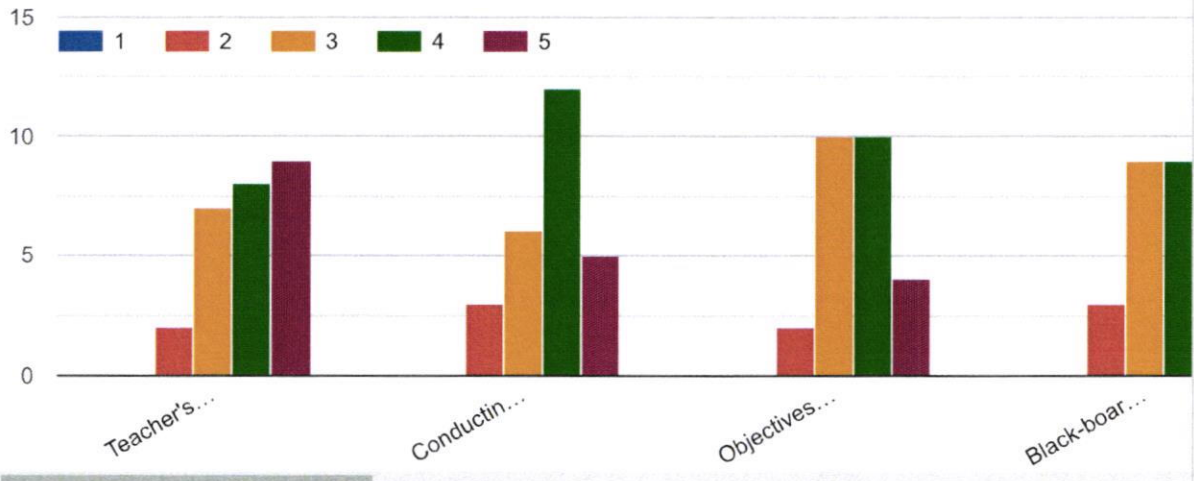
Amit K

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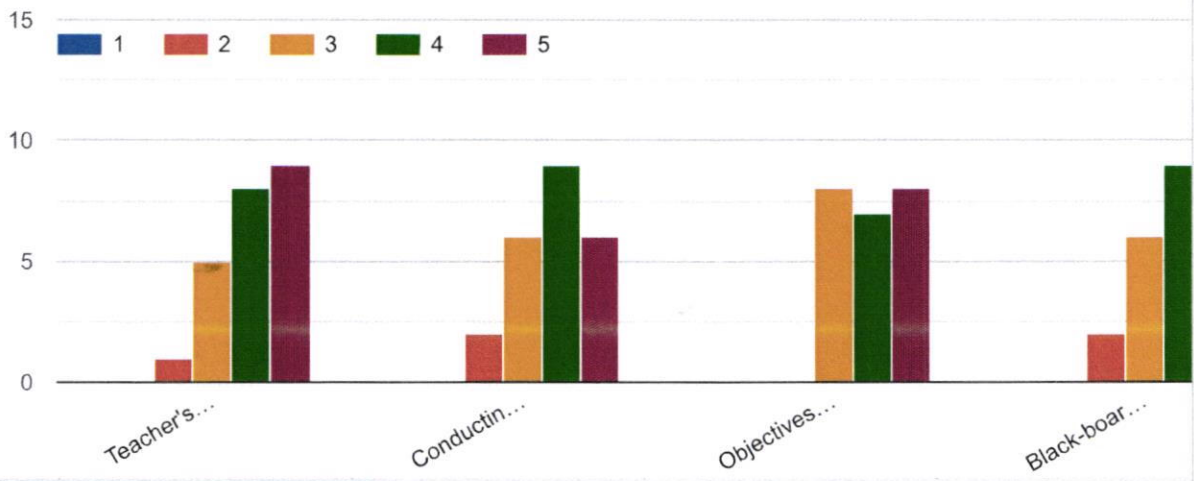
Shivaji S

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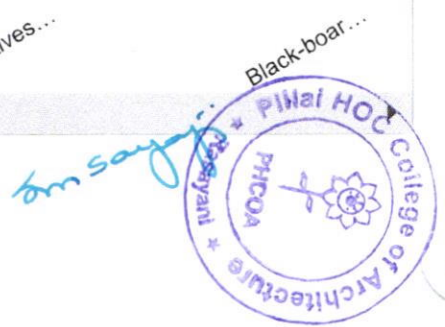
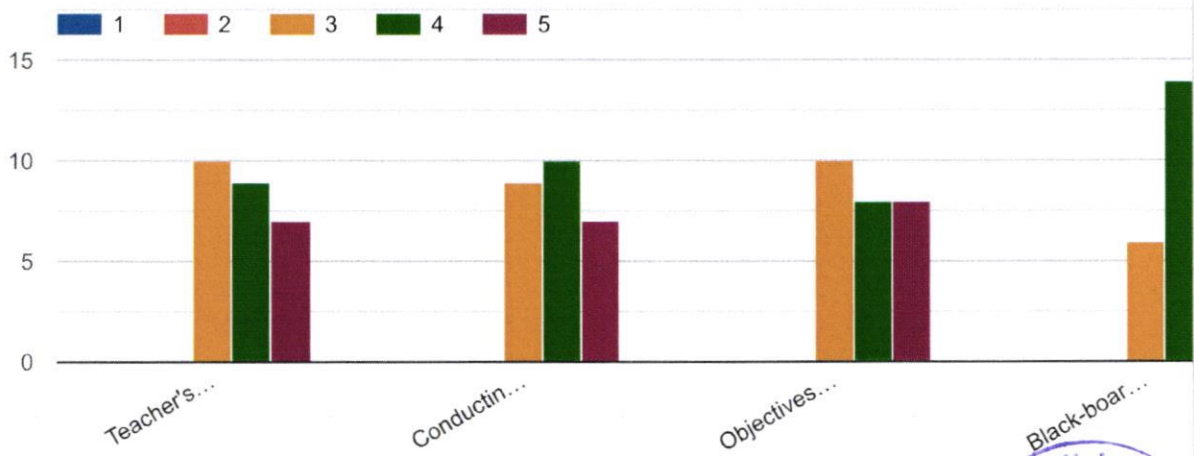
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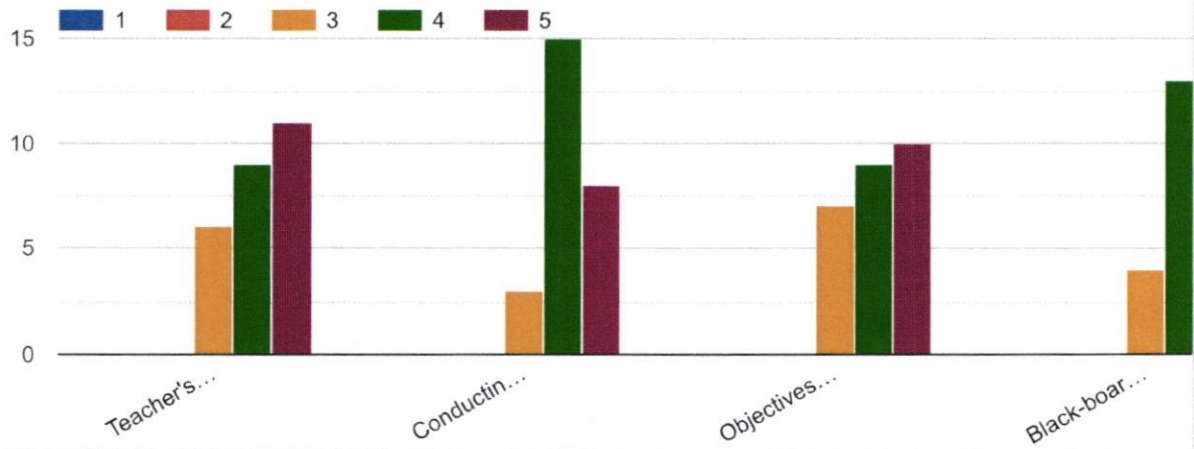
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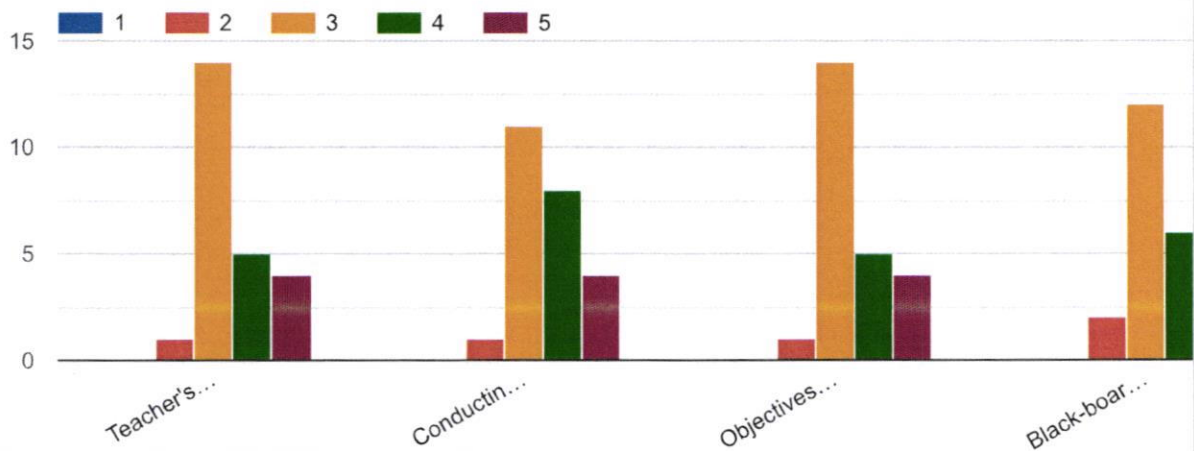
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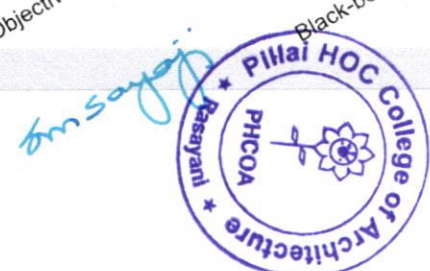
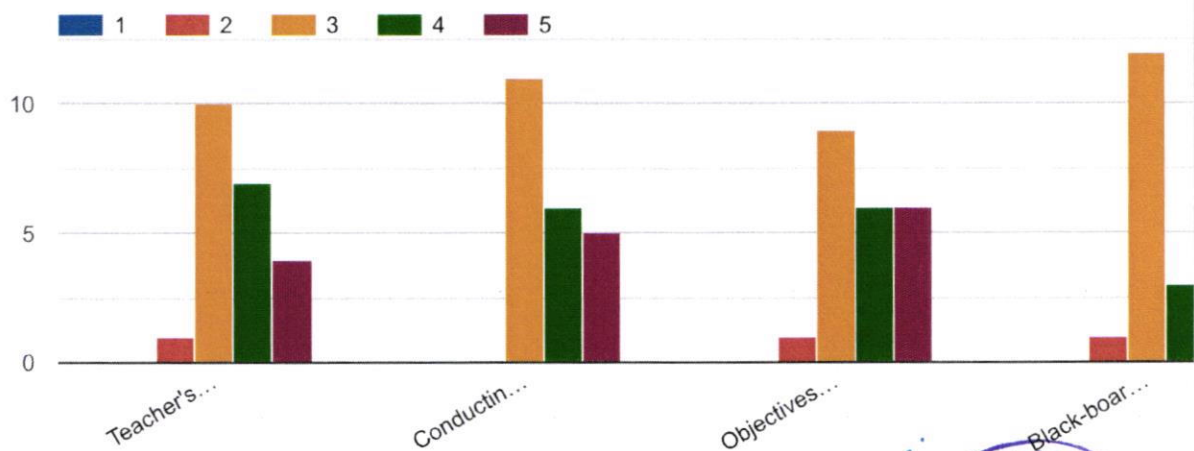
Priyam k

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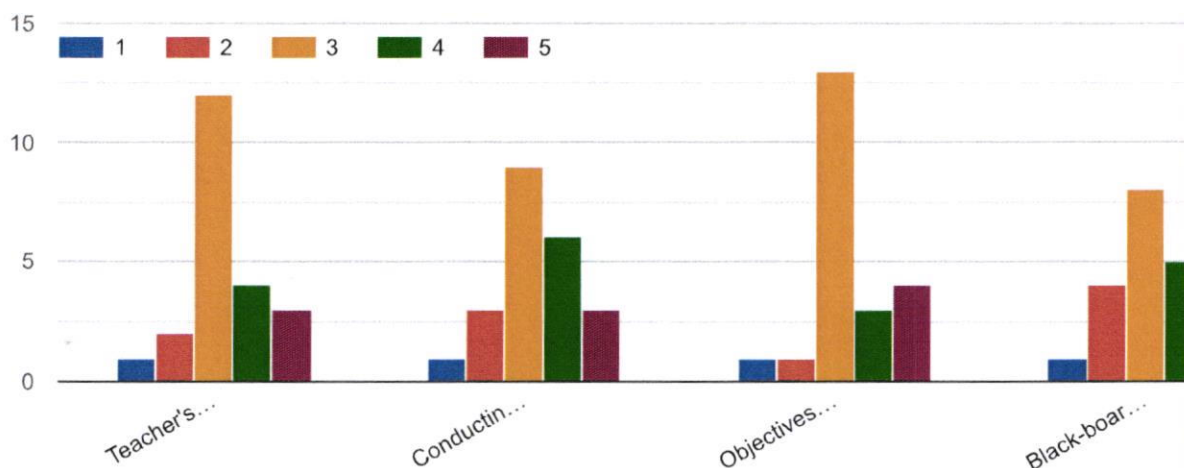
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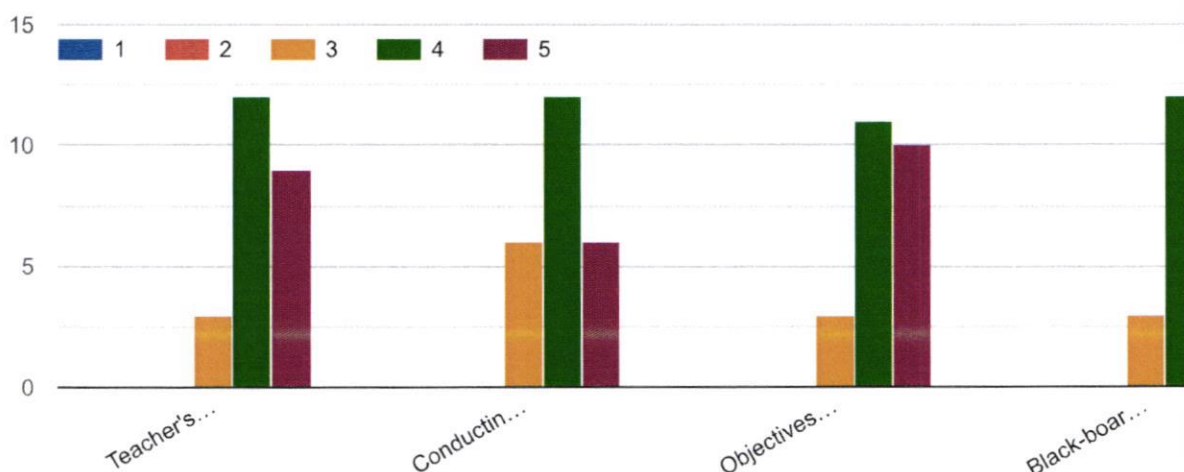
Ajinkya

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Akanksha

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Additional comments if any:

2 responses

Apart from lecture, hands-on experience of workshop should be conducted

No

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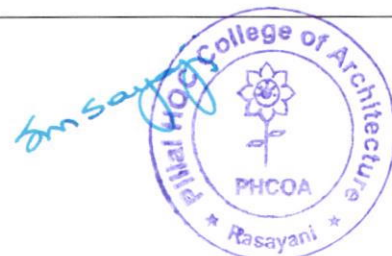
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ACADEMIC YEAR 2021-2022

Name of faculty	Year	Analysis
Ar Suchita Sayaji Principal	Final Year	Maximum students have responded VERY GOOD for all parameters Best on conducting classes with proper preparation.
	Fourth year	Maximum students have responded VERY GOOD for all parameters Best on conducting classes with proper preparation.
Ar Jayant Sahasrabudhe Professor	Final Year	Maximum students have responded VERY GOOD for all parameters. Best on regularity.
	Fourth year	Maximum students have responded VERY GOOD and GOOD for all parameters.
Ar Amrut Deshpande Professor	First year	Maximum students have responded VERY GOOD for all parameters.
Ar Abhishek Chakraborty Associate professor	First year	Maximum students have responded VERY GOOD for all parameters.
	Third year	Maximum students have responded VERY GOOD for all parameters.
	Final year	Maximum students have responded VERY GOOD for all parameters.
Ar Renuka Wazalwar Associate professor	Fourth year	Maximum students have responded VERY GOOD for all parameters.
	Final year	Maximum students have responded VERY GOOD for all parameters.





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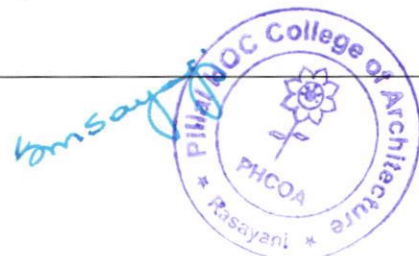
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	First year	Maximum students have responded VERY GOOD and GOOD for all parameters.
Ar Amit Kadam Associate professor	Third year	Maximum students have responded VERY GOOD for all parameters.
	Final year	Maximum students have responded VERY GOOD for all parameters.
	Fourth year	Maximum students have responded VERY GOOD and GOOD for all parameters.
Ar Meghana Sawant Associate Professor	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Final year	Maximum students have responded VERY GOOD and GOOD for all parameters.
Ar Pooja Hiremath Assistant professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.
Ar Rajanigandha Assistant Professor	Final year	Maximum students have responded GOOD for all parameters.
	Fourth year	Maximum students have responded GOOD for all parameters.
	Third year	There are mix responses, on and average GOOD
	First year	Maximum students have responded VERY GOOD for all parameters.





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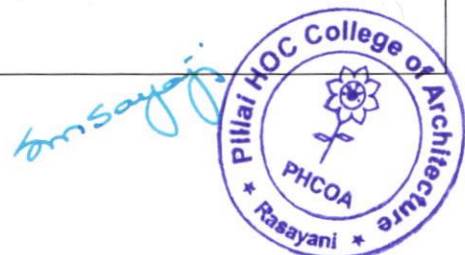
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Ar Amit Mhatre Associate Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Fourth year	Maximum students have responded VERY GOOD for all parameters.
	Third year	There are mix responses, on and average GOOD
Er Shivaji Saravade Assistant Professor	Final year	Maximum students have responded VERY GOOD for all parameters.
	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Third year	There are mix responses. They vary on scale
Ar Aswathy R Assistant Professor	Final Year	Maximum students have responded VERY GOOD for all parameters.
	Third year	Maximum students have responded VERY GOOD for all parameters.
Ar Priyum Kandpile Assistant Professor	Final Year	There are mix responses, on and average GOOD
	Third year	There are mix responses, on and average GOOD
Ar Gunjan Jaiswal Assistant Professor	Final year	There are mix responses, on and average GOOD
	Third Year	There are mix responses, on and average GOOD
	First year	Maximum students have responded VERY GOOD for all parameters.
Ar Abhay C Assistant Professor	Final year	Maximum students have responded VERY GOOD for all parameters.
	First year	Maximum students have responded GOOD for all parameters.





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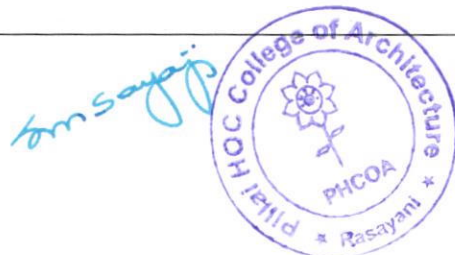
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Ar Ajinkya Vekhande Assistant Professor	Final year	Maximum students have responded VERY GOOD for all parameters.
	Third Year	There are mix responses, on and average GOOD
Ar Yugantara Kale Assistant Professor	Final year	Maximum students have responded GOOD for all parameters.
	Third Year	Maximum students have responded VERY GOOD for all parameters.
Ar Akanksha Horo Assistant Professor	Final year	Maximum students have responded VERY GOOD for all parameters.
	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Third Year	Maximum students have responded VERY GOOD for all parameters.
Er Susanna Eapen Assistant Professor	Final year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Third Year	Maximum students have responded VERY GOOD for all parameters.
	First year	Maximum students have responded VERY GOOD for all parameters.
Ar Poonam Giri Assistant Professor	Fourth year	Maximum students have responded VERY GOOD for all parameters.
Ar Sandhya Mhatre Assistant Professor	Fourth year	Maximum students have responded GOOD and VERY GOOD for all parameters.
	Third Year	Maximum students have responded VERY GOOD for all parameters.





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Ar Sanjana Behre Assistant Professor	Third Year	Maximum students have responded VERY GOOD for all parameters.
	First year	There are mix responses, on and average GOOD
Dr Karthik Nagrajan Associate Professor	Third Year	Maximum students have responded VERY GOOD for all parameters.
Ar Jinson Abraham Assistant Professor	Third Year	Maximum students have responded VERY GOOD for all parameters.
	First year	Maximum students have responded VERY GOOD for all parameters.
Artist Kedar Shinde		Maximum students have responded VERY GOOD for all parameters.





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ACADEMIC YEAR 2019-2020

Name of faculty	Year	Subject/s	Analysis
Amit M, Yugandhara K, Abhishek S, Bettina, Geeta, Meghana, Darshan, Amit K,	First	Architectural design	Overall comments are good except that they got little time to work.
Bettina, Pulkit G, Parvathi C, Shreetej		Allied design.	Enjoyed learning creative subject of Basic Art Colour schemes, shapes, forms etc.
Geeta, Pulkit G, Parvathi C, Meghana S, Gaurish, Siddhant,		Architectural building construction.	Appreciated faculty who while sharing knowledge, made learning easy.
Sandhya M, Sarath K T.		Theory of structures	Appreciated faculty and Professor Sandhya's teaching methodology.
Joydeep D		Arch theory	Very good rating to Faculty, comments not given.
P)arvathi C, Kedar, Darshan B, Poonam G.		Architectural representation and detailing.	Only feedback rating given as per chart. No comments.
Priyam K, tejaswini M		Environmental studies	Students happy with teaching and faculty, Small and easy assignments given so as to understand subject better.
Suksha, Tejaswini M.		Humanities	Students happy with teaching and faculty, Small and easy assignments given so as to understand subject better.
Amit M, Kedar, Jayesh.		College projects	Students found subject and learning interesting.





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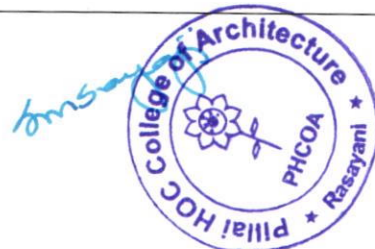
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Name of faculty	Year	Subject/s	Analysis
Abhishek,Pulkit, Sandhya, Sharayu,Shuchi J, Poonam, Sangeetha	Second	Architectural design	Students appreciated teaching methodology of faculty. However students wanted teaching theory required in advance and also site visit before.
Joydeep D, Kamlesh G.		Arch theory	Informative and interesting lectures by faculty. Assignments were too many and even then scored less.
Sandhya, Poonam.		Architectural building construction.	Students are unhappy over progressive marking however they liked way of teaching and understanding. Liked structural model making. Wanted to incorporate oral test / VIVA for assessment.
Pooja H, Tejaswini M.		Architectural building services.	Only feedback rating given as per chart.
Yugantara K, Pooja H, Jeevan		Allied design.	Happy with learning Interior designing
Kedar, Pooja H, Suresh K.		Architectural representation and detailing.	Students liked sketching and surveying, expected separate lecture in addition to on site demonstration of surveying.
Sharayu, Shuchi, Jayant.		College projects	Appreciated topic- Drama in Architecture. Enthusiasm and ideas of Professor Sharayu greatly appreciated.
Priyam K, Yugantara K, Amit K, Joydeep D		Electives	Liked learning ACAD software and expected to learn other softwares also in second year. Also liked Documentation of Temple at Chiplun. Process of marking assignment was an issue.
Priyam K, Tejaswini M		Environmental studies	Overall rating is good as per chart.
Suksha, Sharayu.		Humanities	Interesting subject, preferred another faculty for better way of teaching.





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Sandhya M.		Theory of structures	Overall rating is as per chart.
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Name of faculty	Year	Subject/s	Analysis
Aswathy R	Third	Architectural building construction.	Overall rating is good. Students liked the subject.
Pooja G, Amit K.		Architectural building services.	Learning was appreciated, Not satisfied with schedule and basis of marking.
Amit M, Geeta, Sukesha, Priyum K, Aswathy R, Amit K, Yadav S M, Jayant S.		Architectural design	Faculty guidance and topic was good. Same site as last year given for different topic - no new exploration, Heavy workload and stressful deadlines given. On line studios were not satisfactory.
Shuchi J, Aswathy R		Allied design.	Students appreciated Professor Aswathy's teaching methodology,
Sharayu G.		Arch theory	Appreciated faculty for teaching skills and subject knowledge
Shuchi J		Architectural representation and detailing.	Appreciated way of teaching of faculty.
Sukesha		Humanities	Power point presentation was very much in detail and informative, the same was also explained very well.

Name of faculty	Year	Subject/s	Analysis
Sukesha, Priyam K, Meghana S, Joydeep D, Aswathy R, Jayant S.	Final	Design Dissertation	There was an issue with understanding difference between Electives and DD based electives. Otherwise there is good rating to all DD guides. Students enjoyed process of Thesis.





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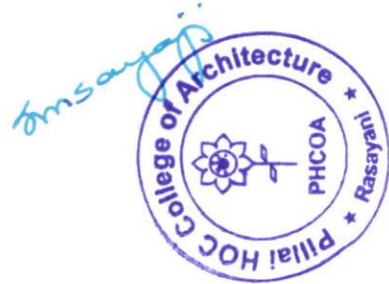
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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback analysis report submitted to appropriate bodies

Acedge Student's Feedback Analysis





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ACEDGE is an e-learning offering from Ethos for learners in the field of Architecture, Construction, Engineering and Design.

Their online collaborative courses ensure that student learners are nurtured with utmost attention during their academic learning process.

PHCOA in our Architectural Design curriculum introduced ACEDGE collaborative course for-

SEM students during the year 2021-22 in the design topic HOUSING,

SEM students during year 2021-22 in design topic HOSPITAL DESIGN.

SEM students during year 2021-22 in design topic SCHOOL DESIGN.

SEM students during year 2022-23 in design topic HOSPITAL DESIGN.

Each student of these semesters has taken atleast one course.

FEEDBACK from the students was sought on the above mentioned course as per the attached feedback form-

Analysis of the same is stated below-

Skill and responsiveness of Instructor-

Most of the students **agreed** that-

The course instructor was an effective lecturer / demonstrator, presentations were clear, organized, they stimulated student's interest, effectively used time available, Instructors were available for all sorts of question answers by students and gave useful feedback.

Some students **strongly agreed** for the same while few were **neutral** and couple of students **disagreed**.

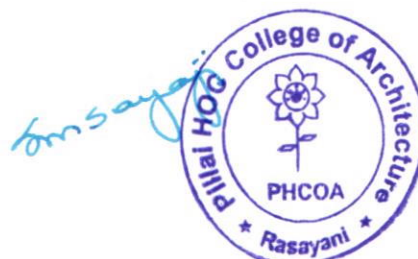
Students have also graded the course contents w.r.t.

Clarity of learning objectives, organized and planned course contents, appropriate work load and assignments –

Most of them **agreed** however there were some **neutral**. Few of them expressed **disagreement** over the same.

Gradaation of e learning platform- w.r.t. eases of access, flow and structure of content and user-friendliness-

Most of them expressed **satisfaction**, some felt it **very good** and some **fair**. Few of them graded **poor**





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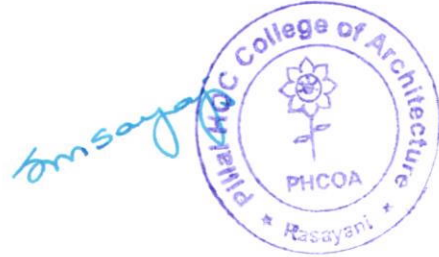
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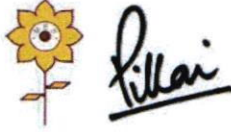
Grade of ACEDGE public relations- w.r.t. co-ordinate's ability of information and answering doubts, timely intimation of live sessions, and intellectual interaction with team-

Grade of academic benefit of the ACEDGE course=

Almost all expressed it **(4) Very good**, some expressed **(5) Excellent**. Some said **(3) Good**, very few said it was **(2) Fair** and **none** of the students graded it as **(1) Poor**.

This overall grading as VERY GOOD is encouraging and we feel that ACEDGE can be called for conducting collaborative course studios and can tie up with them by Memorandum of understanding / long term affiliation.





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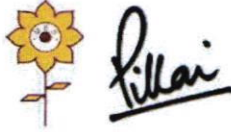
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Feedback analysis report submitted to appropriate bodies

Coursera/edX Student's Feedback Analysis





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COURSERA is an online courses platform offering multiple degree and certificate courses these courses strengthen critical skills, talent at lower training costs and also track and measure skills and prepare them for job success.

Similarly edX offers access to education from globally renowned institutions.

PHCOA in our Architectural Design curriculum introduced COURSERA and edX collaborative courses add on courses for all the students as a part of their academic activities.

Senior i.e. fourth and final year students were offered these courses through college and were free of cost to students. **Each student of these semesters has taken multiple courses during CORONA pandemic when college was running online. Credits were given to them in academics based on courses.**

FEEDBACK from the students was sought on the above mentioned course as per the attached feedback form-

Analysis of the same is stated below-

Number of courses each student has completed ranges from 2 to 15.

They were asked for the reason behind selecting these courses-

Most of the students selected courses which were of interest to them,

Many gave reason based on time duration of course,

They found all the courses good and didn't base their choice on mentor's Credentials.

One or two students expressed that they have done the course for CREDITS they will be getting in academics.

Grading of course content- Students were asked to grade the course on the basis of

Clarity in learning objectives, organized and well planned course contents, appropriate course work load, and appropriate assignment,

About equal number of students either agreed or were neutral. Few were in disagreement and few strongly disagreed.

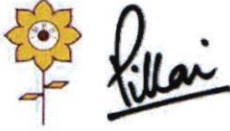
Grade of academic benefit of Coursera / edX course on scale of 1 to 5 -

Almost all expressed it either **(4) Very good or (3) Good**, one or two students rated as **(5) Excellent**, very few said it was **(2) Fair** and **none of the students graded it as (1) Poor**.

Courses were also graded by students as **e learning** platform for –

Ease of access, flow and structure of contents and if e learning platform is user friendly or not.





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Almost equal number of students rated as Very good, Satisfactory and Fair with no response as Poor.

Many students have also identified topics which they did not take this time and are interested to take up these courses in future. This response is **encouraging and we feel that COURSERA and edX courses can also be taken up in future and can tie up with them by long term affiliation.**





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Feedback analysis report submitted to appropriate bodies

Teacher's Feedback





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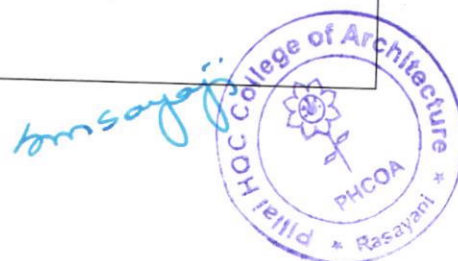
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Academic Year 2022-2023

Grade the statements from 1 to 5, which 1 is lowest and 5 is the highest

No	Statement	Grade rated	Analysis
1	Syllabus is suitable to the course.	Graded to 3 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Graded to 3 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.
3	Sufficient numbers of prescribed books are available in the Library.	Graded to 4 on and average	Library has a diverse collection of books with one of the best E- library- Bloomsbury
4	The course/syllabus has good balance between theory and application.	Graded to 4 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Graded to 4 on and average	Response encouraging
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Graded to 3 on and average	Except for few technical subjects, there are no prescribed text books in Architecture.
7	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	Graded to nearly 5	College building has all appropriate infrastructure available.





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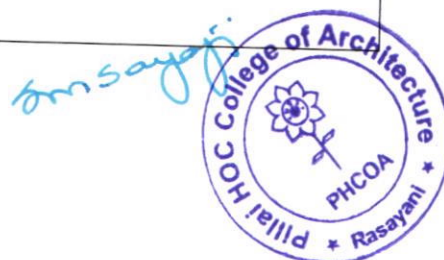
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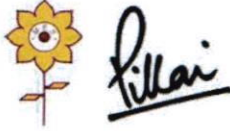
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8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Graded to 4 on and average	Syllabus is not so flexible.
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	Graded to 4 on and average	Most advanced technology and equipment / software is available. Faculty regularly conducts student's group activities.
10	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Graded to 4 on and average	– Faculty within framework of UOM gradation and marking system is given this freedom.
11	The environment in the department is conducive to teaching and research.	Graded to 4 on and average	Faculty is encouraged to carryout research. Library has a versatile collection and free online resources and smart class rooms for innovation in teaching.
12	. The administration is teacher friendly.	Graded to nearly 5	– This response is encouraging and conveyed to all non-teaching staff.
13	The University provides adequate and smooth support for projects and	Graded to 3 on and average.	UOM has provision for research grant as per their norms





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mail: phcarch@gmail.com

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	research facilities.		
14	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Graded to 4 on and average	. UOM has provision for research grant as per their norms
15	Provisions for professional development are non-discriminatory and fair.	Graded to about 4.5	No discrimination is observed.



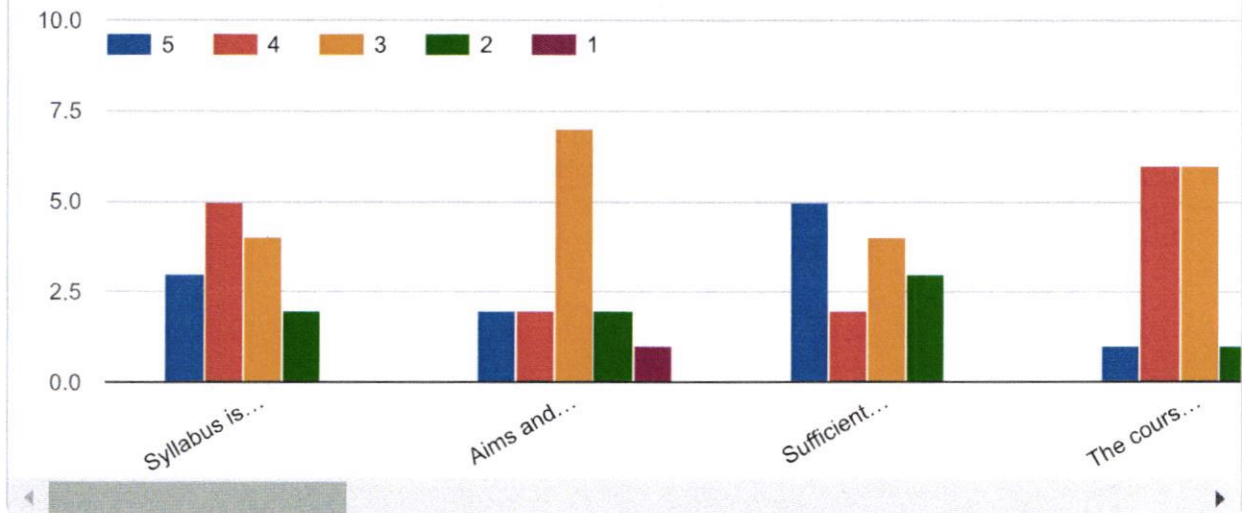
Academic Year 2022-23

14 responses

[Publish analytics](#)

Grade the statements from 1 to 5, which 1 is lowest and 5 the highest

 Copy



Additional comments if any:

2 responses

Syllabus to be explained to students

none

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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback analysis report submitted to appropriate bodies

Employer's Feedback





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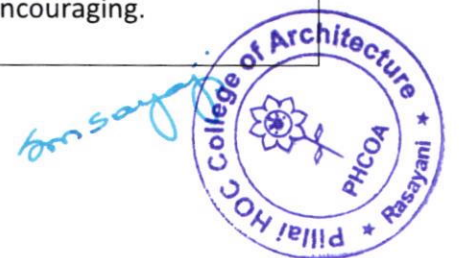
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ACADEMIC YEAR 2022-2023

Sr.NO	Statement	Rating	Analysis
1	Name of firm and location	Not applicable	Responses received
2	Name of Principal Architect	Not applicable	Responses received
3	Name of Student	Not applicable	Responses received
4	Period of Professional Training	Not applicable	Responses received; Mandatory period of internship is allotted as internship period for all students.
5	On a scale of 1 to 5 how do you rate your overall satisfaction with respect to our student	More than 90% of responses are at good and very good.	Students have performed very well in their internships and offices were satisfied with their work.
6	How do you rate Mumbai University curriculum and related activities with respect to the need of Profession	More than 90% of responses are at average level and above.	University syllabus is well formulated to allow students to perform in their professional internship program.
7	How do you rate design ability / aesthetic sense of student	More than 90% of responses are at good and very good.	Results are encouraging.
8	How do you rate interest of student in acquiring knowledge	More than 97% of responses are at average level and above.	Results are encouraging.
9	How do you rate self-discipline / sincerity of student	More than 97% of responses are at average level and above.	Results are encouraging.
10	How do you rate knowledge of student in Building Construction	100 % of responses are at average level and above.	Technical understanding of students is satisfactory.
11	Is student well versed with UDCPR	More than 75% of responses are at average level and above.	Some section of students needs to understand the UDCPR better.
12	How do you rate drawing / sketching and software	More than 90% of responses	Results are encouraging.





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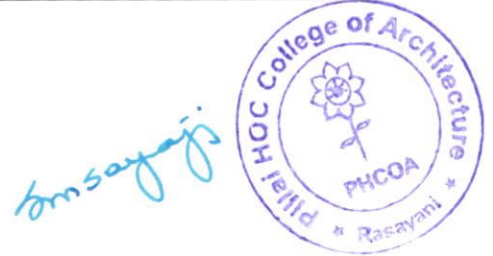
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	skills of student	are at a good level and above.	
13	How do you rate student's ability to deliver output within given time schedule	More than 90% of responses are at a good level and above.	Results are encouraging.
14	How do you rate student's capability of handling site supervision	More than 94% of responses are at an average level and above.	Results are encouraging.



PHCOA EMPLOYER FEEDBACK FORM

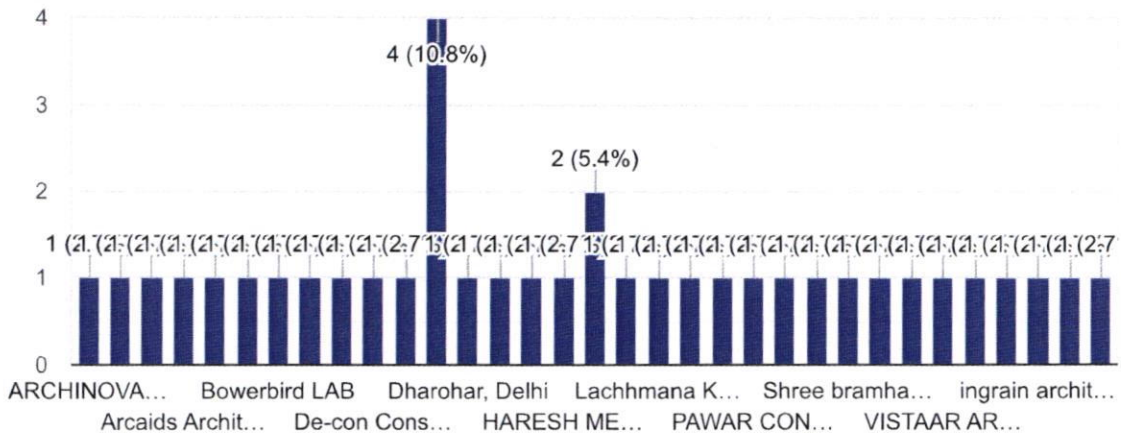
37 responses

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Name of the Firm and location

Copy

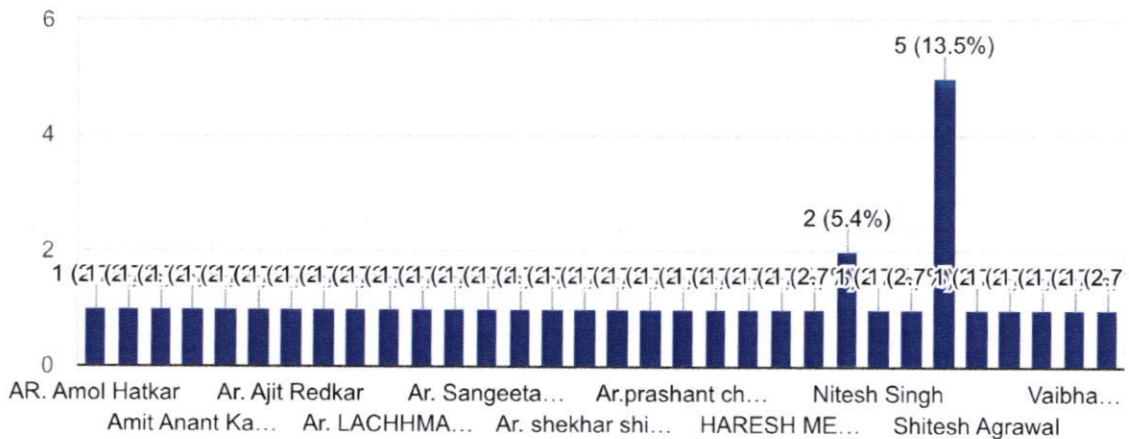
37 responses



Name of the Principal Architect

Copy

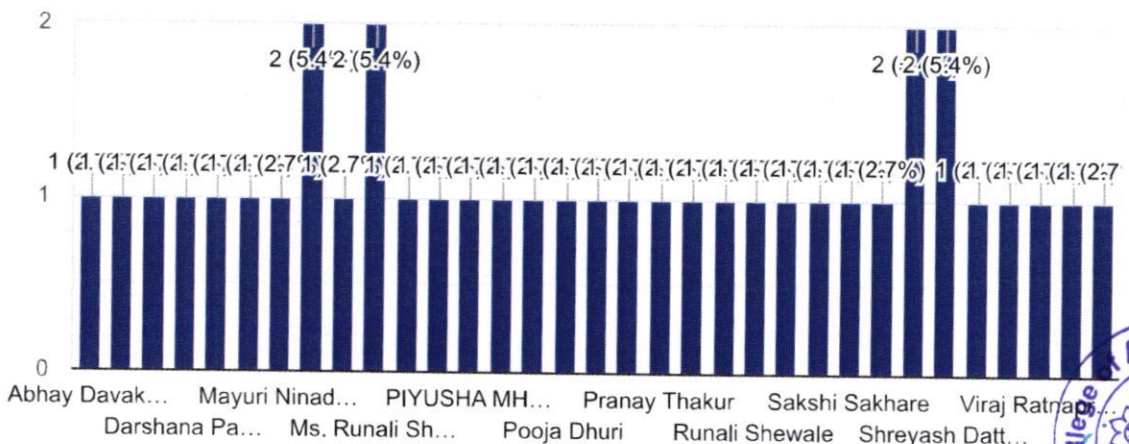
37 responses



Name of the student

Copy

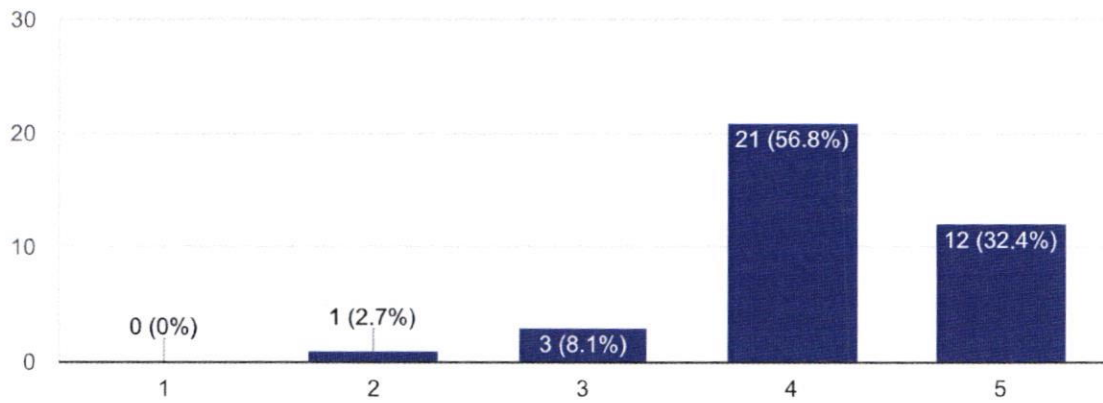
37 responses



How do you rate the design abilities/ aesthetic sense of the student.

 Copy

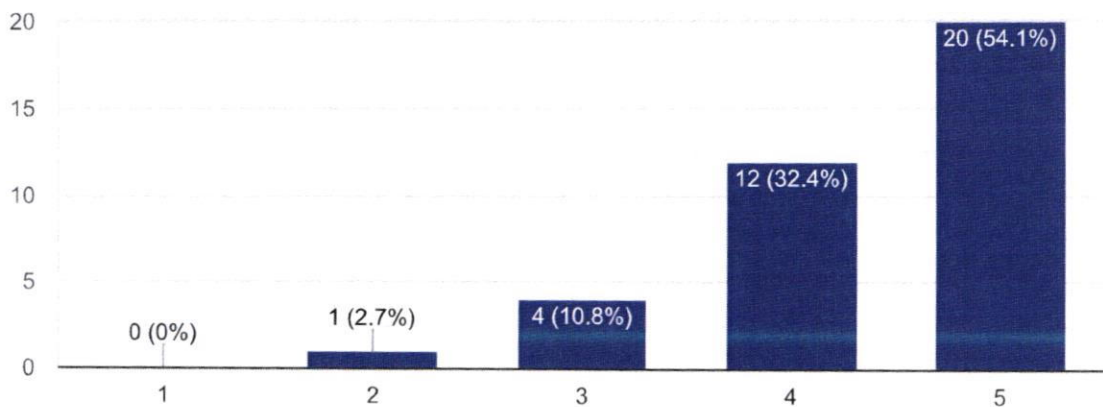
37 responses



How do you rate the interest of the student in acquiring knowledge

 Copy

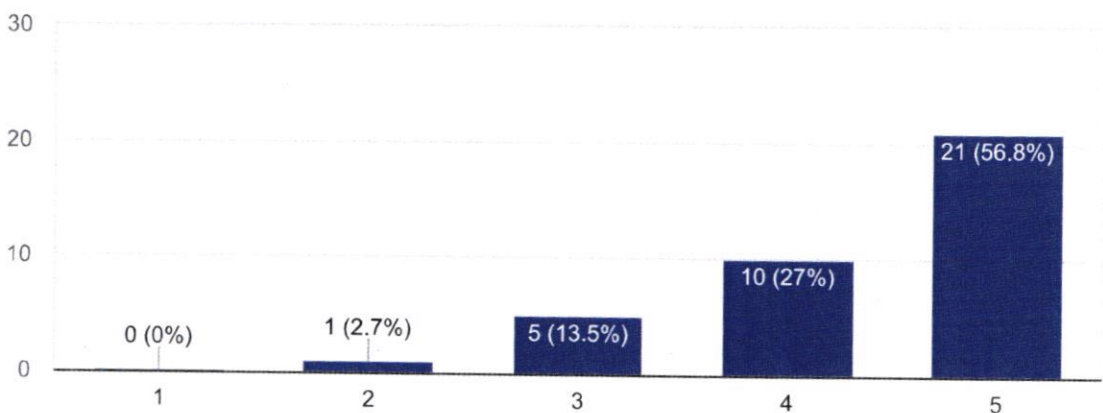
37 responses



How do you rate the self discipline/sincerity of the student

 Copy

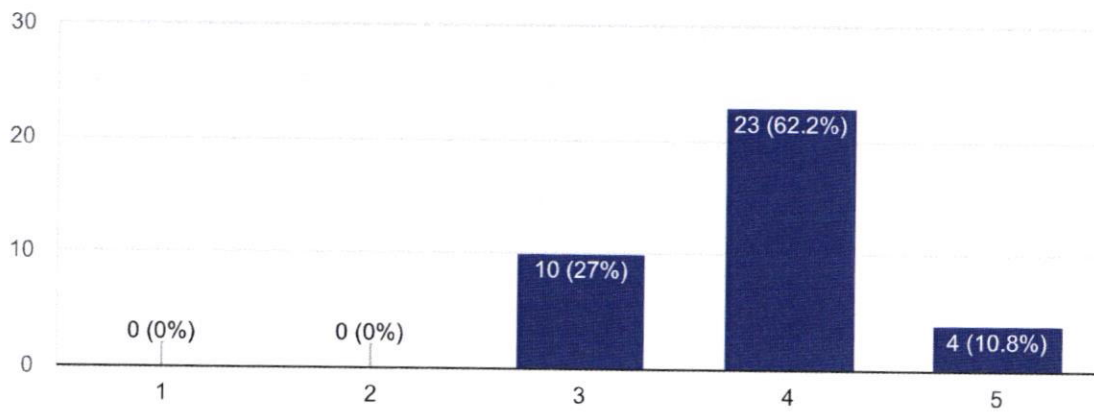
37 responses



How do you rate the knowledge of the student in Building Construction

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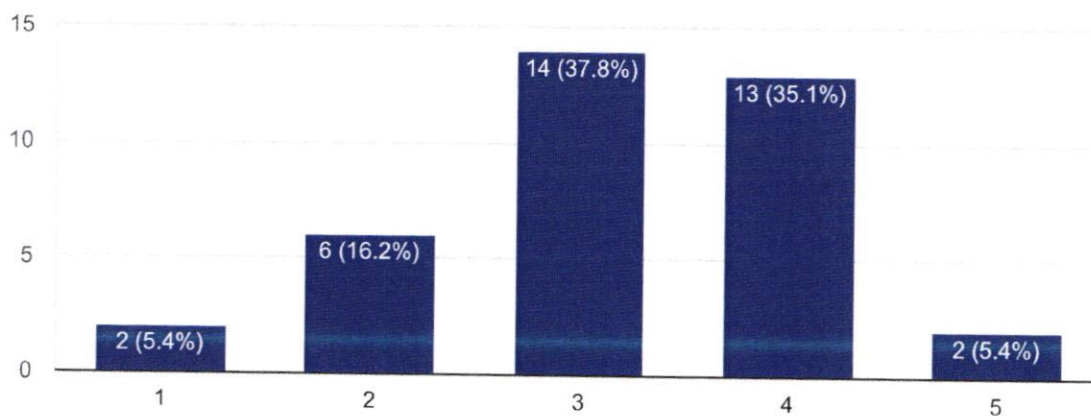
37 responses



Is the student well versed with UDCPR

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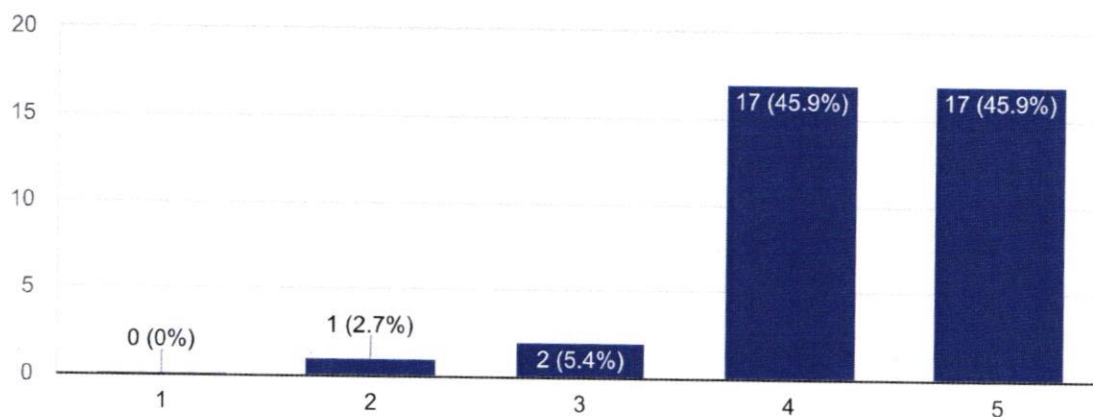
37 responses



How do you rate drawing/sketching and software skills of the student

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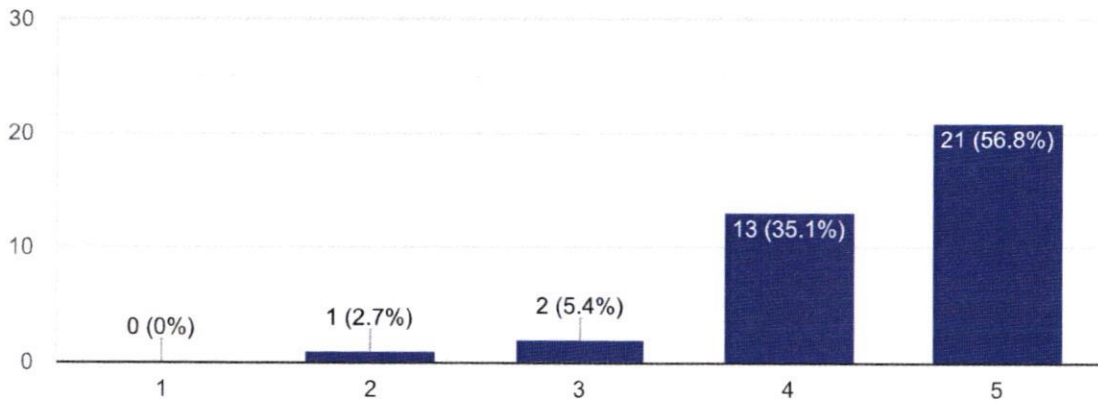
37 responses



How do you rate ability of student to deliver output within the given time schedule

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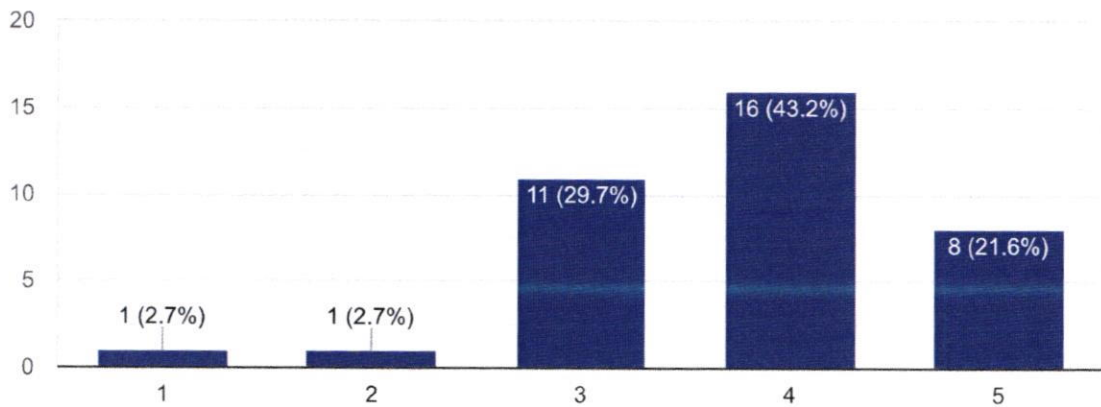
37 responses



How do you rate the student's capability of handling site supervision

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37 responses



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Ansayaj





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Inst. Code- AR3427

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Feedback analysis report submitted to appropriate bodies

Alumni's Feedback





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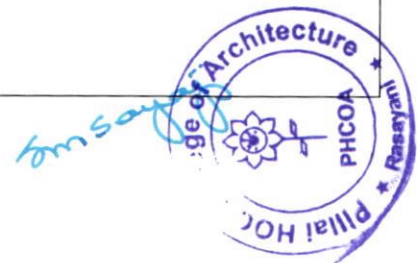
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Sr. No.	Statement	Rating	Analysis
1	In case of your own firm, please provide office / start up registration / GST number/ IPR / Patent if any and details of nature of projects handled		Responses received
2	Current employment status		Over 94% alumni are employed
3	State your Master Thesis topic		Responses received- Diverse topic list received
4	Will you be interested in presenting your work to current batch of students?		Some alumni are interested in presenting their work
5	Did you receive any Gov. / Non-Gov. / Private scholarship during your studies? If yes, provide details of the same. (Year of receiving scholarship< duration, amount)		About 80% students have received scholarships.
6	Was the syllabus content adequate for your professional development?	About 75 % students responded more than 3 on scale of 5. Others rated 1 or 2.	Yes, the syllabus did help alumni in professional development.
7	Were adequate soft wear skills taught as a part of syllabus?	About 75 % students responded more than 3 on scale of 5. Others rated 1 or 2.	Yes, software skills are taught in the college although not part of the syllabus.
8	Did the syllabus enable you to seek admissions in other National or International Universities?	About 60 % students responded more than 3 on scale of 5. Others rated 1 or 2.	University of Mumbai is well recognized by both national and international universities. However, upgradation is required keeping in mind the continuous advancement in technology.





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9	Did the syllabus offer a holistic overall growth?	About 90 % responses above scale of 3.	Students did benefit from the syllabus and its delivery by the college.
10	Did the syllabus give knowledge about current building technology and materials?	About 90 % responses above scale of 3.	Students did give knowledge about current building technology and materials.
11	Was the syllabus adequate to help you solve real time problems faced in your professional career?	About 90 % responses above scale of 3.	Encouraging response
12	How would you rate the college infrastructure?	About 90 % responses above scale of 3.	PHCOA has a state of the art infrastructure.



IQAC Feedback form for Alumni

88 responses

[Publish analytics](#)

Personal Details



9833951898

9820656234

7798818069

9819427811

9653184248

+1-732-532-8438

+919960413199/+15179179585

+44 7436325762

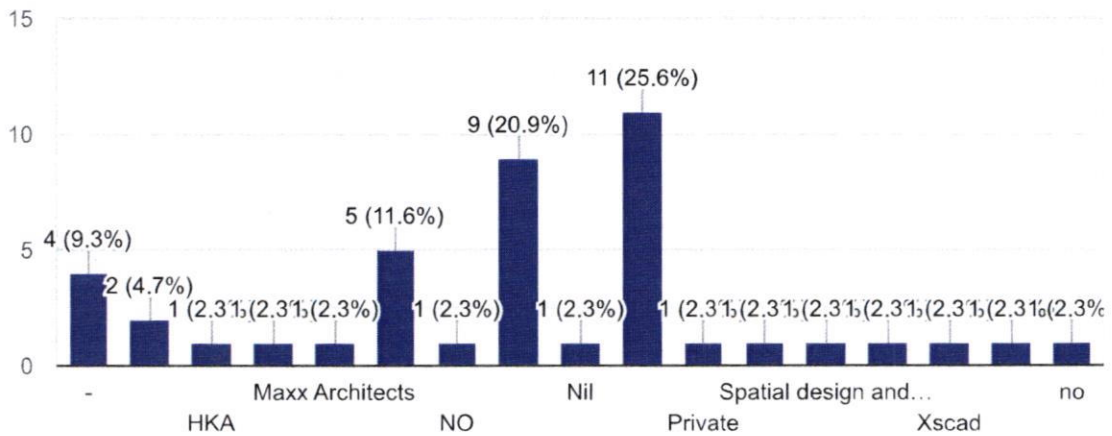
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In case of your own firm, please provide office/startup registration/ GST number/IPR/Patent if any and details of nature of projects handled

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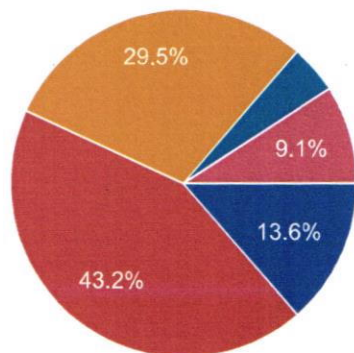
43 responses



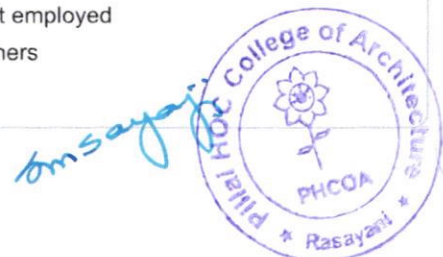
Current employment status

Copy

88 responses



- Self employed
- Working as Consultant under Architect /firm/ Agency
- Employed under any Company/ govt body
- Teaching - Full time
- Teaching - Visiting / part time
- Not employed
- Others



Average annual income

88 responses

Na

180000

500000

1L-2L

3 lakh

18000

150000

.

200000

NA

-

15000

300000

100000

1,50,000

1.5 lakh

3 lac

350000

180,000

5 lacks

1.8 L

2lakh

3 Lakhs

400000



3lakhs

2.5lakhs

1.8 lakhs

1.8 Lpa

3 lakhs

1lakh

1,80,000

1.8

20k

Nil

1 lakh

1,20000/-

1.5 lakhs

2,21,000

1Lpa

3lk

120000

50,000

65,000

1 lakh

10 lacs

3 Lpa

365000

2L

2,40,000



5 lpa

1.50lakh

3,50,000

2.5 lpa

2.0 lakh PA

2.5

2.5lac

10000

1.8lakh

Not earning

2 lacs

Minimum 4.80 Lakhs

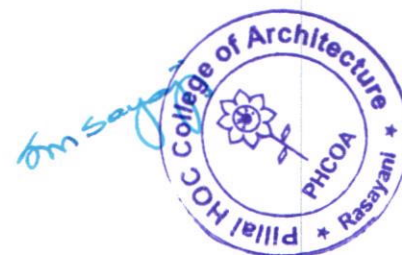
444000

2, 30,000

Student

25000 GBP

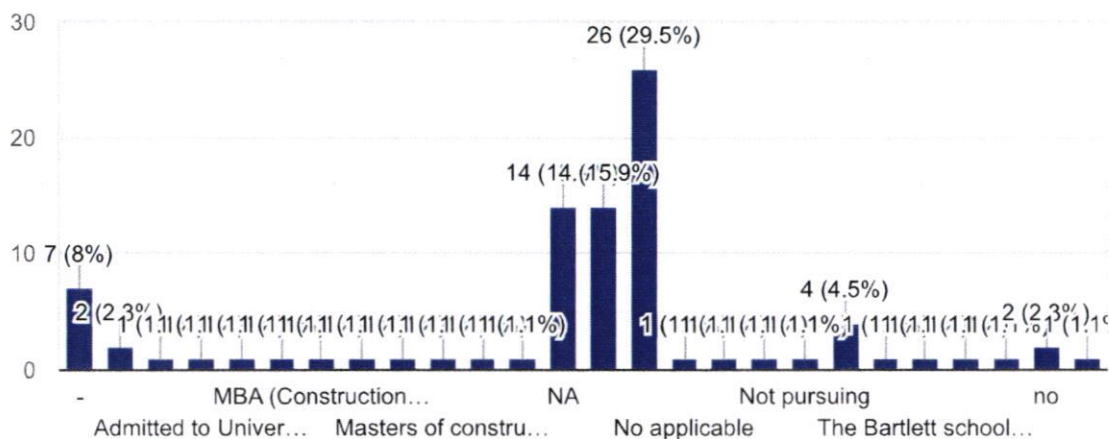
3.3lakh



If completed or admitted in, give details of your masters degree (Masters program, University, Percentage / CGPA, year of admission, year of passing/ pursuing)

Copy

88 responses



If you have given entrance exam for Masters program upload entrance exam score card or hall ticket

1 response

If you are currently pursuing Masters upload bonafide letter of institution from where you are pursuing Masters.

1 response

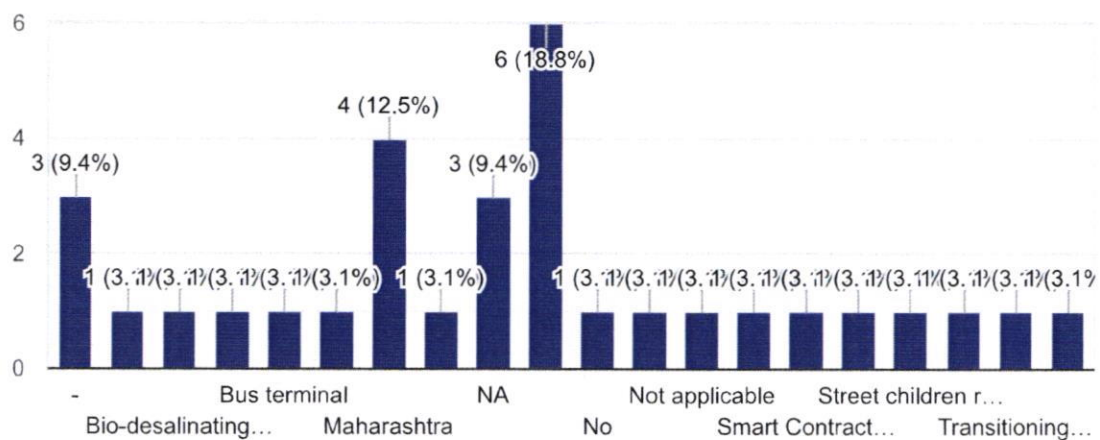
If you have completed Masters degree, upload Masters passing certificate.

3 responses

State your masters thesis topic.

 Copy

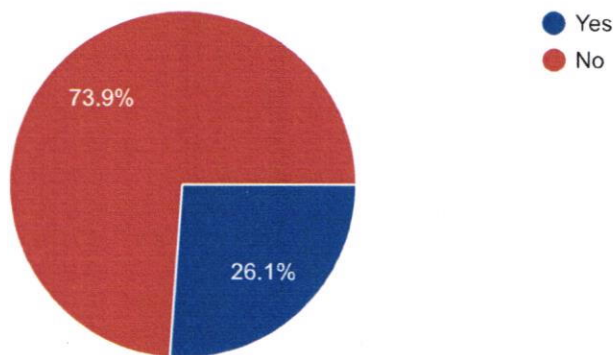
32 responses



Will you be interested in presenting your work to the current batch of students.

 Copy

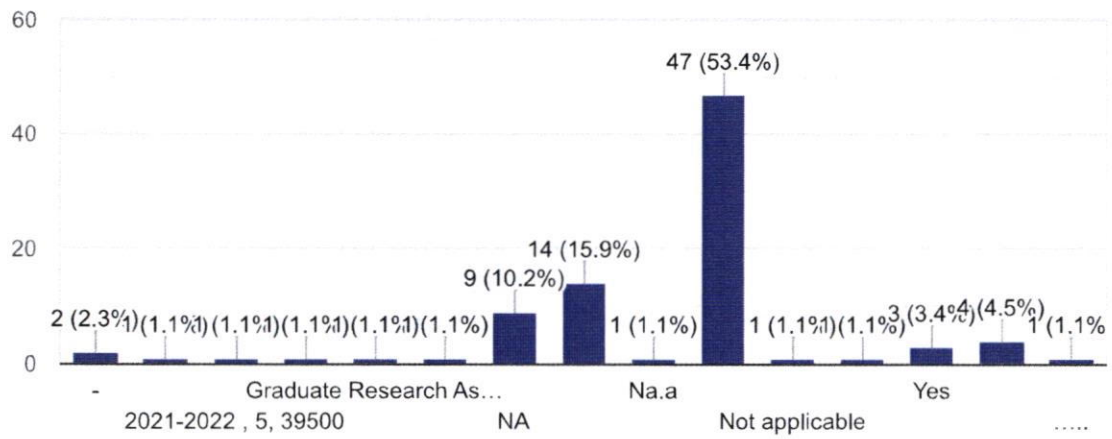
88 responses



Did you receive any Govt/ Non gov/Private scholarship during your studies. If yes provide details of the same. (year of receiving the scholarship, duration, amount)



88 responses



Did you receive any awards during your studentship in any competitions, academic or non academic. If yes provide details of the same (Year of receiving award, name of competition, name of organising institute/organisation, prize details)

88 responses

No

Na

NA

no

-

Yes

No

.

N.a.

Not received yet

Coa awards

Not applicable

1. 2020 - Nirmal World Toilet Day Competition by Inter college competition Pillai college - Prize Money - 3000. 2. 2020 - Better My City International competition by CDIA ADB youth for Asia - Prize - Certificate, Written Interview and mention on official site of CDIA.

First Prize in my First academic Year 2013-14, Nasa Rubbins Pannel academic work, My personal Academic data and Sheets in college for Students reference

Was given a chance to talk to RIBA Associates to propose the topic of new RIBA journal

Best studio project - Hospital design (100 bedded general hospital) - Transparence 2021. Team award

Isadore Candeb Endowed Graduate Fellowship in Planning

2021-2022-Bio-Integradted Design Radical Exploration Award-MSc Bio-Integrated Design, The Bartlett School of Architecture, UCL

2021-2022- Living Textiles Architectures Symposium - HBBE- Presented bio-material research on Biochroma hydrogel composite plaster- substrate materials for algal growth for architectural surface applications.

2018-2019-Second prize thesis category- National level competition hosted by Aww!chitecture.

2018-2019- Honourable mentions Top15-THE HOUSE, Crafting Home through Spaces-



International level competition hosted by Archdias.

2018-2019- Gold Medallist in B.Arch. (5th year)-PHCOA.

2016-2017-Top 8 in India-The Drawing Board Contest-Kinetic Restaurant-National level competition hosted by Rohan Builders (India pvt. Limited)

Got shortlisted in the concept stage for the MMRC station area planning competition with my team in 2019

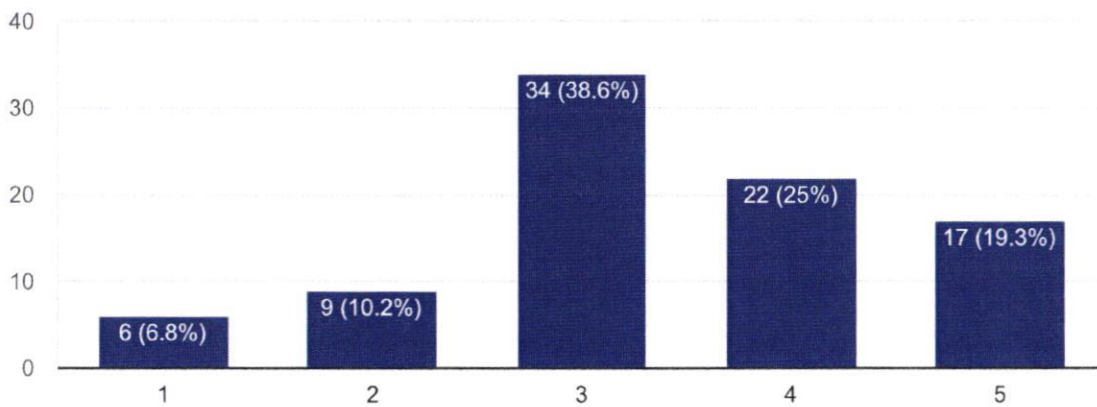
Kabaddi -Winning team, Amity University

Syllabus and Institutional Feedback

Was the syllabus content adequate for your professional development?

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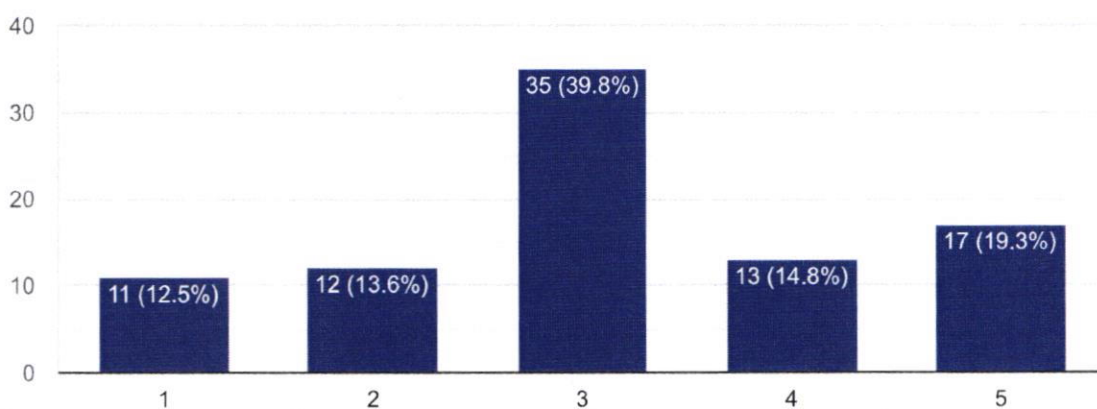
88 responses



Were adequate software skills taught as a part of the syllabus?

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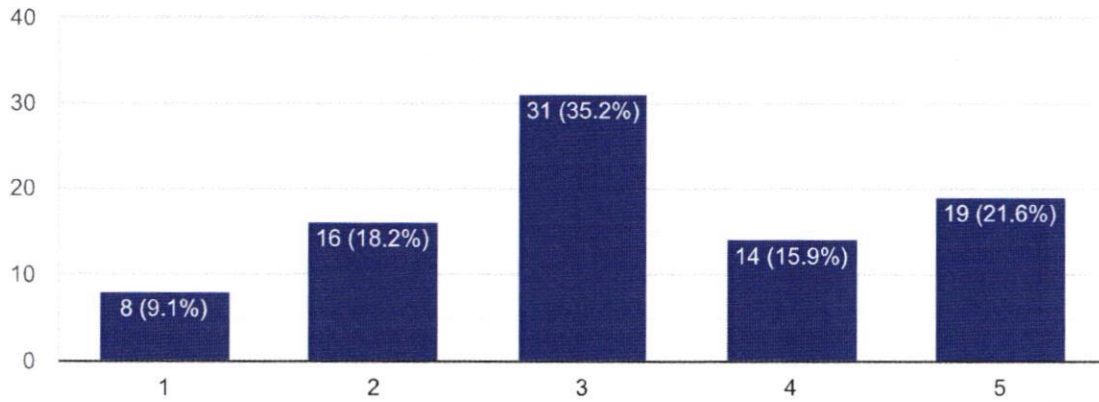
88 responses



Did the Syllabus enable you to seek admissions in other National or international Universities?

 Copy

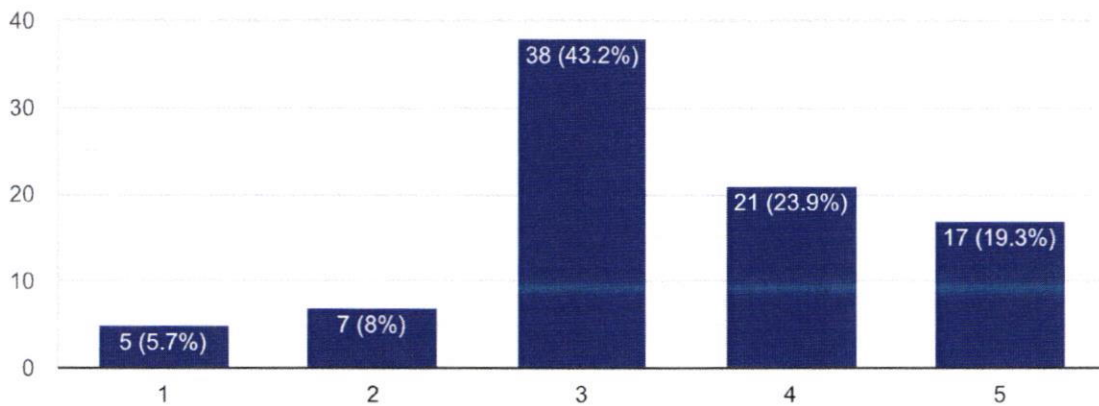
88 responses



Did the Syllabus offer a holistic overall growth?

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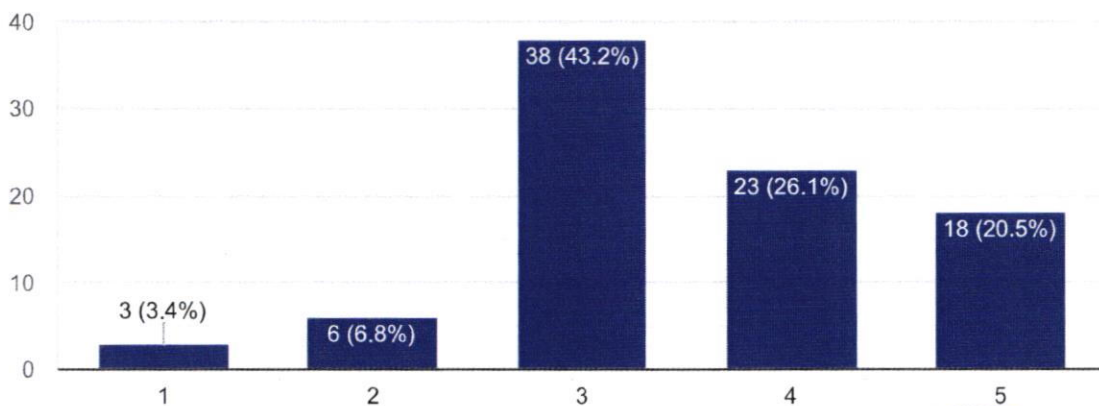
88 responses



Did the syllabus give knowledge about current Building Technology and Materials?

 Copy

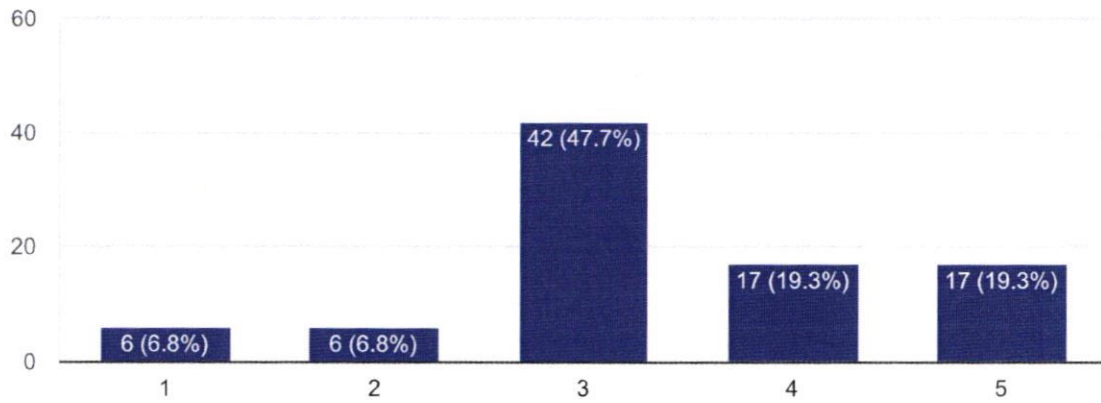
88 responses



Was the syllabus adequate to help you solve real time problems faced in your professional career?

 Copy

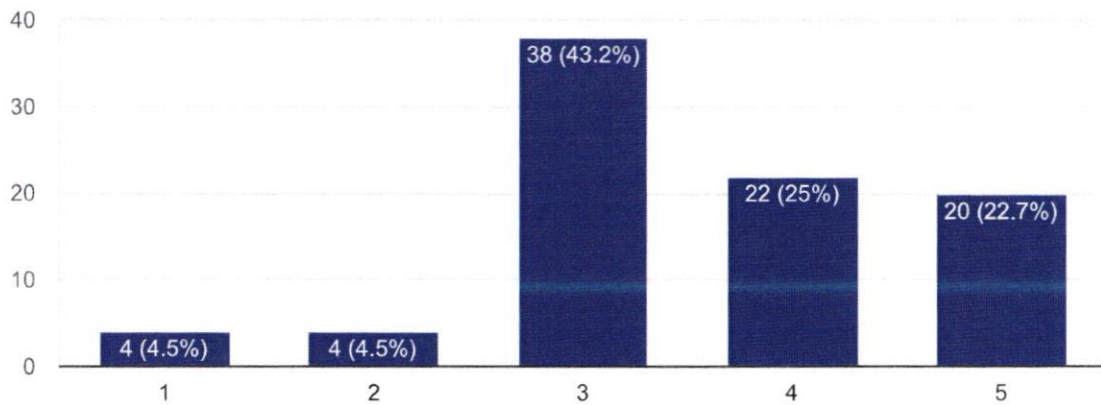
88 responses



How would you rate the college infrastructure?

 Copy

88 responses



Om Saijaji



Comments / Suggestions:

88 responses

No

Na

None

.

-

Good

Nothing

NA

Nil

Ok

softwares to be taught for career growth

Very Good professional guidance

Nothing

-

Add more software learning subjects to the curriculum

The college could provide with its own stationery for architecture students.

More practical input

Na.a

Best

More practical knowledge required

?

Nothing ok bye

Hii



No

no comments

Great

Very good

No comments

Add more software electives

Sh

Need to provide with college stationery for architecture students

No it's a good college and faculties are also nice just look at software and workshops for the young budding architects as it important to experience in this world

Need More experienced Staff

As an Alumni of PIHCOA and Successful Architect in my professional career , I would recommend young youth to seek admission in PIHCOA for their Brighter career in Architecture Field

We need to introduce more use of softwares and modelling techniques and understand more about professional architectural problems with respect to facade junctions and thinking beyond concept design

Finance management, Quantities & BOQ derivation for a real project and seeking own projects as an architect in the industry are few topics that can be added to the current syllabus.

Coursework was more of research/theoretical base

The institute has clearly a huge potential to grow and offers large spaces for work environment however it needs to work beyond COA syllabus guidelines and adopt new technological methods in the department of research, materials, computational design and fabrication to stand exceptional.

The current scenario of B.Arch. education is highly restricted to theoretical and primitive practice methods in my opinion. It needs to slowly start consuming the modern technology like extensive 3d printing, material research for construction, more emphasis on digital drawings, miniature and real scale prototyping, hands on workshop and increasing industry-internship practical experiences.

The institute needs to focus on investing on environmental data driven, procedural modelling, parametric like digital workshops, 3D printing, and architectural research should be highly considered. Exhibition and documentation of digital work should be explored beyond writing and drawing!

The amount of repetitive paper printing is unsustainable and must be treated as an exceptional occasion.

Inclusion of literature review should be more scientific rather than generic, so that it adds value to the data base of the institute and develops individuality.

I believe the key here is to be more interdisciplinary way of learning.



Based on my new experiences and learnings, I honestly feel the institute is average in India's context but running 10 years or more behind the western architectural education system, it's important we realise and accept the reality and work on it.

I would like to emphasize on the importance of ARD (design detailing). The way I see it is, only for our 5th year thesis, we were asked to work on the technical details of the project itself. That is make an ARD portfolio. Apart from that the curriculum had always been generic material and construction detailing. I feel like for ARD, there should be emphasis on detailing your own AD projects right from maybe 3rd year level so that the student can feel more confident on executing his/her designs in the real world.

Syllabus can include current business practices along with techno-manegerial knowledge for right from inception to handover of project.

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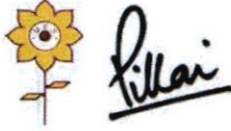
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ACADEMIC YEAR 2022-2023

Sr No.	Assessment Parameters	Level of Attainment Number of Responses - 80				Analysis
		Excellent	Good	Adequate	Poor	
1	Teaching-Learning Process	20	47	13	0	Maximum responses are excellent & good with some adequate responses.
2	Accessibility of Principal	30	38	11	0	Maximum responses are excellent & good with some adequate responses.
3	Accessibility of Teacher	28	37	13	1	Maximum responses are excellent & good with some adequate responses. Only one Poor response.
4	System of Monitoring Student's Progress	16	44	19	0	Maximum responses are excellent & good with some adequate responses.
5	Infrastructure Facilities	21	27	25	6	Maximum responses are excellent & good with some adequate and few poor responses.
6	Learning resources such as Library, Computer etc.	23	47	7	3	Maximum responses are excellent & good with some adequate and few poor responses.





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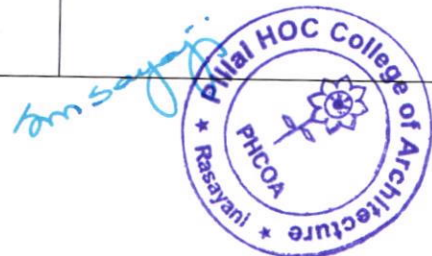
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7	Enhancement of Student's Personality	7	46	24	2	Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to increase students participation in related programme as stated in action taken..
8	Social Environment	5	46	25	3	Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to increase student's participation in related programme as stated in action taken.
9	Counselling and Student's Support	15	39	22	2	Maximum responses are excellent & good with some adequate and few poor responses.
10	Grievance Addressal and Resolving	9	42	23	4	Maximum responses are excellent & good with some adequate and few poor responses.
11	Overall Rating	12	54	13	0	Maximum responses are excellent & good with some adequate responses.
Other comments/ Observations:						





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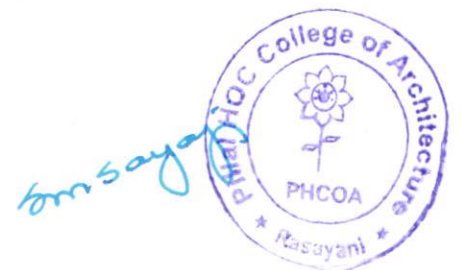
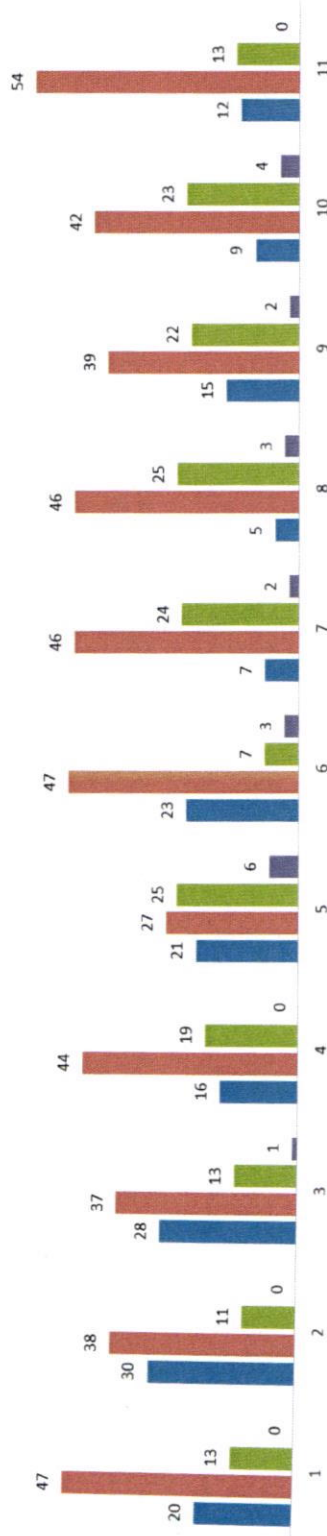
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Level of Attainment

■ Excellent ■ Good ■ Adequate ■ Poor



IQAC - PARENT FEEDBACK FORM

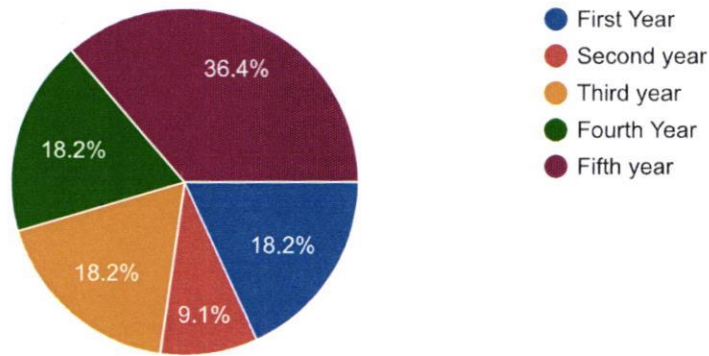
11 responses

[Publish analytics](#)

Year in which your ward is enrolled in

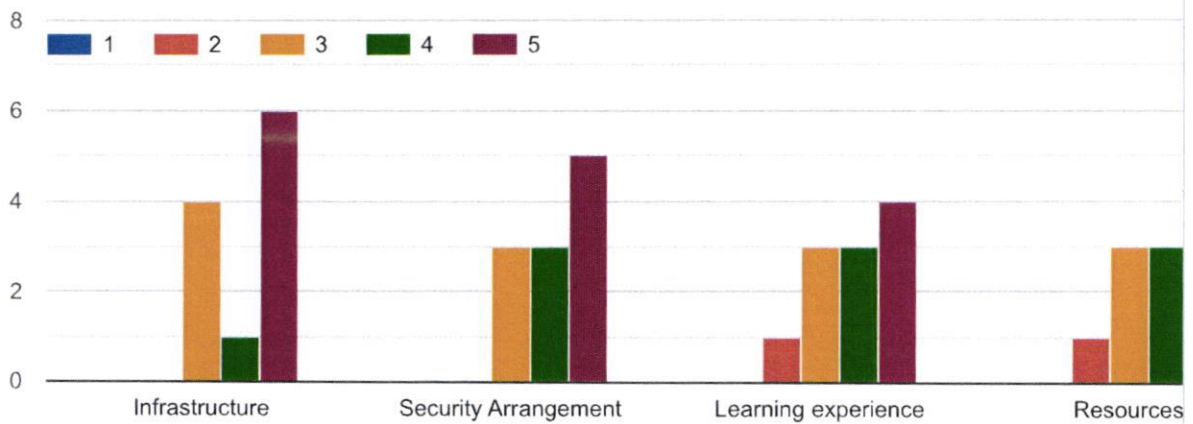
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11 responses



Institution feedback- Rate each factor from 1 to 5, where 1 is very unsatisfied and 5 very satisfied

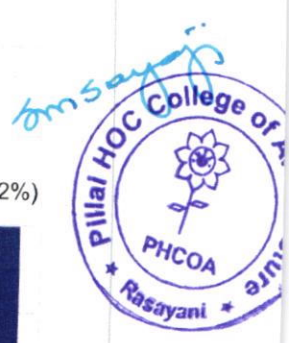
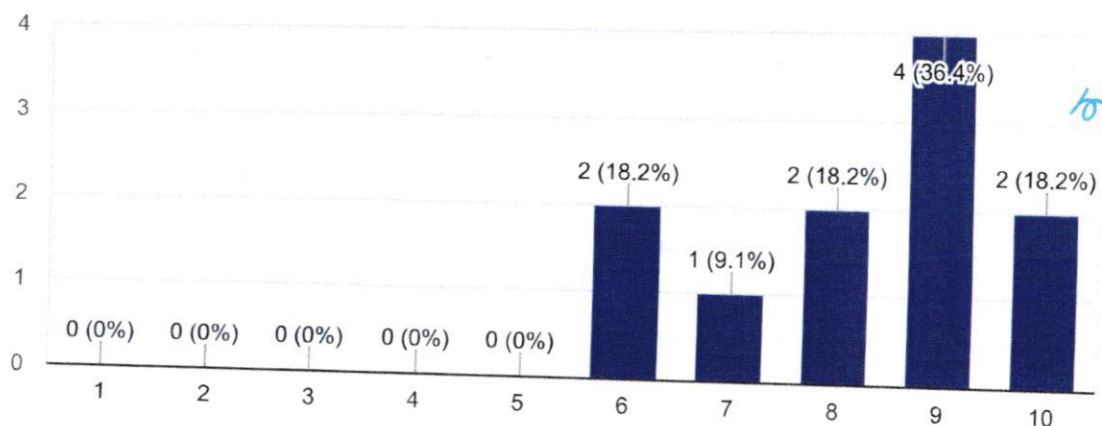
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On a scale of 1 to 10, how do you rate your overall satisfaction with Pillai HOC College of Architecture students and curriculum?

[Copy](#)

11 responses





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ACADEMIC YEAR 2021-2022

Sr No	Assessment Parameters	Level of Attainment Number of Responses - 72				Analysis
		Excellent	Good	Adequate	Poor	
1	Teaching-Learning Process	21	47	4	0	Maximum responses are excellent & good with some adequate responses.
2	Accessibility of Principal	32	23	8	0	Maximum responses are excellent & good with some adequate responses.
3	Accessibility of Teacher	21	24	15	0	Maximum responses are excellent & good with some adequate responses.
4	System of Monitoring Student's Progress	11	28	19	4	Maximum responses are excellent & good with some adequate and few poor responses.
5	Infrastructure Facilities	14	27	17	6	Maximum responses are excellent & good with some adequate and few poor responses.



Architects



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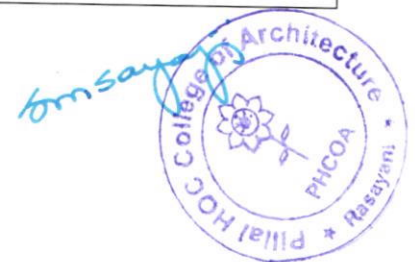
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6	Learning resources such as Library, Computer etc.	16	33	10	2	Maximum responses are excellent & good with some adequate and few poor responses.
7	Enhancement of Student's Personality	8	41	12	1	Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to increase student's participation in related programme as stated in action taken.
8	Social Environment	8	35	17	2	Maximum responses are excellent & good with some adequate and few poor responses.
9	Counselling and Student's Support	10	31	18	3	Maximum responses are excellent & good with some adequate and few poor responses.
10	Grievance Addressal and Resolving	9	35	15	3	Maximum responses are excellent & good with some adequate and few poor responses.





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11	Overall Rating	10	42	9	1	Maximum responses are excellent & good with some adequate and few poor responses.
Other comments/ Observations:						





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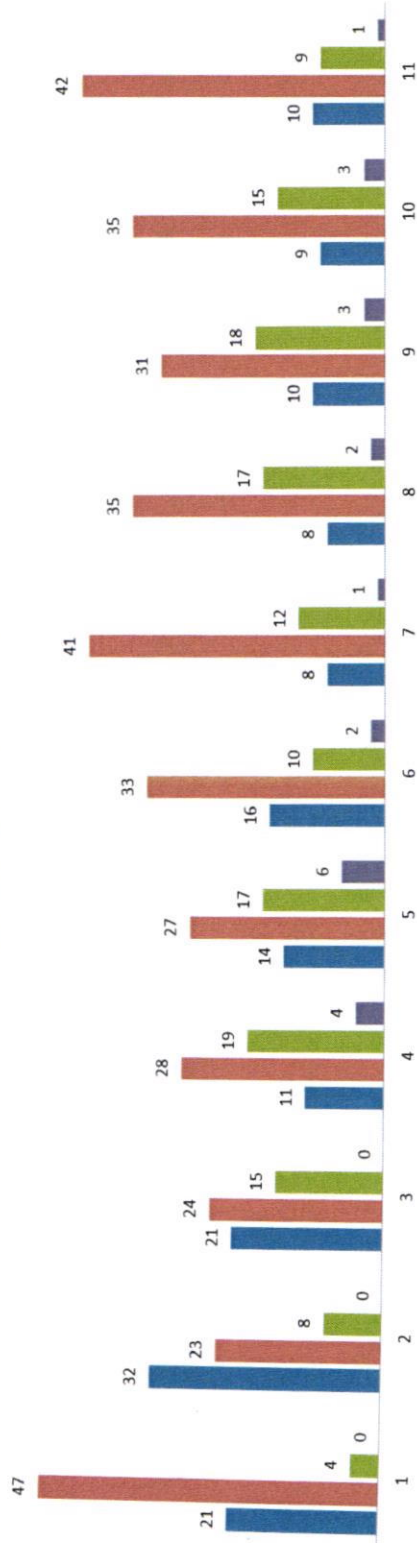
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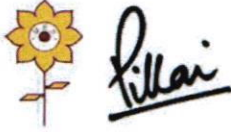
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Level of Attainment

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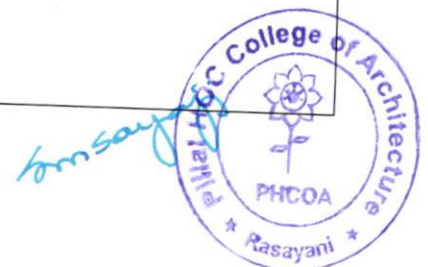
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ACADEMIC YEAR 2018-2019

Sr No.	Assessment Parameters	Level of Attainment Number of Responses - 19				Analysis
		Excellent	Good	Adequate	Poor	
1	Teaching-Learning Process	3	13	2	0	Maximum responses are excellent & good with some adequate responses.
2	Accessibility of Principal	7	10	1	0	Maximum responses are excellent & good with some adequate responses.
3	Accessibility of Teacher	7	8	3	0	Maximum responses are excellent & good with some adequate responses.
4	System of Monitoring Student's Progress	2	9	6	1	Maximum responses are excellent & good with some adequate and few poor responses.
5	Infrastructure Facilities	4	3	10	2	Maximum responses are adequate which is looked upon and observations and action is as stated.
6	Learning resources such as Library, Computer etc.	3	9	5	1	Maximum responses are excellent & good with some adequate and few poor responses.





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7	Enhancement of Student's Personality	1	11	5	1	Maximum responses are excellent & good with some adequate and few poor responses. Though will look at it to increase students participation in related programme as stated in action taken..
8	Social Environment	1	12	2	3	Maximum responses are excellent & good with some adequate and few poor responses.
9	Counselling and Student's Support	1	10	6	1	Maximum responses are excellent & good with some adequate and few poor responses.
10	Grievance Addressal and Resolving	1	8	8	1	Maximum responses are good and adequate with one poor.
11	Overall Rating	3	12	2	1	Maximum responses are excellent & good with some adequate and few poor responses.

Other comments/ Observations:





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