Mahatma Education Society's

PILLAI HOC COLLEGE OF ARCHITECTURE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via Panvel, Dist- Raigad, Pin: 410207

Tel: 02192- 669002

Web: www.phcoa.ac.in   mail: phcoaadmin@mes.ac.in

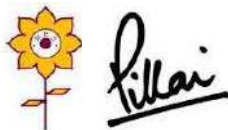Approved by COA, Government of Maharashtra and Affiliated to University of Mumbai   **Inst. Code- AR3427**

Criterion 1- Curriculum Aspects

Key Indicator 1.4- Feedback System

1.4.1: Institution obtains feedback on the syllabus & its transaction at the institution from the following stakeholders

> **1. Students**
>
> **2. Teachers**
>
> **3. Employers**
>
> **4. Alumni**

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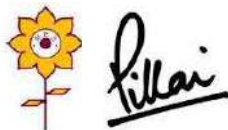Web: www.phcoa.ac.in   mail: phcoaadmin@mes.ac.in

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1.4.1: Institution obtains feedback on the syllabus & its transaction at the institution from the following stakeholders

1. Students

No	Statement	Grade /Rating	Analysis	Action taken
1	Relevance of the syllabus for the course	56 % students responded on scale of 4 and 88 % between scale of 3 and 5.	Encouraging response. Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Appreciable to UOM and Faculty.
2	Extent of the syllabus in the class	62 % students responded on scale of 4 and 96 % between scale of 3 and 5.	Faculty always ensures coverage of syllabus in the class and goes even beyond in the interest of students.	Conveyed appreciation to faculty and encouraged them to continue their better practices.
3	Course delivery by Faculty members in the class.	50 % students responded on scale of 4 and 96 % between scale of 3 and 5	Encouraging response.	Conveyed appreciation to faculty and encouraged them to continue their better practices.
4	Using of teaching aids and ITC tools (presentations) in the class by faculty for better learning	58 % students responded on scale of 4 and 98 % between scale of 3 and 5	Encouraging response. Most advanced technology and equipment / software is available. Faculty regularly adapts these tools for conducting classes.	Conveyed appreciation to faculty and encouraged them to continue their better practices.
5	Diversity in assessment process (Quiz, Assignments etc.)	48 % students responded on scale of 4 and 85 % between scale of 3 and 5	Encouraging response. Faculty always ensures various ways of making assessment process knowledge based.	Conveyed appreciation to faculty and encouraged them to continue their better practices.

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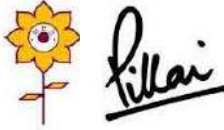
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6	Announcement of results on time.	40 % students responded on scale of 4 and 67 % between scale of 3 and 5	Faculty and administration always ensure timely deceleration of results however there may be slight delay owing to unavoidable circumstances.	Faculty and administration advised to ensures timely deceleration of results always on priority.
7	Opportunity for research.	44 % students responded on scale of 4 and 88 % between scale of 3 and 5	Encouraging response. Faculty always encourages students for research-oriented teaching and the same is ensured in Lesson plans drafting.	Conveyed appreciation to faculty and encouraged them to continue their better practices.
8	Opportunity to participate in internship, field visits etc.	38 % students responded on scale of 4 and 94 % between scale of 3 and 5	Encouraging response. Internship in SEM VIII is mandatory and Faculty through Placement cell ensures that all students are placed in many best Architectural practices in the industry. Faculty also ensures to have site visits frequently along with lectures and studios and the same is ensured in Lesson plans drafting.	Conveyed appreciation to faculty and encouraged them to continue their better practices.
9	Conduct out of class learning (workshop, seminars, guest lectures etc.)	42 % students responded on scale of 4 and 98 % between scale of 3 and 5	Encouraging response. College always through series of VIMANTHAN, 3 PM studios etc., arranges workshop, seminars, guest lectures etc. regularly.	Conveyed appreciation to faculty and encouraged them to continue their better practices.

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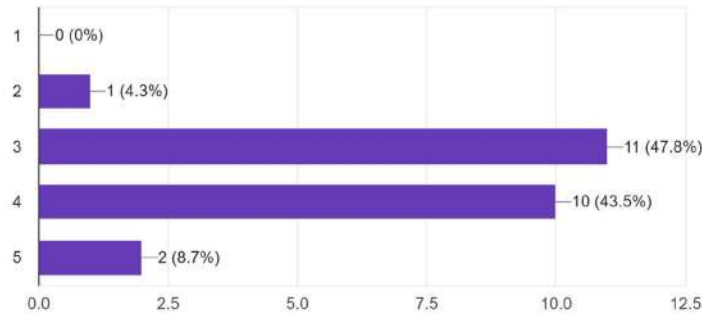Web: www.phcoa.ac.in   mail: phcoaadmin@mes.ac.in

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| 10	Overall learning experience.	42 % students responded on scale of 4 and 98 % between scale of 3 and 5	Encouraging response Students have well appreciated efforts taken by the Management and Faculty in the interest of betterment of Quality of Education.	Conveyed appreciation to faculty and encouraged them to continue their better practices.

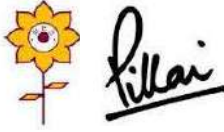Relevance of the Syllabus for the course
23 responses

Course delivery by faculty members in the class
23 responses
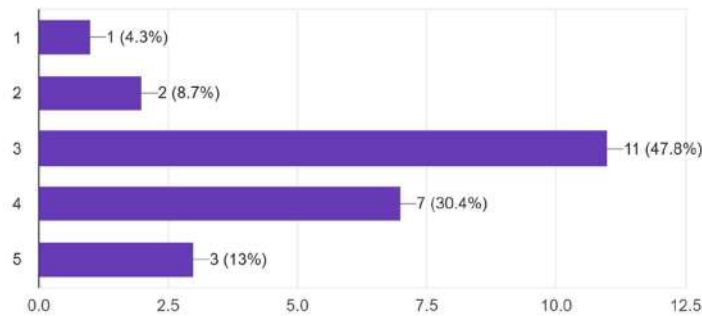
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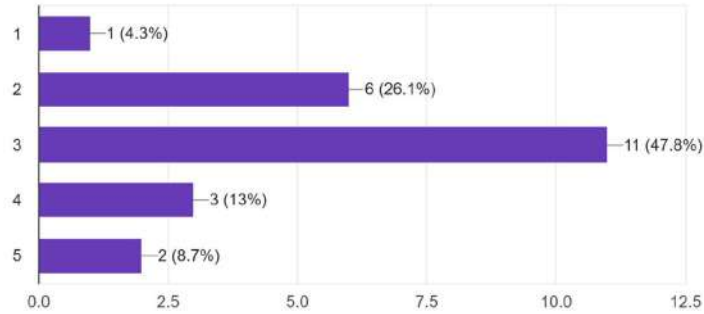Tel: 02192- 669002
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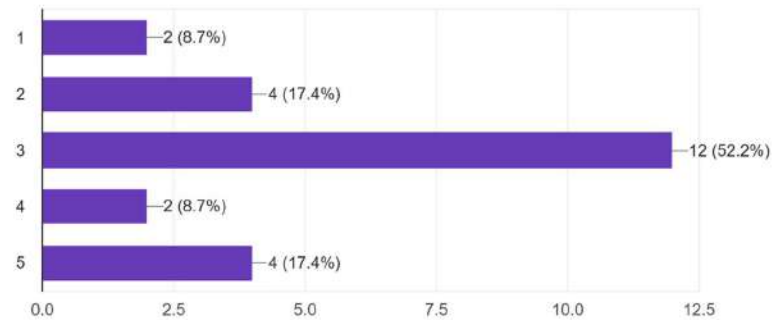
Diversity in assessment process (Quiz, Assignments, etc.)
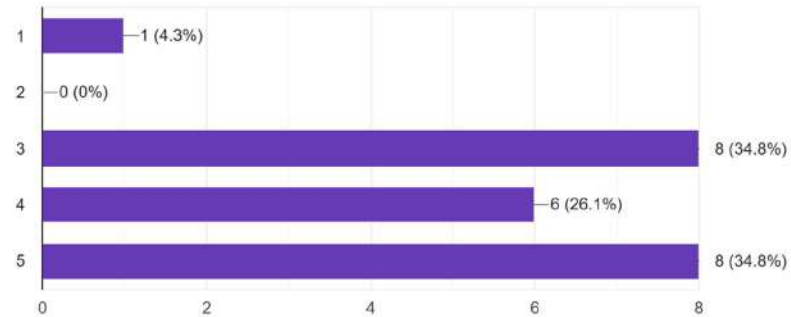23 responses

Usage of teaching aids and ICT tools (presentations) in the class by faculty for better learning
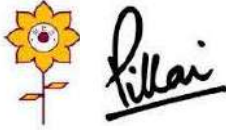23 responses

Announcement of results on time
23 responses

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Opportunity for research

23 responses

Opportunity to participate in internship, field visits, etc.

23 responses

Opportunity to participate in internship, field visits, etc.

23 responses

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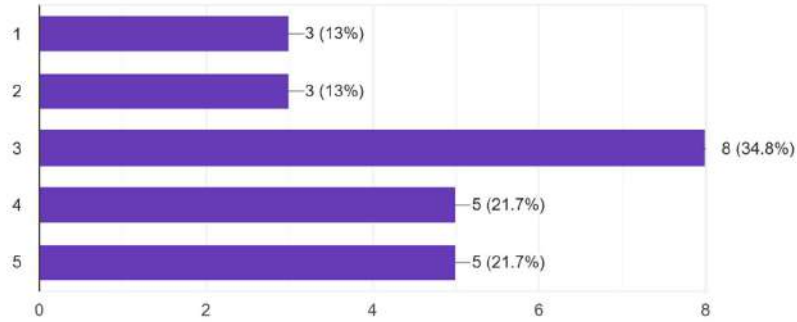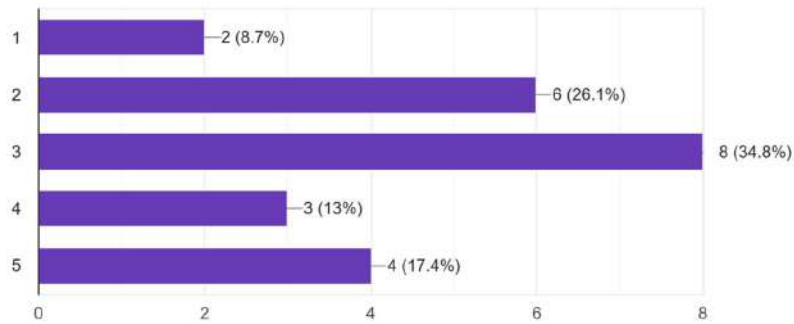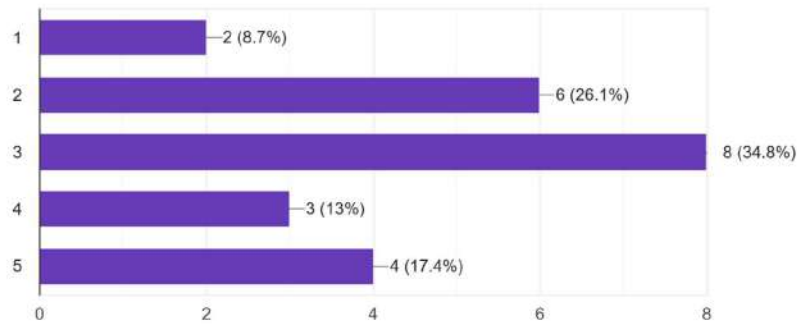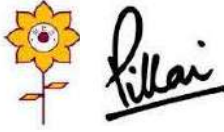Tel: 02192- 669002
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Conduct out of class learning(workshop, seminars, guest lectures, etc.)
23 responses

Overall Learning Experience
23 responses

1.4.1: Institution obtains feedback on the syllabus & its transaction at the institution from the following stakeholders

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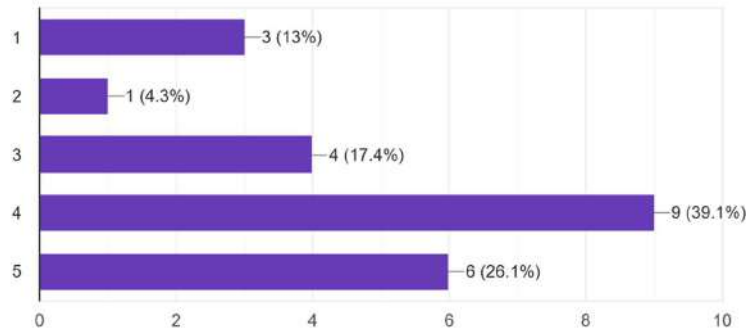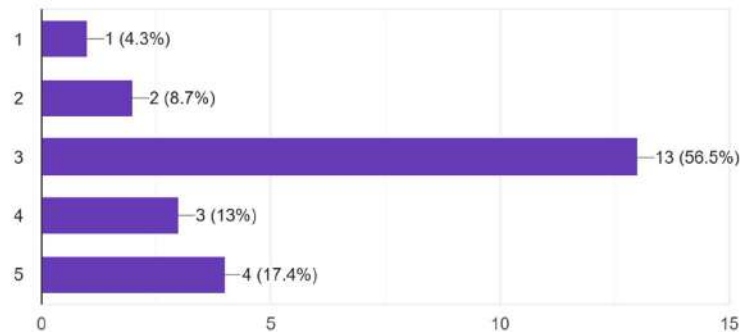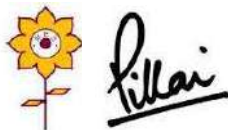Tel: 02192- 669002
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2. Teachers

No	Statement	Grade rated	Analysis	Action taken
1	Syllabus is suitable to the course.	Graded to 3.8 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Will draft suggestions and forward to Board of Studies UOM.
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Graded to 3.4 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Necessity for revision will be discussed as and when BOS calls for a meeting.
3	Sufficient numbers of prescribed books are available in the library.	Graded to 4.25 on and average	Library has a diverse collection of books with one of the best E-library- Bloomsbury	Books suggested by faculty are purchased.
4	The course/syllabus has good balance between theory and application.	Graded to 4.1 on and average	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then.	Will draft suggestions and forward to Board of Studies UOM.
7	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	Graded to 4.63 on and average	College building has all appropriate infrastructure available.	All infrastructure is also being used by the faculty.
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Graded to 4.1 on and average	Syllabus is not so flexible.	Faculty is encouraged to explore in 25% of syllabus.
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Graded to 4.5 on and average	Most advanced technology and equipment / software is available. Faculty regularly conducts student's group activities.	This is well taken by the students for their overall professional development.

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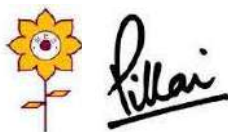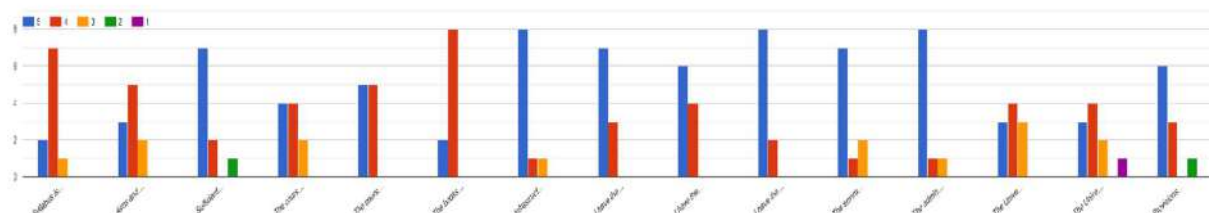Tel: 02192- 669002
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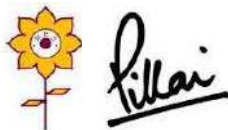Approved by COA, Government of Maharashtra and Affiliated to University of Mumbai   Inst. Code- AR3427

10	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Graded to 4.5on and average	Faculty within framework of UOM gradation and marking system is given this freedom.	Being implemented and lesson plans amended year by year.
11	The environment in the department is conducive to teaching and research.	Graded to 4.25 on and average	Faculty is encouraged to carryout research. Library has a versatile collection and free online resources and smart class rooms for innovation in teaching.	Faculty is encouraged to write and Management sponsors publications authored by faculty.
12	The administration is teacher friendly.	Graded to nearly 4.75	This response is encouraging and conveyed to all non-teaching staff.	All teaching and non-teaching staff works as a team.
13	The University provides adequate and smooth support for projects and research facilities.	Graded to 3.47 on and average.	UOM has provision for research grant as per their norms	Faculty is encouraged to submit proposals for grant.
14	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Graded to 3.75 on and average	UOM has provision for research grant as per their norms	Faculty is encouraged to submit proposals for grant.
15	Provisions for professional development are non-discriminatory and fair.	Graded to about 4.47	No discrimination is observed.	Faculty is encouraged for Professional Practice.

Grade the statements from 1 to 5, which 1 is lowest and 5 the highest

1.4.1: Institution obtains feedback on the syllabus & its transaction at the institution from the following stakeholders

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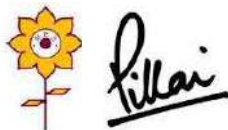
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3. Employers

Sr No	Question	1	2	3	4	5	Feedback Analysis.
1	On a scale of 1 to 5, how do you rate your overall satisfaction with respect to our student?	0	1	2	14	20	Overall rating given by the employers is very much encouraging to us and satisfactory with maximum Students rated 4 or 5.
2	How will you rate the Mumbai University curriculum and related activities with respect to the needs of the profession?	0	1	10	21	5	All lesson plans are framed as per Mumbai University Curriculum. Rating 4 and 3 with respect to needs of profession also is satisfactory considering that they Are semester VIII students.
3	How do you rate the design abilities/ aesthetic sense of the student?	0	1	3	21	12	Overall rating given by the employers is very much encouraging to us and satisfactory with maximum Students rated 4 or 5.
4	How do you rate the interest of the student in acquiring knowledge?	0	1	4	12	20	Overall rating given by the employers is very much encouraging to us and satisfactory with maximum Students rated 4 or 5.
5	How do you rate the self-discipline/sincerity of the student?	0	1	5	10	27	Overall rating given by the employers is very much encouraging to us and satisfactory with maximum Students rated 4 or 5.
6	How do you rate the knowledge of the student in Building Construction?	0	0	10	23	4	In addition to classroom learning, we regularly conduct Construction site visits to enlighten students about real time aspects of building construction. Rating 4 and 3 with respect to knowledge of building construction is also satisfactory considering that are semester VIII students and are now being acquainted To onsite experience in building construction.

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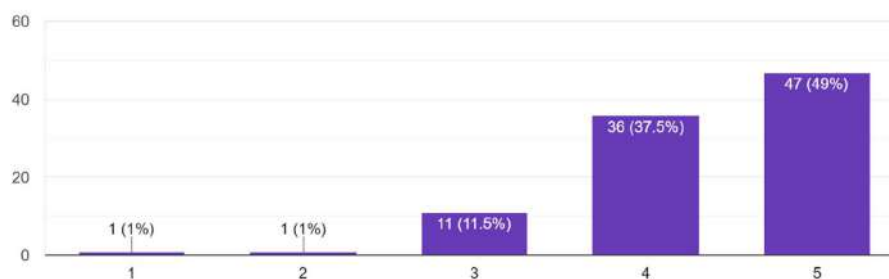Web: www.phcoa.ac.in   mail: phcoaadmin@mes.ac.in
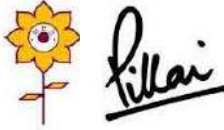Approved by COA, Government of Maharashtra and Affiliated to University of Mumbai   **Inst. Code- AR3427**

7	Is the student well versed with UDCPR?	2	6	14	13	2	Attention has to be given mainly on understanding UDCPR (Municipal rules and regulations while designing) This shall be taken care of here onwards.
8	How do you rate drawing/sketching and software skills of the student?	0	1	2	17	17	Overall rating given by the employers is very much encouraging to us and satisfactory with maximum Students rated 4 or 5.
9	How do you rate ability of student to deliver output within the given time schedule?	0	1	2	13	21	Overall rating given by the employers is very much encouraging to us and satisfactory with maximum Students rated 4 or 5.
10	How do you rate the student's capability of handling site supervision?	1	1	11	16	8	In addition to classroom learning, we regularly conduct Construction site visits to enlighten students about real time aspects of onsite execution of building they design in studios. Rating 4 and 3 with respect to capability of handling site supervision is also satisfactory considering that are semester VIII student s and are now being Acquainted to onsite experience in building construction.

On a scale of 1 to 5, how do you rate your overall satisfaction with respect to our student.
96 responses

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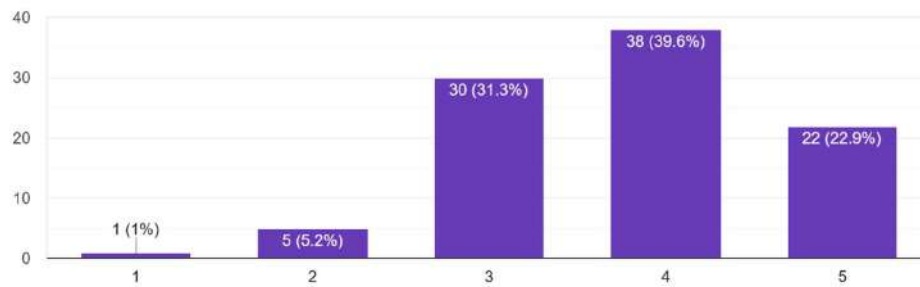
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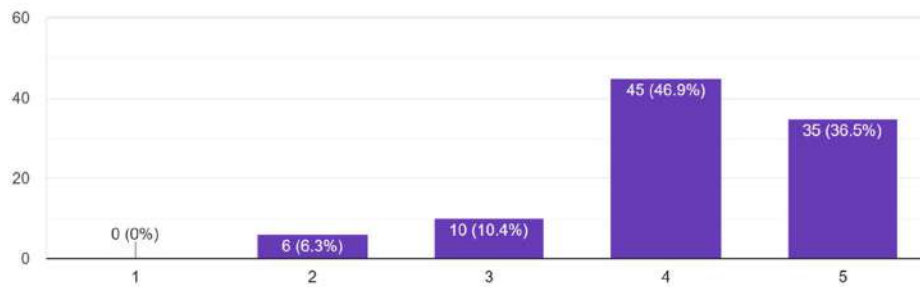
How will you rate the Mumbai University curriculum and related activities with respect to the needs of the profession?
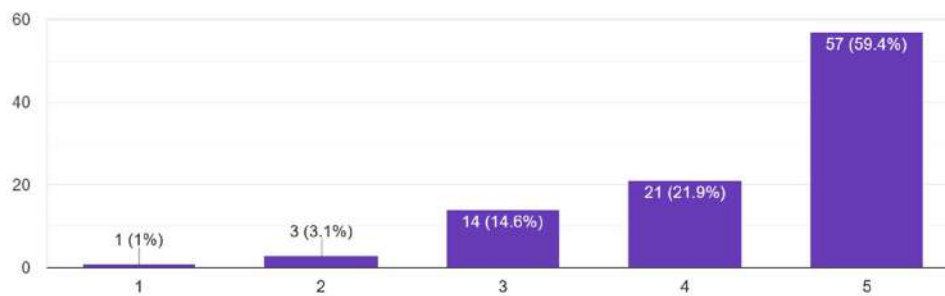
96 responses

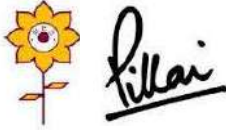How do you rate the design abilities/ aesthetic sense of the student.

96 responses

How do you rate the interest of the student in acquiring knowledge

96 responses

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How do you rate the self discipline/sincerity of the student

96 responses

How do you rate the knowledge of the student in Building Construction

96 responses

Is the student well versed with UDCPR

96 responses
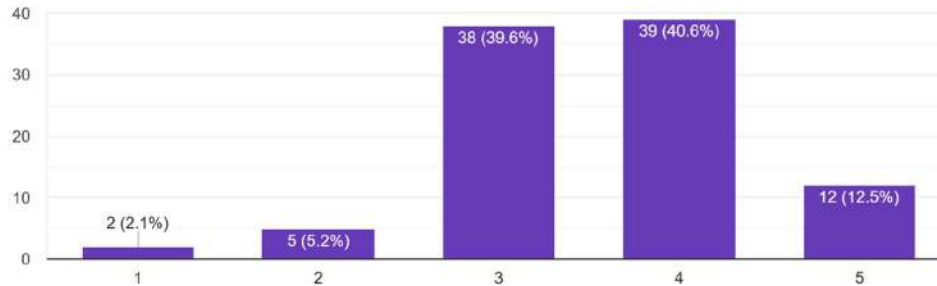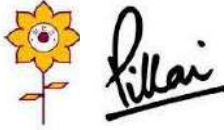
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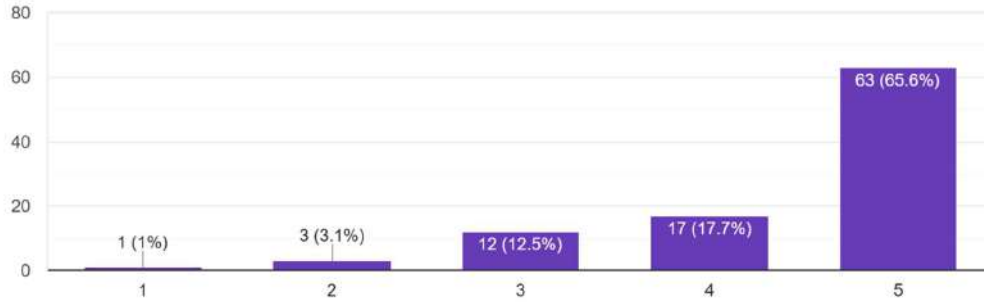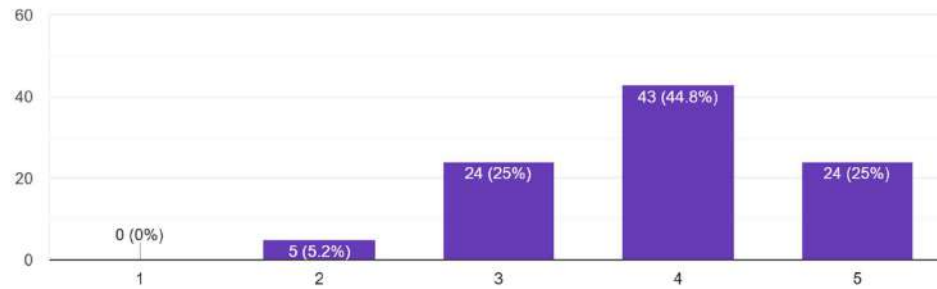
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How do you rate drawing/sketching and software skills of the student

96 responses

How do you rate ability of student to deliver output within the given time schedule

96 responses

How do you rate the student's capability of handling site supervision

96 responses

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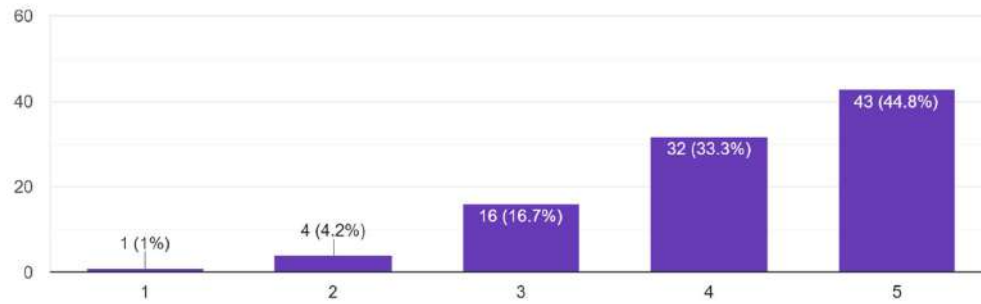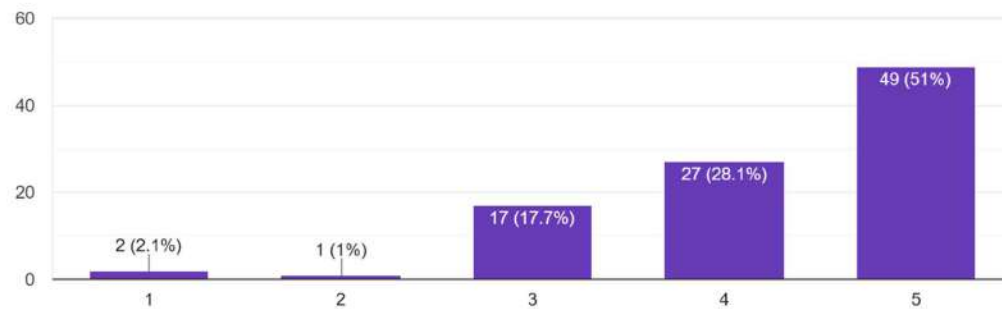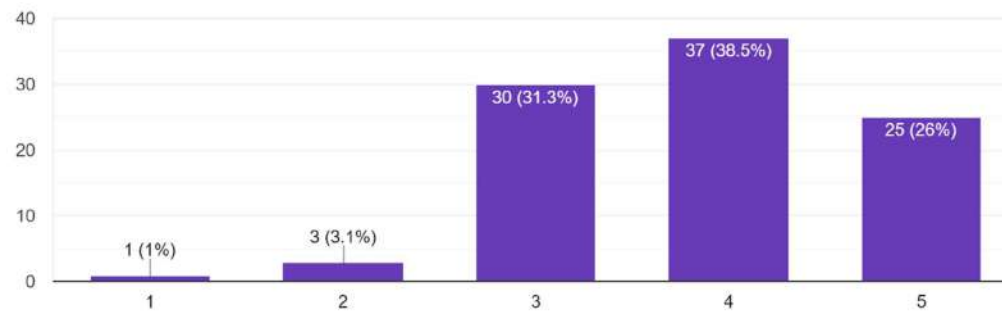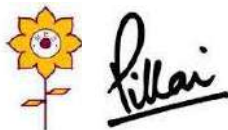Tel: 02192- 669002
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4. Alumni

No	Statement	Rating	Analysis	Action taken
1	Current employment status		Responses received	Factual information – no action required.
2	Will you be interested in presenting your work to current batch of students?		Responses received	Interested professionals from the Alumni body have been identified. Events like VIMANTHAN (annual lecture series), 3 PM. Studio (Weekly activity planned every Friday) have been identified and planned, during which the identified professionals shall be invited to present their work to students.
	Was the syllabus content adequate for your professional development?	About 75 % students responded more than 4 on scale of 5. Others rated 1 or 2.	Syllabus drafted by University of Mumbai in the year 2012-13. No revision since then. There are certain shortfalls that are identified.	Shortfalls in the current syllabus have been identified and they are being covered in various electives, lecture series, workshops happening through the year for each yearly batch.
4	Were adequate software skills taught as a part of syllabus?	About 75 % students responded more than 4 on scale of 5. Others rated 1 or 2.	Teaching of software is not part of the course curriculum but still needs to be addressed.	Various 2d and 3D software's are taught to students as part of the course during electives and college projects. Students are also encouraged and

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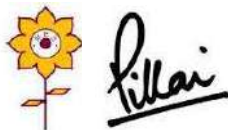Web: www.phcoa.ac.in   mail: phcoaadmin@mes.ac.in

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			assisted by the faculty during the studios. The relevant licensed software's are installed in college computer lab computers.
5	Did the syllabus enable you to seek admissions in other National or International Universities?	About 60 % students responded more than 3 on scale of 5. Others rated 1 or 2.	Syllabus drafted by University of Mumbai in the year 2012-13 has certain shortfalls which allow students to be at par with the national or international universities.	Multiple collaborations are done with colleges from other universities. Students take part in national and international competitions which allows them to compete internationally and exposes them to the standard of work necessary at such a stage.
6	Did the syllabus offer a holistic overall growth?	About 90 % responses above scale\of 3.	Encouraging response	Social and environmental sustainability forms a core theme of each studio. College also runs multiple activities and programs with surrounding neighbourhoods / villages allowing students to have a wholistic approach to design and architecture.

Mahatma Education Society's

PILLAI HOC COLLEGE OF ARCHITECTURE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via Panvel, Dist- Raigad, Pin: 410207
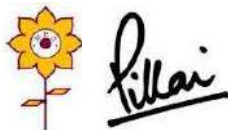
Tel: 02192- 669002

Web: www.phcoa.ac.in   mail: phcoaadmin@mes.ac.in

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7	Did the syllabus give knowledge about current building technology and materials?	About 90 % responses above scale\of 3.	Encouraging response	Current efforts through electives and lecture series help students to be exposed to latest trends and technology in contemporary architecture. College has developed and is continually upgrading the material gallery, plumbing and sanitation laboratory and electrical laboratory.
8	Was the syllabus adequate to help you solve real time problems faced in your professional career?	About 90 % responses above scale\of 3.	Encouraging response	Aspects like project management, time management and real time site visits helped learn and solve challenges faced in profession.
9	How would you rate the college infrastructure?	About 90 % responses above scale\of 3.	Encouraging response	Large and well-planned facilities and continuous upgradation of the library and multiple labs and laboratory are undertaken.

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MAHATMA EDUCATION SOCIETY'S
PILLAI HOC COLLEGE OF ARCHITECTURE, RASAYANI
ACADEMIC YEAR 2023-24
EMPLOYER'S FEEDBACK ANALYSIS

Students Name: Utkarsha Ranbhor

Sr. NO.	Question		1	2	3	4	5	Details
1	Current employment status	Employed			✓			Ingrain Architects
		Unemployed						
		Pursuing Masters						
2	Will you be interested in presenting your work to current batch of students?	Yes			✓			
		No						
3	Was the syllabus content adequate for your professional development?					✓		
4	Were adequate software skills taught as a part of syllabus?					✓		
5	Did the syllabus enable you to seek admissions in other National or International Universities?				✓			Not Admitted.
6	Did the syllabus offer a holistic overall growth?				✓			
7	Did the syllabus give knowledge about current building technology and materials?				✓			
8	Was the syllabus adequate to help you solve real time problems faced in your professional career?				✓			
9	How would you rate the college infrastructure?					✓		

MAHATMA EDUCATION SOCIETY'S
PILLAI HOC COLLEGE OF ARCHITECTURE, RASAYANI
ACADEMIC YEAR 2023-24
EMPLOYER'S FEEDBACK ANALYSIS

Students Name: Sakshi Sakhare

Sr. NO.	Question		1	2	3	4	5	Details
1	Current employment status	Employed					✓	Holistic Nature Homes, Vashi
		Unemployed						
		Pursuing Masters				✓		
2	Will you be interested in presenting your work to current batch of students?	Yes				✓		
		No						
3	Was the syllabus content adequate for your professional development?					✓		
4	Were adequate software skills taught as a part of syllabus?				✓			
5	Did the syllabus enable you to seek admissions in other National or International Universities?							Not yet taken admission for Masters.
6	Did the syllabus offer a holistic overall growth?					✓		
7	Did the syllabus give knowledge about current building technology and materials?					✓		
8	Was the syllabus adequate to help you solve real time problems faced in your professional career?				✓			
9	How would you rate the college infrastructure?					✓		