



Mahatma Education Society's

## PILLAI HOC COLLEGE OF ARCHITECTURE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via Panvel, Dist- Raigad, Pin: 410207

Tel: 02192- 669002

Web: www.phcoa.ac.in

mail: phcoadmin@mes.ac.in

Approved by COA, Government of Maharashtra and Affiliated to University of Mumbai

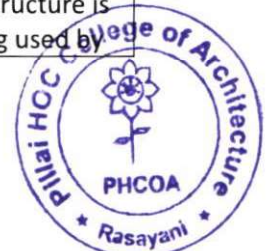
Inst. Code- AR3427

### Academic Year 2022-2023

Grade the statements from 1 to 5, which 1 is lowest and 5 is the highest

No	Statement	Grade rated	Analysis	Action taken
1	Syllabus is suitable to the course.	Graded to 3 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Will draft suggestions and forward to Board of Studies UOM.
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Graded to 3 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Necessity for revision will be discussed as and when BOS calls for a meeting.
3	Sufficient numbers of prescribed books are available in the Library.	Graded to 4 on and average	Library has a diverse collection of books with one of the best E- library- Bloomsbury	Books suggested by faculty are purchased.
4	The course/syllabus has good balance between theory and application.	Graded to 4 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Will draft suggestions and forward to Board of Studies UOM.
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Graded to 4 on and average	Response encouraging	Faculty is advised to continue self study advancements in the subject relevant to the syllabus.
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Graded to 3 on and average	Except for few technical subjects, there are no prescribed text books in Architecture.	Faculty is advised to author books relevant to their field of expertise.
7	Infrastructural	Graded to	College building has all	All infrastructure is also being used by

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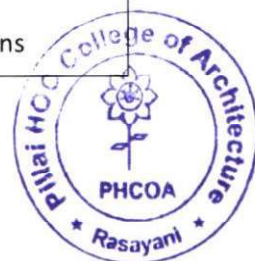
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	facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	nearly 5	appropriate infrastructure available.	the faculty.
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Graded to 4 on and average	Syllabus is not so flexible.	Faculty is encouraged to explore in 25% of syllabus.
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	Graded to 4 on and average	Most advanced technology and equipment / software is available. Faculty regularly conducts student's group activities.	This is well taken by the students for their overall professional development.
10	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Graded to 4 on and average	– Faculty within framework of UOM gradation and marking system is given this freedom.	Being implemented and lesson plans amended year by year.
11	The environment in the department is conducive to teaching and research.	Graded to 4 on and average	Faculty is encouraged to carryout research. Library has a versatile collection and free online resources and smart class rooms for innovation in teaching.	Faculty is encouraged to write and Management sponsors publications

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				authored by faculty.
12	. The administration is teacher friendly.	Graded to nearly 5	– This response is encouraging and conveyed to all non-teaching staff.	All teaching and non-teaching staff works as a team.
13	The University provides adequate and smooth support for projects and research facilities.	Graded to 3 on and average.	UOM has provision for research grant as per their norms	Faculty is encouraged to submit proposals for grant.
14	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Graded to 4 on and average	. UOM has provision for research grant as per their norms	Faculty is encouraged to submit proposals for grant.
15	Provisions for professional development are non-discriminatory and fair.	Graded to about 4.5	No discrimination is observed.	Faculty is encouraged for Professional Practice.

